



**Strategy:** Knowledge Integration

**Facilitators:** SuperAdvisor

**Target Audience:** DSA Student Team Members, one-on-one conversations ideal

**Location:** Face to face or video chat

**Date/time:** Determined by participants, e.g., regularly scheduled meeting

**Needed Materials:** Note taking supplies

**\*Citation:** Inspired by Iowa GROW®

### LEARNING OUTCOME

Students will be able to identify opportunities to relate and possibly apply classroom knowledge within the context of their DSA experience.

## Implementation Outline

1. Ensure your student knows your intention to help them succeed academically.
2. Consider cultural differences and various perspectives that could affect the outcome as well as how participants approach the cultivation.
3. Explain the benefits of looking for opportunities to relate classroom knowledge to the world around us.
4. Learn about your student's course load. Note classes that may involve content applicable to your program.
5. Our goal is to empower team members to integrate knowledge across contexts. Conversationally, ask:
  - What are you learning in class that you can apply here at work or elsewhere?
  - What about these observations and relationships confirm or challenge what you thought you knew?
6. After you've probed for further clarification and more information, ask your student:
  - What factors led you to choose the topic you just shared with me?
  - How would you assess the accuracy and depth of your knowledge on this topic? (Think of a scale ranging from no accuracy nor depth to highly accurate and lots of depth.)
  - What needs to happen for you to even more completely understand this or related concepts.
  - What are the implications of being able to use classroom knowledge outside the classroom?
  - What did you learn about yourself from this session? How can this be used to help you in the future?
7. At the conclusion of the oral reflection, create a cultivation record using the [Cultivation Tracker \(link\)](#), which initiates the assessment process. Tell your student to expect a follow-up email from the Division Office that will include a link to access and submit a final cultivation reflection. Tell them the final step is designed to achieve the desired learning outcomes while also formally recording the experience in official records.

