

**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M)**  
**UNIVERSITY OF SOUTHERN MISSISSIPPI MASTER'S SOCIAL WORK PROGRAM**  
**ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**Form AS 4(M)** A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

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**Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks**

This form is used to assist the Commission on Accreditation in the evaluation of the program's compliance with the accreditation standard below:

**4.0.3:** The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's (CSWE) Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

Programs determine a percentage-based benchmark for each competency and determine an outcome-measure benchmark (minimum score) for each measure. The competency benchmark (which can differ for each competency) represents the minimum percent of students the program expects to have achieved the outcome measure benchmarks in both/all measures for each of the nine competencies. The program then determines the percentage of students that attained each outcome measure (e.g., minimum score or higher), and aggregates the percentages for both/all measures together to obtain the percentage of students demonstrating competence inclusive of two (2) or more measures. The result of aggregating both/all outcome measure percentages provides the percentage of students achieving the competency benchmark. An aggregated percentage at or above the competency benchmark is considered achievement of that competency. If the program has more than one program option, the program must report data for each program option, and also an aggregate of all program options combined to determine an overall percentage of students across all program options achieving the competency benchmark.

**Posting Form AS 4 for Ongoing Compliance with AS 4.0.3**

Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program's website where it is accessible to the public. Data presented on the form must be collected within 2 years of today's date at all times.

**SUMMARY OF THE PROGRAM'S ASSESSMENT PLAN | GENERALIST PRACTICE**

<b>Assessment Measure #1: (Field Instructor's Assessment of Student Performance I)</b>	
Dimension(s) assessed:	K, S, V, C/A
When/where students are assessed:	Final field education of the MSW generalist practice year; Field education placement
Who assessed student competence:	Field Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum of 7 on a 10-point rating scale ( $\geq 7$ ).
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80 % of students demonstrate competence inclusive of 2 measures.
<b>Assessment Measure #2: (Comprehensive Assessment I)</b>	
Dimension(s) assessed:	K
When/where students are assessed:	At the end of the MSW generalist practice year; Classroom
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must correctly answer at least two-thirds (66.7%) of the questions in a given competency area.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80 % of students demonstrate competence inclusive of 2 measures.

**SUMMARY OF THE PROGRAM'S ASSESSMENT PLAN | SPECIALIZED PRACTICE [RESILIENCE-INFORMED PRACTICE]**

<b>Assessment Measure #1: (Field Instructor's Assessment of Student Performance II)</b>	
Dimension(s) assessed:	K, S
When/where students are assessed:	Final field education of the MSW specialized practice year; Field education placement
Who assessed student competence:	Field Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum of 7 on a 10-point rating scale ( $\geq 7$ ).
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90 % of students demonstrate competence inclusive of 2 measures.
<b>Assessment Measure #2: (Comprehensive Assessment II)</b>	
Dimension(s) assessed:	K
When/where students are assessed:	At the end of the MSW specialized practice year; Classroom
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must correctly answer at least two-thirds (66.7%) of the questions in a given competency area.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90 % of students demonstrate competence inclusive of 2 measures.

**ASSESSMENT DATA COLLECTED DURING THE ACADEMIC YEAR (2020-2021)  
LAST COMPLETED ON JULY 1, 2021**

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			GENERALIST PRACTICE	AREA OF SPECIALIZED PRACTICE (RESILIENCE-INFORMED PRACTICE)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	90%	<b>98.8%</b>	<b>96.7%</b>
Competency 2: Engage Diversity and Difference in Practice	80%	90%	<b>95.0%</b>	<b>99.0%</b>
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80%	90%	<b>87.5%</b>	<b>90.4%</b>
Competency 4: Engage In Practice-informed Research and Research-informed Practice	80%	90%	<b>86.3%</b>	<b>94.0%</b>
Competency 5: Engage in Policy Practice	80%	90%	<b>65.8%</b>	<b>93.9%</b>
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	90%	<b>97.5%</b>	<b>89.4%</b>
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	90%	<b>100%</b>	<b>87.2%</b>
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	90%	<b>93.5%</b>	<b>84.3%</b>
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	90%	<b>79.2%</b>	<b>75.5%</b>