Create Inclusive Environments



Each student will be able to create inclusive environments. The Inclusion Pillar involves the ability to value diversity. Inclusion-focused students will make people feel welcomed, honored, and validated and seek opportunities to expand their understanding of the breadth of social diversity. They will effectively relate with others while recognizing and investigating power differences based on systemic inequities.

| | None | Developing | Proficient | Advanced |
|---|---|---|---|--|
| Articulate their identities. | Cannot articulate aspects of one's identity. | Describes aspects of one's identity. | Articulates identifies. | Discuss how their identities intersect. |
| Relate effectively to others across social differences. | Unable to relate to others across social differences. | Recognizes the value of relating to others across social differences. | Demonstrates ability to relate to others across social differences. | Seeks out opportunities to relate to others across social differences. |
| Discuss systemic inequities. | Does not recognize systemic inequities. | Identifies systemic inequities. | Discusses power differences based on systemic inequities. | Describes the intersections of power differences based on systemic inequities. |
| Contribute to | Does not | Recognizes the | Supports efforts | Cultivates environments that |

more inclusive communities.

understand the importance of inclusive communities.

importance of inclusive communities.

that create inclusive communities. environments that lead toward more inclusive communities.

