

Detailed Assessment Report

As of: 9/14/2017 01:44 PM CDT

2016-2017 Youth Services and Literature Graduate Certificate**
(Includes those Action Plans with Budget Amounts marked One-Time, Recurring, No Request.)

Mission / Purpose

This certificate prepares students for educational or library careers related to children and young adult literature, programs and services.

Student Learning Outcomes/Objectives, with Any Associations and Related Measures, Targets, Findings, and Action Plans

SLO 1: Knowledge of children's or young adult literature

Students will create an online pathfinder related to LIS 517: Children's Literature or LIS 518.: Young Adult Literature.

Related Measures:

M 1: Pathfinder

Using the tool of their choice, students will create an online pathfinder incorporating appropriate books, websites, and media related to children's literature or young adult literature; the project will be evaluated for content, writing and aesthetics using the pathfinder evaluation rubric.

Source of Evidence: Project, either individual or group

Target:

Using the pathfinder evaluation rubric, 90% of students' pathfinders will be rated satisfactory or excellent.

Findings (2016-2017) - Target: Met

(online, n=9) - 100% (9/9; fall, spring, & spring semesters combined) of students' pathfinders were rated satisfactory or excellent using the pathfinder evaluation rubric.

SLO 2: Professional practice and training for youth services in libraries

Students will create a year's worth of programs, coordinating supplies and budget, advertisements, and select examples for a targeted youth population.

Related Measures:

M 2: Youth library program planning

The library program planning for youth assignments will be assessed using the appropriate rubrics paying special attention to incorporation of theme months, appropriate paid consultants/performers, age appropriate selection of materials and program. Source of Evidence: Rubric rating score for calendar, budget, advertisements, and examples.

Source of Evidence: Project, either individual or group

Target:

Using the rubrics, 90% of students' youth programming plans will be rated satisfactory or excellent.

Findings (2016-2017) - Target: Met

(online, n=9) - 100% (9/9; fall, spring, & spring semesters combined) of students' youth programming plans were rated satisfactory or excellent using the evaluation rubrics.

Details of Action Plans for This Cycle (by Established cycle, then alpha)

Additional elective choices

Review courses for possible additional electives for certificate plan.

Established in Cycle: 2013-2014

Implementation Status: Planned

Priority: High

Responsible Person/Group: Dr. Stacy Creel

Additional Resources Requested: None

Assessment of course rotation

Review courses in the certificate plan (including non-LIS courses) to ensure that courses are running annually and should remain on the certificate.

Established in Cycle: 2016-2017

Implementation Status: Planned

Priority: Medium

Responsible Person/Group: Dr. Stacy Creel

Additional Resources Requested: None

Analysis Questions and Analysis Answers

What specifically did your assessments show regarding proven strengths or progress you made on outcomes/objectives?

Students completing the youth services certificate gain knowledge of children's or young adult literature through creation of a pathfinder and they gain professional experience through development of a detailed annual programming plan for youth services in libraries.

What specifically did your assessments show regarding any outcomes/objectives that will require continued attention?

While assessment of student learning outcomes has been positive, it is important to review student course evaluations each semester to determine what content or assignments need to be updated or enriched.

Annual Report Section Responses

Program Summary. Summarize highlights of the past year for this particular academic program. Provide context to an outside reviewer.

This certificate prepares students for educational or library careers related to children and young adult literature, programs and services. This 15-credit hour certificate includes online courses related to children's and young adult literature, programs, and services for youth (birth to age 18). <https://www.usm.edu/library-information-science/graduate-certificate-youth-services-and-literature>

Continuous Improvement Initiatives. Any department-level or program-level action plans for improvement that are not necessarily tied to a specific student learning outcome or program objective should be described in this field.

Regular review of student course evaluations and feedback from exit surveys and the annual focus group at the Mississippi Library Association conference by the certificate advisor will continue to ensure course content is relevant and current. Review of other courses offered online will continue in order to identify possible additional electives offered by SLIS or other programs.

Closing the Loop. Summarize the results of previous action plan implementation. Provide evidence of improvement based on analysis of the results.

A review of other online courses offered within the College of Education and Psychology resulted in the addition of three courses to the list of approved electives for the youth services certificate: - FAM 650: Family Life Cycle Development - FAM 652: Advanced Child Development - CIE 768: Children's Literature for the Early Years This initiative was proposed by the Curriculum Committee and approved by SLIS faculty, College Curriculum Committee, Graduate Council, and the departments that offered the courses. Additional electives from LIS were not added at this time due to course rotation and faculty availability. On occasion, LIS 641 has been used as a substitute for an elective and students have tailored their assignments to be focused on youth. In the future, if there is an increase in LIS faculty teaching in the Youth Services emphasis, the electives will be reassessed.

Technology Use Part 1. State/explain the role of technology in the discipline and outcomes related to technology.

Technologies required for various courses that enhance student learning include: - a virtual classroom, where students are required to participate each week in live, online classes - Office Word, Excel, PowerPoint (or equivalent) applications which are required for many class assignments - Web 2.0 applications: blogs, wikis, etc. Technology-related assignments specific to certificate requirements include: - creating a digital pathfinder and creating an e-portfolio that includes assignment examples, reflection, and course descriptions.

Technology Use Part 2. Develop a narrative to support Technology Use Part 1 by providing program assessment results (if applicable), examples of technology being used to enhance student learning, examples of technology being used to meet program objectives/outcomes, and examples of providing access to and training in the use of technology.

Learning to use Web 2.0 applications: blogs, wikis, etc. to create an online digital pathfinder related to children's or young adult literature and to create an e-portfolio, which includes assignment examples, reflection, and course descriptions, prepares students by giving them the technical skills needed for educational or library careers related to children and young adult literature, programs and services.