



Faculty and Staff Awards Ceremony

Friday, May 3, 2019

Trent Lott National Center Hattiesburg, Mississippi

HIGHER EDUCATION APPRECIATION DAY WORKING FOR ACADEMIC EXCELLENCE

Each year, the Mississippi Legislature sponsors the Higher Education Appreciation Day-Working for Academic Excellence (HEADWAE). A faculty member who has exhibited outstanding accomplishments in the areas of research, teaching and service from each participating member institution of the Mississippi Association of Colleges is recognized during the HEADWAE events.

Davin Wallace, Ph.D. Assistant Professor, Marine Science

SOUTHERN MISS NOMINEE, IHL EXCELLENCE IN DIVERSITY AND INCLUSION AWARD

Each year during Black History Month, the Mississippi Institutions of Higher Learning (IHL) recognizes a faculty or staff member who has demonstrated excellence in diversity and inclusion through outstanding contributions to the positive advancement of diversity on campus and/or within the university community, has implemented new and progressive best practices of effective teaching and learning strategies, has exemplified the service our universities provide to local communities and the state, and whose accomplishments have benefited all Mississippians.

> Thomas O'Brien, Ph.D. Professor, Education

SOUTHERN MISS NOMINEES, NATIONAL ENDOWMENT FOR THE HUMANITIES AWARD

The National Endowment for the Humanities (NEH) summer stipend provides faculty with the opportunity to pursue research in the humanities that contributes to scholarly knowledge and to the public's understanding of the humanities. Two faculty members were selected to represent The University of Southern Mississippi in the 2019 NEH competition.

Christopher Foley, Ph.D. Assistant Professor, History

Kenneth Swope, Ph.D. Professor, History

AUBREY KEITH LUCAS AND ELLA GINN LUCAS ENDOWMENT FOR FACULTY EXCELLENCE AWARD

This endowment was established in honor of Dr. and Mrs. Aubrey K. Lucas to support and reward faculty excellence in instruction and research. The review committee selected the following faculty members as recipients of the Lucas Endowment for Faculty Excellence Award.

Ashley Batastini, Ph.D. Assistant Professor, Psychology and Melanie Leuty, Ph.D. Associate Professor, Psychology "Individual and Situational Factors Predicting Job Attainment and Maintenance Among Community-Released Ex-Offenders"

Daniel Capron, Ph.D. Assistant Professor, Psychology "Neurophysiological Correlates of Anxiety Sensitivity Reduction"

> Max Grivno, Ph.D. Associate Professor, History "The Last Slaves: History and Memory"

Laura Gulledge, Ph.D. Assistant Professor, Criminal Justice "Beyond the Bell"

Mark Huff, Ph.D. Assistant Professor, Psychology "Did You Wash Your Hands? Evaluating Memorability for Objects Touched by Individuals with Contagious and Non-Contagious Diseases in Older and Younger Adults"

> Shahid Karim, Ph.D. Professor, Cell and Molecular Biology "Tick Bite and Hypersensitivity"

Michael Madson, Ph.D. *Professor, Psychology* "Evaluation of Substance Use Prevention and Recovery Support Programming for USM Students"

Marek Steedman, Ph.D. Associate Professor, Political Science and Legal Studies "Immigrant Acts: Incipient Political Coalition Building in Response to Nativism, New York City, 1920-1932" Rebecca Tuuri, Ph.D. Assistant Professor, History "I Question America": Mississippi Black Women's Leadership that Changed the Nation

Karl Wallace, Ph.D. Associate Professor, Chemistry and Biochemistry "Detecting Cannabinoids"

Kimberly Ward, Au.D. Assistant Professor, Speech and Hearing Sciences and Amy Lebert, M.S. Clinical Instructor, Speech and Hearing Sciences "Cochlear Implants in Mississippi: Completing the Puzzle with Aural Rehabilitation"

Kyle Zelner, Ph.D. Associate Professor, History "The War Towns of Colonial New England: Veteran Communities in the Hinterland"

SOUTHERN MISS FUND FOR ACADEMIC EXCELLENCE

The Southern Miss Fund for Academic Excellence provides support to enhance or originate faculty development programs in research, teaching, and scholarly professional development.

Association for College and University Educators Faculty Development Institute (ACUE)

Since fall 2016, The University of Southern Mississippi has selected Faculty Fellows annually to participate in the Association for College and University Educators (ACUE) Faculty Development Institute. Faculty Fellows work together in cohorts of roughly 15 over the course of three semesters to explore evidence-based techniques for effective course design, assessment of student learning, and teaching methodologies. The Institute is rooted in a 25-module online course that Faculty Fellows complete, but the heart of the program is the weekly facilitated meetings to discuss the online content with a diverse group of colleagues. We are proud of the community the Institute has built, and the national recognition this program has gained for record completion rates for the online course and exceptionally strong performance of our faculty. This program is housed within the Center for Faculty Development and continues to expand its membership.

USM Certificate in Active Learning

Zina Alaswad, Ph.D. Assistant Teaching Professor, Interior Design

Jennifer Anderson, Ph.D. Assistant Teaching Professor, Interdisciplinary Studies

Francis Bozzolo, Ph.D. Assistant Teaching Professor, Biological Sciences

> Alyson Brink, Ph.D. Assistant Professor, Geology

Heather Broadhead, Ph.D. Assistant Teaching Professor, Polymer Science and Engineering

> Matthew Casey, Ph.D. Associate Professor, History

Allen Chen, M.F.A. Assistant Professor, Art and Design

> Adam Clay, Ph.D. Assistant Professor, English

> Josh Haynes, Ph.D. Assistant Professor, History

Mary Ann Holt, M.A. Lecturer, Spanish

Robert Leaf, Ph.D. Assistant Professor, Coastal Sciences

> Rebecca Powell, Ph.D. Assistant Professor, English

Pam Rollins, Ph.D. Associate Professor, Child and Family Sciences

Candice Salyers, Ph.D. Assistant Professor, Dance

Kelley Stricklin, Ed.D. Associate Professor, Elementary Education

> Elizabeth Tinnon, Ph.D. Associate Professor, Nursing

USM Certificate in Assessment of Teaching and Learning

Amy Arrington, J.D. Assistant Professor, Public Health

Chris Balaski, M.S. Professor of Practice, Marketing

Catharine Bomhold, Ph.D. Associate Professor, Library and Information Science

> Sam Bruton, Ph.D. Associate Professor, Philosophy

> Joanne Cao, D.B.A. Assistant Professor, Marketing

Loren Coleman, Ph.D. Assistant Professor, Mass Communication

Chris Croft, Ed.D. Assistant Professor, Sport Management

> Matthew Donahue, Ph.D. Assistant Professor, Chemistry

Aaron Fath, Ph.D. Assistant Teaching Professor, Psychology

> Kevin Greene, Ph.D. Assistant Professor, History

Laura Gulledge, Ph.D. Assistant Professor, Criminal Justice

Angel Herring, Ph.D. Associate Professor, Child and Family Sciences

> Joyce Inman, Ph.D. Assistant Professor, English

Lawrence Patihis, Ph.D. Assistant Professor, Psychology

Marek Steedman, Ph.D. Associate Professor, Political Science

> Rebecca Tuuri, Ph.D. Assistant Professor, History

Russ Willis, J.D. Assistant Teaching Professor, Management

Reginald Wilson, Ph.D. Assistant Professor, Accounting

ACUE DISTINGUISHED TEACHING SCHOLARS

Mary Bullock, Ph.D. Assistant Teaching Professor, Mathematics

Emily Clark, Ph.D. Assistant Teaching Professor, Biological Sciences

> Jeremy Deans, Ph.D. Assistant Professor, Geology

> > Linda Hanson, M.S. Instructor, Chemistry

Bridget Hayden, Ph.D. Professor, Anthropology

Sabine Heinhorst, Ph.D. Professor, Biochemistry

Mark Huff, Ph.D. Assistant Professor, Psychology

Lucas Keefer, Ph.D. Assistant Professor, Psychology

Kari Kozlowski, Ph.D. Assistant Professor, Sociology

Melanie Leuty, Ph.D. Associate Professor, Psychology

Laura Malone, M.Ed. Instructor, Interdisciplinary Studies

Megan McCay, Ph.D. Director, Institutional Research Robert Press, Ph.D. Associate Professor, Political Science

Michael Sellers, M.S. Instructor, Biological Sciences

Joseph Weinberg, Ph.D. Associate Professor, Political Science

Applied Learning Opportunities Going Beyond the Classroom

Connections between students and faculty members are the most critical to student retention, and engaging in out-of-class applied learning is a powerful avenue to build those crucial relationships. The Applied Learning Opportunities: Going Beyond the Classroom awards provide faculty with funding for applied experiences that give deeper opportunities for their students to learn course materials through research experiences, community-based learning, servicelearning, or other collaborative and/or project-based applied experiences.

Kelly Lester, M.F.A. *Associate Professor, Dance*

Megan McCay, Ph.D. Director, Institutional Research

Jo Hawkins-Jones, Ph.D. Assistant Teaching Professor, Education

Daleana Phillips, M.A. Assistant Director, TRIO-Student Support Services

QUALITY MATTERS COURSE CERTIFICATION

Quality Matters is a non-profit organization that focuses on quality assurance in online education, providing widely respected training and certification of faculty, courses and programs. More than 100 faculty have completed training in the use of the Quality Matters course design rubric. This award provides a stipend to those faculty who have a course fully certified as a Quality Matters course.

> Bonnie Harbaugh, Ph.D. Professor, Leadership and Advanced Nursing Practice

Multidisciplinary Research Teams Program Development Grant

The Multidisciplinary Research Teams Program Development Grant is awarded to a team of five or more faculty members from different disciplines who come together to collaborate on a significant scholarly endeavor, such as a grant proposal, a public presentation, or a research project. These teams propose an undertaking that will result, within a one-year time frame, in a substantial scholarly outcome.

> Michelle Brazeal, Ph.D. Instructor, Social Work

Daniel Credeur, Ph.D. Assistant Professor, Kinesiology

Tammy Greer, Ph.D. Associate Professor, Psychology

Jennifer Lemacks, Ph.D. Associate Professor, Nutrition and Food Systems

> Michael Madson, Ph.D. Professor, Psychology

Summer Grants for Improvement of Instruction

The Summer Grants for Improvement of Instruction are awarded to faculty members who are committed to the ongoing development of new and innovative teaching strategies or techniques that ultimately result in the improvement or assessment of student learning.

> Aaron Fath, Ph.D. Assistant Teaching Professor, Psychology

> > Mark Huff, Ph.D. Assistant Professor, Psychology

Joyce Inman, Ph.D. Assistant Professor, English

Lindsay Wright, Ph.D. Assistant Professor, Child and Family Sciences

SUPPLEMENTARY RESEARCH TRAVEL SUPPORT GRANTS

The Supplementary Research Travel Support Grants support the unmet research travel needs of faculty members who require additional research travel support for presentations of research or travel for other research purposes.

David Davies, Ph.D. Professor, Mass Communication

Michael Darnell, Ph.D. Assistant Professor, Coastal Sciences

> Damon Franke, Ph.D. Associate Professor, English

Alen Hajnal, Ph.D. Associate Professor, Psychology

Kelly Lester, M.F.A. *Associate Professor, Dance*

Christopher Miles, Ph.D. Associate Professor, Spanish

Nicole Phillips, Ph.D. Assistant Professor, Ecology and Organismal Biology

> Emily Yowell, Ph.D. Associate Professor, Psychology

FACULTY LEADERSHIP INSTITUTE FELLOWS

The Faculty Leadership Institute Fellows are awarded to faculty who are invested as leaders in their professional disciplines and the interdisciplinary community and committed to ongoing leadership development.

> Noal Cochran, Ph.D. Teaching Professor, Education

Bonnie Nicholson, Ph.D. Associate Professor, Psychology

Jonathan Pluskota, Ph.D. Assistant Professor, Mass Communication and Journalism

Jeremy Scott, Ph.D. Assistant Teaching Professor, Physics and Astronomy

Laura Stengrim, Ph.D. Assistant Professor, Communication Studies Melissa Thompson, Ph.D. Associate Professor, Kinesiology

Teresa Welsh, Ph.D. Professor, Library and Information Science

Lindsay Wright, Ph.D. Assistant Professor, Child and Family Sciences

EXCELLENCE IN ONLINE TEACHING AWARD

The 2018-19 Excellence in Online Teaching Award recognizes a faculty member who has exemplified excellence in online course design, innovation in pedagogy, and exceptional engagement of students within a challenging online course experience.

> Lindsay Wright, Ph.D. Assistant Professor, Child and Family Sciences

OUTSTANDING SERVICE-LEARNING FACULTY AWARD

The Center for Community Engagement works with numerous Southern Miss faculty who dedicate their time to innovative teaching methods that combine service and learning for a powerful impact on both students and our community. The Outstanding Service-Learning Faculty Award recognizes a USM faculty member who demonstrates teaching excellence through student learning experiences that address critical community needs.

Kenneth Rhinehart, M.S. Instructor, Environmental Sciences

GRADUATE MENTOR OF THE YEAR AWARD

The Graduate Mentor of the Year Award is presented to a faculty member with a minimum of five years of experience at USM who demonstrates a commitment to fostering the intellectual, scholarly and professional development of his/her graduate students. The recipient is nominated by a current or former graduate student and is valued for his/her accessibility to students, willingness to assist as students learn to teach and perform research, assistance in developing professional networks and providing opportunities to attend professional conferences and disseminate research findings, and high expectations for excellence.

Derek Patton, Ph.D. Associate Professor, Polymer Science and Engineering

DIVISION OF STUDENT AFFAIRS AWARDS

Peter Durkee Superstar Award

Dr. Durkee served as the division's senior officer for 25 years, and during that time, his support for student services—such as career development and student wellness—made a significant impact on the university. This support and many additional actions have contributed to the success of thousands of Southern Miss students. The Peter Durkee Superstar Award recognizes an employee or ensemble within the Division of Student Affairs for significant contributions to the mission and realization of the vision.

Emily Holmes Director, Leadership and Student Involvement

JOE PAUL RISING STAR AWARD

Dr. Joe Paul quickly made his mark in 1976 when he began in his first role as assistant director for the R.C. Cook Student Union and was quickly promoted to roles including dean of students and vice president for Student Affairs. The Joe Paul Rising Star Award recognizes new employees who, like the award's namesake, have also hit the ground running by displaying exemplary efforts toward advancing the division's mission and vision through our values of civility, education, engagement, integrity and wellness. All DSA full-time employees hired within the last two years are eligible for nomination.

Meg Freeman Residence Life Coordinator, Housing and Residence Life

PILLAR OF STUDENT AFFAIRS

This commendation celebrates excellent work and dedication from the division's office administrators and technicians and facility maintenance and housekeeping personnel. In addition to demonstrating outstanding customer service, efficiency and consistency in their work, those nominated for this award will contribute to positive environments for colleagues and students with whom they interact. In short, these individuals help make Southern Miss a place people want to be.

Charlotte Roberts Environmental Services Superintendent, Campus Recreation

Distinguished Friend of Student Affairs

Student Affairs interacts with partners across the university, as well as in local, regional and national communities. A Distinguished Friend of Student Affairs will be a partner whose dedication or contribution to divisional or departmental missions is

especially significant and deserving of recognition. Only those who are not employed within the division are eligible for this distinction.

Belinda Patterson Event Management Coordinator, Parking and Transit Services

UNIVERSITY RESEARCH INNOVATION AWARDS

These awards celebrate the outstanding scholarly careers of our most productive and influential faculty. Research Innovation Awards are open to tenured and nontenured faculty, staff, graduate students and external entities and will include a medallion to be worn at Commencement.

Academic Partnership Award

The Academic Partnership Award honors a faculty member who has established partnerships between The University of Southern Mississippi and other entities (including, but not limited to, businesses, state/federal agencies, professional associations, community groups or nonprofit organizations). Nominees should demonstrate the primacy of their roles in establishing and maintaining these partnerships.

> Alisa Lowrey, Ph.D. Associate Professor, Curriculum and Instruction

Applied Research Award

The Applied Research Award honors a faculty member who has employed the results of basic research to solve specific problems (scientific or social). Nominees should demonstrate a high level of external recognition.

> Nina McLain, Ph.D. Associate Professor, Leadership and Advanced Nursing Practice

BASIC RESEARCH AWARD

The Basic Research Award honors a faculty member who has conducted a systematic examination to advance general knowledge in a particular area of study. This can include activities, such as extending theoretical frameworks or refining salient rubrics that advance the research enterprise. Nominees should demonstrate a high level of external recognition.

Kenneth Swope, Ph.D. Professor, History

CREATIVE ACTIVITIES AWARD

The Creative Activities Award honors a faculty member who has made artistic contributions at The University of Southern Mississippi. Discipline areas typically include, but are not limited to, writing, dance, theatre, music, visual arts, film, radio and broadcast. Nominees should demonstrate a high level of external recognition.

Janet Gorzegno, M.F.A. Professor, Art and Design

GRADUATE STUDENT AWARD

The Graduate Student Award recognizes a graduate student who has demonstrated exemplary scholarly or creative achievement. Documentation of outstanding accomplishment is required for each nominee.

> Mitch Brown, M.A. Ph.D. Candidate, Psychology

NINA BELL SUGGS ENDOWED PROFESSORSHIP

The Nina Bell Suggs Endowed Professorship recognizes junior faculty members (untenured, tenure-track assistant professors) for outstanding accomplishments and professional promise. Each recipient will use the title "Nina Bell Suggs Professor" until they are promoted to associate professor.

2018-19

Kathryn Anthony, Ph.D. Assistant Professor, Communication Studies

Jason Azoulay, Ph.D. Assistant Professor, Polymer Science and Engineering

> Michael Zachary Darnell, Ph.D. Assistant Professor, Coastal Sciences

> > Kevin Greene, Ph.D. Assistant Professor, History

Stephanie Smith, Ph.D. Assistant Professor, Psychology

2019-20

Weihua Zhou, Ph.D. Assistant Professor, Computer Science

FACULTY SENATE JUNIOR FACULTY AWARDS

The Faculty Senate Junior Faculty Awards were created to recognize outstanding assistant professors early in their careers at Southern Miss. This year, three junior faculty members are being recognized for excellence in creative activity, teaching and research.

CREATIVE ACTIVITY AWARD

Timothy Tesh, D.M.A. *Assistant Professor, Music*

Research Award

Daniel Capron, Ph.D. Assistant Professor, Psychology

Teaching Award

Karen Kozlowski, Ph.D. Assistant Professor, Sociology

STAFF COUNCIL AWARDS

Staff Council scholarships and awards recognize university staff employees for dedication, leadership, service and unselfish contribution of time and effort in the promotion of the mission and goals of the university.

STAFF COUNCIL SERVICE AWARD

Sandra Whittington Administrative Specialist, School of Performing and Visual Arts

Robin Johnson Director of Student Services and Assistant Registrar-Gulf Park, Office of the Registrar

STAFF SCHOLARSHIP

Raven Moore Administrative Specialist, School of Biological, Environmental and Earth Sciences

> Paige Cannon Gulf Park Registrar, Office of the Registrar

Jennifer Lewis Compliance Coordinator, Office of General Counsel Crystal McCaffrey Administrative Assistant, Office of the Registrar

PROFESSIONAL DEVELOPMENT TRAVEL STIPEND

Erin Douglas Marine Educator, Marine Education Center

Elizabeth Dobronski Marine Educator, Marine Education Center

Sandra Laubersheimer Admissions Counselor, Gulf Park Recruitment and Outreach

Bruce Smith Management Assistant for Program Services, Institute for Disability Studies

> Josh McAlpin Project Manager, Physical Plant

Tiffany Kersten Academic Advisor, Office of the Registrar

UNIVERSITY EXCELLENCE AWARDS

STAFF EXCELLENCE Awards

The Staff Excellence Awards recognize staff members who exhibit exemplary commitment and dedication to their positions and The University of Southern Mississippi. The recipients demonstrate integrity, a positive attitude, interpersonal skills, a willingness to learn new skills, flexibility and reliability as colleagues that distinguishes them among their peers. Winners are selected within each employment classification. Further, the Jessie H. Morrison Award recipient must also have at least 20 consecutive years of employment.

PROFESSIONAL

Carla Culpepper Technician, Gulf Coast Research Laboratory

Michael McGee Veteran Outreach Coordinator, Center for Military Veterans, Service Members and Families

OFFICE PERSONNEL

Rosie Sims Secretary, School of Education

Service Maintenance

Christopher Young Web Services Engineer, iTech

JESSIE H. MORRISON AWARD

Eddie Holloway, Ph.D. Associate Vice President, Student Affairs and Dean of Students

FACULTY EXCELLENCE AWARD

The Excellence in Teaching Award is presented to a faculty member who has a record of exceptional teaching.

EXCELLENCE IN TEACHING

Cindy Blackwell, Ph.D. Assistant Teaching Professor, Public Relations



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