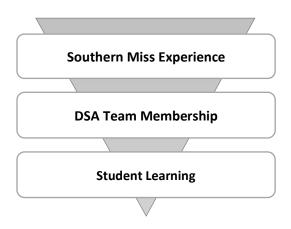
SOUTHERN MISS. STUDENT AFFAIRS



Strategy: Teach Me

Facilitators: SuperAdvisor

Target Audience: DSA Student Team Members, one-on-one conversations ideal

Location: Face to face or video chat

Date/time: Determined by participants, e.g., regularly schduled meeting

Needed Materials: Note taking supplies

LEARNING OUTCOME

Students will be able to adequately assess and enhance their level of understanding of selected classroom concepts.

Implementation Outline

- 1. Ensure your student knows your intention to help them succeed academically.
- 2. Consider cultural differences and various perspectives that could affect the outcome as well as how participants approach the cultivation.
- 3. Explain the benefits of discussing classroom knowledge in new contexts.
- 4. Learn about your student's course load for the semester, programs that they are a part of, or events they have attended.
- 5. Ask your student to teach you a topic they learned when engaging in these previous experiences.
- 6. As they speak, listen closely. Probe for more detail until they exhaust their understanding of the topic.

Help them link or differentiate this new knowledge when compared to other aspects of their life. Ask, "How does this contribute to your program/goals/ everyday life?"

- 7. After you've probed for further clarification and more information, ask your student a few reflection questions:
 - a. Why did you choose the topic you shared with me?
 - b. What did you think the Teach Me Cultivation would be like compared to how it actually went?
 - c. Reflect on the accuracy and depth you demonstrated on this topic? What might your professor/mentor say if they heard you?
 - d. What did you learn about yourself from this Teach Me session?
 - e. What did you learn that if applied in the future, might contribute to your success?
- 8. At the conclusion of the oral reflection, create a cultivation record using the <u>Cultivation Tracker</u> (<u>link</u>), or QR Code, both which initiates the assessment process. Tell your student to expect a follow-up email from the Division Office that will include a link to access and submit a final cultivation reflection. Tell them the final step is designed to achieve the desired learning outcomes while also formally recording the experience in official records.

