## **Undergraduate Course Descriptions**

**201. Introduction to Information Literacy**. 3 hrs. Introduction to practical and theoretical aspects of information management, including skills in locating, retrieving, and using relevant, reliable information.

**401. Reference and Information Services**. 3 hrs. An introduction to reference materials, services, activities, and functions as well as methods for locating information.

**405.** Cataloging and Classification. 3 hrs. Principles and methods of cataloging and classifying library materials; provides practice in bibliographical description and subject analysis.

**408.** School Libraries. 3 hrs. A survey of the objectives, functions, and organization of the library in elementary and secondary schools.

**411. Development of Library Collection**. 3 hrs. Philosophy and principles governing the selection and procurement of all types of library materials, including the use of selection aids and bibliographic sources for developing both print and non-print collections; this is writing intensive course.

**415. Rural & Small Libraries**. 3 hrs. An overview of management principles of rural and small public libraries.

**416.** Technology in the School Library. 3 hrs. A survey of technology utilized in elementary and secondary school libraries.

**417.** Literature and Related Media for Children. 3 hrs. A survey of children's literature, traditional and modern, and other related materials for use by and with children from birth to grade 6.

**418. Literature and Related Media for Young Adults**. 3 hrs. Study of adolescent literature and other related materials for use by and with young people in grades 7-12.

**419. Programs and Services for Youth.** 3 hrs. Introduction to activities programming for youth and its relation to learning and libraries.

**428.** Storytelling. 3 hrs. Prerequisite: LIS 417 or 418. A study of oral tradition and folk literature with emphasis on selection of stories and the art and technique of storytelling. Provides practice in storytelling.

**433. History of the Book**. 3 hrs. A study of the origins and early development of books and printing from a global perspective.

**440. Information Ethics**. 3 hrs. Introduces ethical issues and concerns specifically related to information professions and information technology.

**445. Information Needs of Underserved Populations.** 3 hrs. Explores the information uses and needs of underserved social, ethnic, and cultural groups and the various means of providing information services to them.

**451. Introduction to Information Science.** 3 hrs. A survey of relevant topics in information science. Focus is placed upon critical analysis of information problems as well as understanding the creation, use, and distribution of information in business, policy, education, government, health, and other sectors.

**457. Information Technology and Libraries**. 3 hrs. Examines how modern information tools and technologies are utilized in different types of information centers and libraries.

**458. Web Design and Evaluation**. 3 hrs. Introduces principles of Web design and development including basic HTML coding and evaluation of Web sites including library Web sites.

**461. Ethics and Technology in Information Science.** 3 hrs. Examines current ethical and moral issues in information science, specifically focusing on artificial intelligence, technology, cybersecurity and other relevant topics.

**465. Introduction to Museums and Archives.** 3 hrs. Provides a basic introduction to museums and archives as information centers and their global role in culture and society.

**480.** British Studies: Studies in Librarianship.3 hrs. Prerequisite: Consent of instructor. Comparative studies of library and information- related institutions, bibliographic organization, models of service and professional practice in the United States and Great Britain.

**481. British Studies: Seminar in Children's and Young Adult Literature**. 3 hrs. Prerequisite: Consent of instructor. Intensive study of specific topics of British interests in literature for children and adolescents.

**486.** British Studies: Historical Studies in Children's Literature. 3 hrs. Prerequisite: Consent of instructor. Traces the development of children's literature in England and the United States to the early 20th century.

**487. British Studies: Research.** 3 hrs. Prerequisite: Consent of instructor. Provides the opportunity for in-depth research projects.

**489. Library Practicum.**1-4 hrs. Arr. This writing-intensive and speaking-intensive capstone course requires an approved capstone experience in an area of interest to the student. LIS majors are required to complete at least three credit hours of LIS 489.

**491. Library Instruction.** 3 hrs. Study of principles and methods of information literacy and bibliographic instruction in libraries.

**492. Special Problems in Librarianship**. 1-3 hrs. Individual investigation of topics to be approved by the director. (Students undertaking a Seniors Honor Project will enroll in LIS 492H.).

**493. Issues in Librarianship.** 3 hrs. Considers a variety of current issues and topics relevant to libraries and librarianship.