

John Seymour

(601) 123-4567

johnseymour@email.com

linkedin.com/in/jseymour

EDUCATION

Doctor of Philosophy in Clinical Psychology May 2020

The University of Southern Mississippi (USM), Hattiesburg, MS

GPA: **3.9**

Dissertation: *The Impact of Teacher Education: An Examination of Student Self-Efficacy for Academic Success.*

Master of Science in Cognition and Cognitive Neuroscience May 2016

Florida State University (FSU), Tallahassee, FL

GPA: **3.95**

Bachelor of Arts in English Literature May 2014

Mississippi College (MC), Clinton, MS

GPA: **4.0**

TEACHING EXPERIENCE

Graduate Teaching Assistant, Research Methods in Psychology May 2019-May 2020

Department of Psychology

The University of Southern Mississippi, Hattiesburg, MS

- Planned, evaluated, and revised curricula, course content, course materials, and methods of instruction
- Prepared and delivered lectures to undergraduate and graduate students on topics such as types of research, data collection, and statistical analysis
- Maintained student attendance records, grades, and other required records
- Acted as adviser to student organizations, advised students on academic and vocational curricula, and evaluated and graded students' class work, assignments, and papers

Graduate Teaching Assistant, Introduction to Psychology August 2017-May 2019

Department of Psychology

Florida State University, Tallahassee, FL

- Conducted lectures on the principles of psychology for 250 undergraduate students
- Evaluated and graded students' class work, laboratory work, assignments, and papers
- Prepared and proctored examinations, supervised students' laboratory work, and maintained and repaired laboratory equipment
- Maintained office hours for students requiring assistance outside of the classroom

PUBLICATIONS

1. **Seymour, J.** (2022). The Effects of Mindfulness Training on Stress Reduction in College Students. *Journal of Psychology*, 15(2), 123-145. doi:10.12345/jp.2022.15.2.123
2. **Seymour, J.,** & Smith, A. (2021). The Role of Parental Involvement in Academic Achievement: A Meta-Analysis. *Journal of Educational Research*, 10(4), 345-367. doi:10.54321/jer.2021.10.4.345
3. Smith, A., **Seymour, J.,** & Johnson, B. (2020). Exploring the Impact of Technology on Classroom Engagement. *Educational Technology Review*, 5(3), 78-95. Retrieved from <https://www.etrreview.com/article/2020/5/3/78-95>

CONFERENCES ATTENDED

1. **Seymour, J.** (2022, July). The Role of Mindfulness in Enhancing Student Well-being. Paper presented at the International Conference on Psychology and Education, New York, NY.
2. **Seymour, J.,** & Smith, A. (2021, May). The Importance of Parental Involvement in Student Success. Paper presented at the Annual Conference of Educational Psychology, Chicago, IL.
3. Smith, A., **Seymour, J.,** & Johnson, B. (2020, November). Exploring the Integration of Technology in Education. Paper presented at the International Symposium on Educational Technology, Barcelona, Spain.

PRESENTATIONS

1. **Seymour, J.** (2021, October). Strategies for Promoting Student Engagement in the Classroom. Presented at The University of Southern Mississippi Faculty Development Workshop, Hattiesburg, MS.
2. **Seymour, J.,** & Smith, A. (2020, September). Enhancing Critical Thinking Skills Through Collaborative Learning. Presented at The University of Southern Mississippi Teaching and Learning Symposium, Hattiesburg, MS.
3. Smith, A., **Seymour, J.,** & Johnson, B. (2019, March). Effective Use of Educational Technology in the Classroom. Presented at the Annual Conference of Education Technology, Orlando, FL.

PROFESSIONAL MEMBERSHIPS

- American Psychological Association August 2018-Current
- Associate for Psychological Science May 2016-Current

HONORS AND AWARDS

- **Teaching Mentor** May 2020
The University of Southern Mississippi, Hattiesburg, MS
- **\$1,000 Golden Eagle Scholarship Award** May 2019
The University of Southern Mississippi, Hattiesburg, MS
- **Dean's Award (Excellence in Graduate Student Research)** August 2017
Florida State University, Tallahassee, FL