SLIS Strategic Goals (2016, reaffirmed 2019)

The School of Library and Information Science's strategic goals support
the University's Strategic Goals (www.usm.edu/university/vision-mission-values.php)

Goal 1: Maintain recognition as a strong, accredited provider of library and information science education and training.

- **Objective 1:** Continue providing reasonable access to LIS education programs through accessible scheduling and diverse methods of teaching.

- **Objective 2:** Promote departmental scholarship and assistantship opportunities at state, regional, and national levels.

- **Objective 3:** Sustain quality of MLIS program by maintaining ALA accreditation.

- **Objective 4:** Prepare graduates for the current LIS job market.

- **Objective 5:** Maintain an inclusive community of learners that reflects and respects diversity of people and ideas.

Goal 2: Enhance the visibility of SLIS programs and faculty.

- **Objective 1:** Seek opportunities for collaboration with faculty from other departments or academic units.

- **Objective 2:** Distribute information on the accomplishments of the SLIS community.

- **Objective 3:** Faculty members maintain active memberships in appropriate professional and academic organizations.

Goal 3: Support targeted and strategic enrollment growth in undergraduate and graduate programs.

- **Objective 1:** Identify additional opportunities and/or methods for recruiting students into our undergraduate and graduate programs.

- **Objective 2:** Identify additional opportunities and/or methods for recruiting transfer students into the undergraduate program.

- **Objective 3:** Support institutional promotional activities.

Goal 4: Foster retention, progression, and graduation in LIS programs.

- **Objective 1:** Participate in and utilize all available student support services.

- **Objective 2:** Add student support statement and contact links to course syllabi.

Goal 5: Emphasize professional development for faculty and students.

- **Objective 1:** Introduce relevant professional associations in all relevant courses (e.g., Library Management would introduce the ALA management special interest group, Reference RUSA, etc.).

- **Objective 2:** Faculty members participate in professional development activities (as resources permit).

- **Objective 3:** Enhance student education with opportunities for professional development and training.

Goal 6: Maintain and develop connections with stakeholders to further the mission of the School of Library and Information Science.

- **Objective 1:** Explore possibilities for increasing cross-discipline course offerings, joint degrees and/or additional electives from other departments.

- **Objective 2:** Maintain official status for our SLIS student associations.

Goal 7: Support student research activities.

- **Objective 1:** Seek opportunities to mentor student research activities.

- **Objective 2:** Seek opportunities to collaborate with students on research.

- **Objective 3:** Encourage and support student scholarly communication.

Goal 8: Review departmental processes, objectives, and activities as necessary for continuous accreditation (ALA's *Resources for Program Administrators*: www.ala.org/accreditedprograms/standards)

- **Objective 1:** Regularly review SLIS mission, goals, and objectives.

- **Objective 2:** Regularly review curricular objectives to support established professional competencies.

- **Objective 3:** Regularly review and update student policies and procedures.

Goal 9: Contribute to scholarship.

- **Objective 1:** Establish scholarly profiles through appropriate venues and tools.

- **Objective 2:** Participate in funding initiatives.

- **Objective 3:** Contribute to scholarly and professional publications.

- **Objective 4:** Participate in institutional scholarly activities.

- **Objective 5:** Participate in external scholarly activities.