

# **ACADEMIC IMPROVEMENT PLAN**

FOR USE IN CONSULTATION WITH DESIGNATED PROFESSIONAL ADVISORS ONLY.

This form should be used to complete the Academic Improvement Plan (AIP) required as part of the petition to clear an academic standing hold. Students on suspension, in addition to completing this form, must have sat out for at least one fall or spring term prior to being cleared for suspension. For questions about USM's academic standing policy, please visit usm.edu/registrar/internalportal/fags-academic-standing.php.

### **SECTION I: TO BE COMPLETED BY STUDENT** TYPE OF ACADEMIC STANDING HOLD **Probation Continued** Suspension PERSONAL AND ACADEMIC INFORMATION Name Student ID Phone **Email Current Major** Desired Major (if applicable) **Current College** Arts & Sciences Business & Econ. Dev. Education & Human Sci. Nursing & Heath Prof. Who is your faculty mentor/advisor? How often do you meet with your faculty mentor/advisor? Have you discussed your academic performance with your faculty mentor/advisor? No Yes Are you currently employed? No Yes If yes, how many hours per week will you work during the semester you're seeking enrollment? Do you live on campus? If no, what is your commute time? Yes No

### **ACADEMIC OBSTACLES ASSESSMENT**

In reviewing your academic performance, what obstacles have impacted your grades? Please check all that apply. We recognize some of the factors listed below are rather personal. The intent of the questions is to encourage true self-reflection that will identify the changes needed to positively impact your academic performance.

#### Academic

Ineffective study skills/unprepared for exams

Undeveloped time management skills

What worked in high school does not work anymore

Difficult classes/not prepared for course level

Unable to understand course content/relevance

Unable to understand professor/conflict with professor

Hard to concentrate/daydreaming

Registered for too many classes

Did not attend/skipped class

Other

## Major/Career

Uncertain about major

Changed major one or more times

Not clear career goals

Not sure why I am in school

USM may not be the place for me

Other

### **Other Factors Not Listed Above**

### Personal

Financial difficulties

Health problems

Hard to get out of bed in the morning

Use or abuse of alcohol or other substance(s)

Possible learning disability

Difficulty sleeping at night

Pressure, stress, anxiety or tension

Over-involved with extra-curricular activities

Lack of Motivation

Other

### Family/Social Adjustment

Working too much

Roommate or relationship issues

Personal/family situation

Moved away from home/homesick

Difficulty adjusting to college life

Hard to make friends/loneliness

Other

Please explain in detail the three most significant obstacles that affected your academic performance.

Obstacle

**Explain Obstacle's Effect on Your Success** 

1

2

3

SECTION II: TO BE COMPLET	ED COLLABORATIVELY BY	STUDEN	II & ADVISOR	
If you had a previous academic contract, d Explain	id you meet your last contract GPA?	Yes	No N/A	
Last semester enrolled at USM		Total attempted hours		
Southern Miss GPA	Note: Professional Advisor, please attach	a DPR and an u	nofficial transcript.	DPR
PLAN OF ACTION				
Think about a plan of action for getting the instructors and utilizing campus resources departmental support courses.				
Goal Steps to Reach Goa	al Advising	Resources (tu	toring, professor office	e hours, etc.)
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2				
3				
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5

Additional Conditions/Comments		
By signing below, the student attests that the above information is student agrees to the terms of this contract that accompanies this discussion of the above information with the student to complete the	form. By signing below, the academic ad	
INSTRUCTIONS: SIGNING A FORM WITH ADOBE READER		
Student's Signature	 Date	
Professional Advisor's Signature	Date	
College Dean or Designee's Signature	 Date	