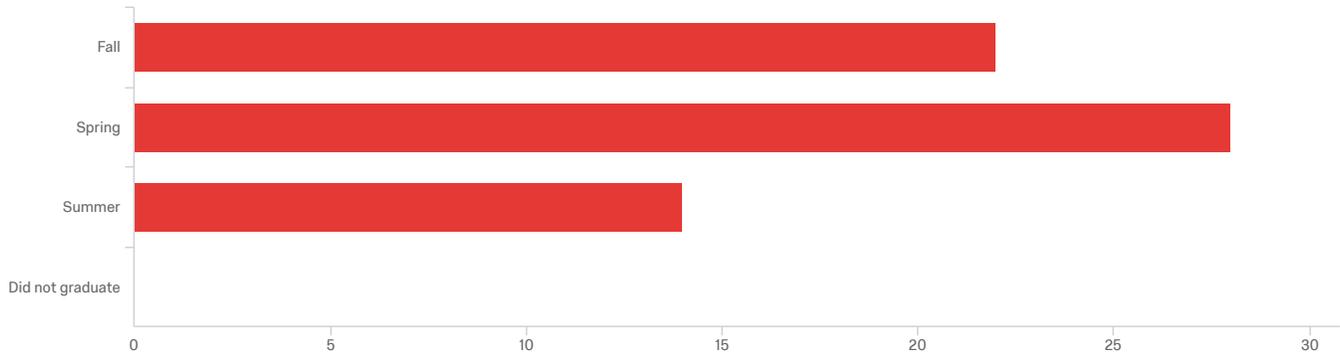# 2015-2017 GSES Report with Graphics

*Graduate Student Exit Survey - Update 2016*

April 25, 2018 8:54 PM CDT

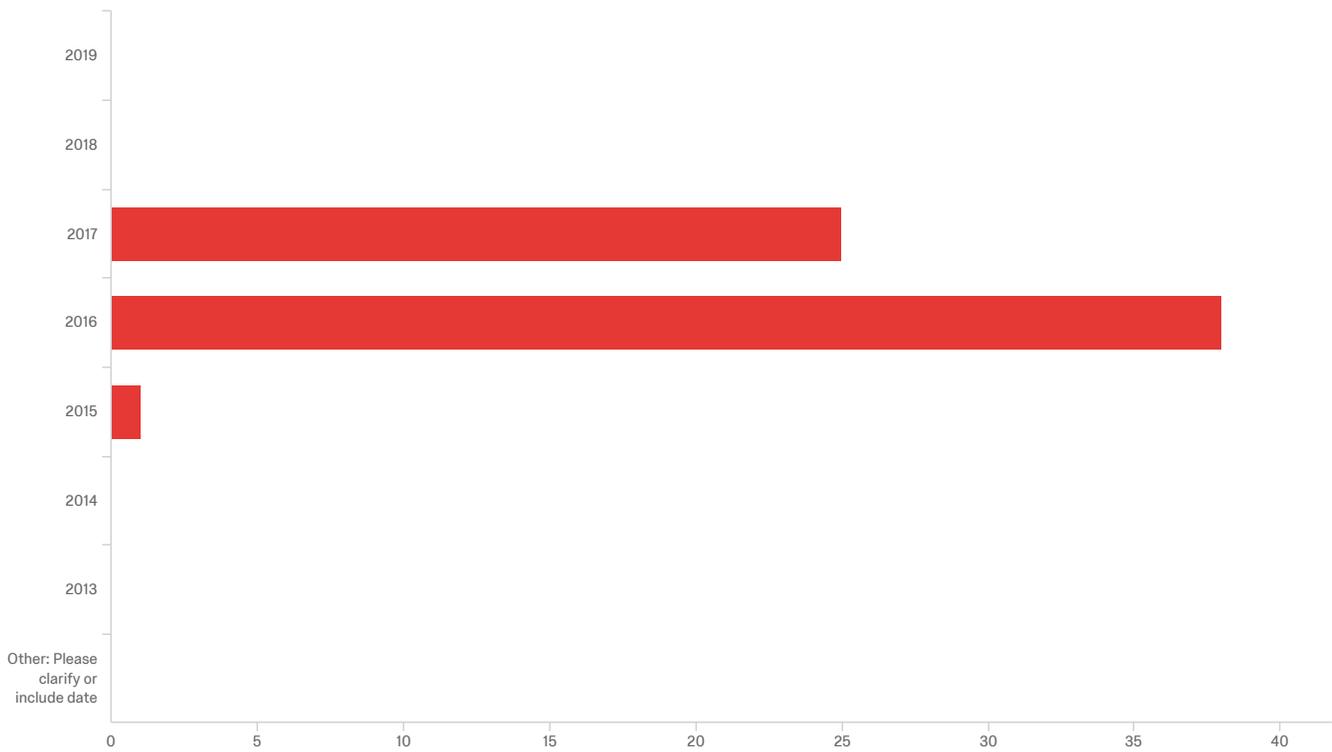## Q1 - What semester did you (or will you) graduate from SLIS at The University of Southern Mississippi?



| # | Field | | Choice Count |
|---|-------|---|---|
| 1 | Fall | 34.38% | 22 |
| 2 | Spring | 43.75% | 28 |
| 3 | Summer | 21.88% | 14 |
| 4 | Did not graduate | 0.00% | 0 |
| | | | 64 |

Showing Rows: 1 - 5 Of 5

## Q2 - What year did (or will) you graduate from SLIS?



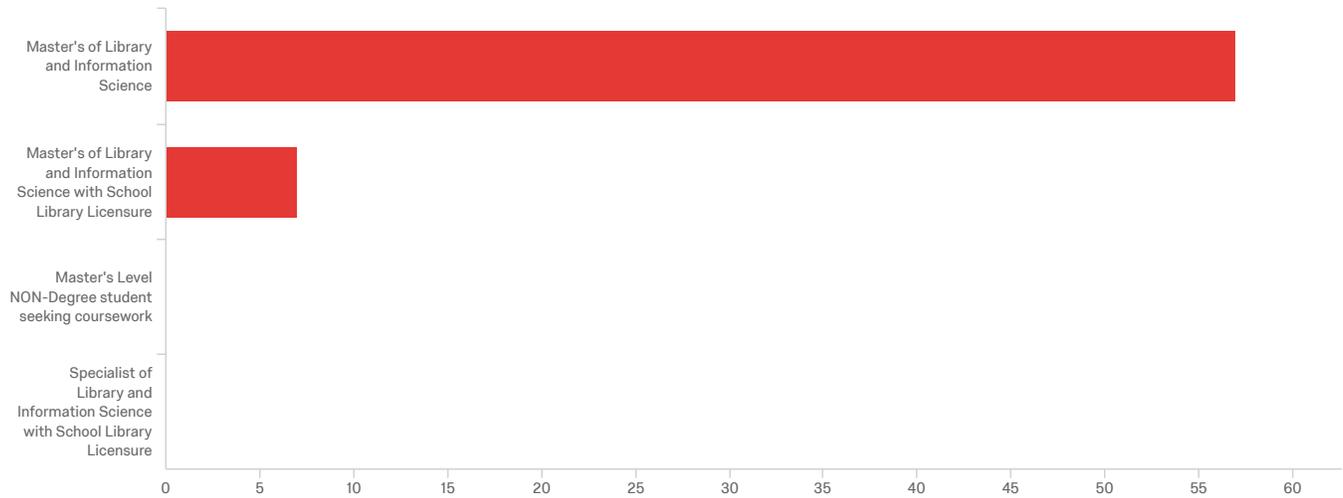| # | Field | | Choice Count |
|---|-------|---|---|
| 1 | 2019 | 0.00% | 0 |
| 2 | 2018 | 0.00% | 0 |
| 3 | 2017 | 39.06% | 25 |
| 4 | 2016 | 59.38% | 38 |
| 5 | 2015 | 1.56% | 1 |
| 6 | 2014 | 0.00% | 0 |
| 7 | 2013 | 0.00% | 0 |
| 8 | Other: Please clarify or include date | 0.00% | 0 |
| | | | 64 |

Showing Rows: 1 - 9 Of 9

Other: Please clarify or include date

Other: Please clarify or include date

Q3 - Please read all options before selecting and select the best option. Which of the following best describes the degree earned (or will earn):



| # | Field | Choice Count | |
|---|-------|-------------:|---|
| 1 | Master's of Library and Information Science | 89.06% | 57 |
| 2 | Master's of Library and Information Science with School Library Licensure | 10.94% | 7 |
| 3 | Master's Level NON-Degree student seeking coursework | 0.00% | 0 |
| 4 | Specialist of Library and Information Science with School Library Licensure | 0.00% | 0 |
| | | | 64 |

Showing Rows: 1 - 5 Of 5
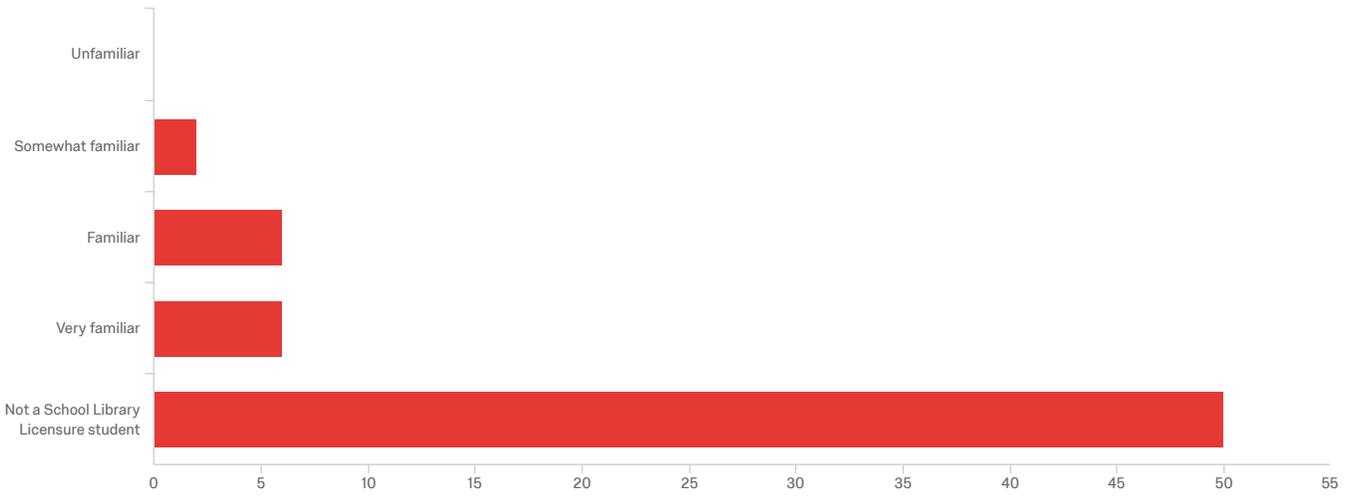
## Q7 - I am also seeking a Graduate Certificate in....
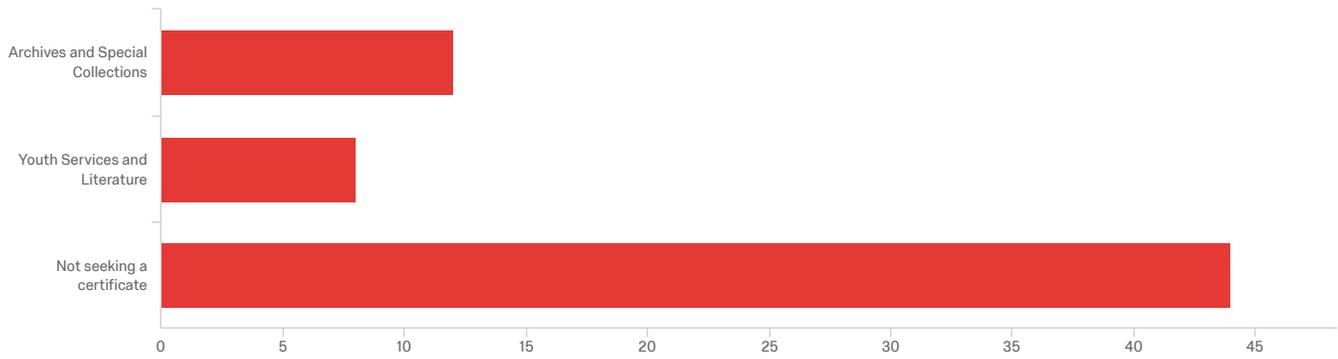
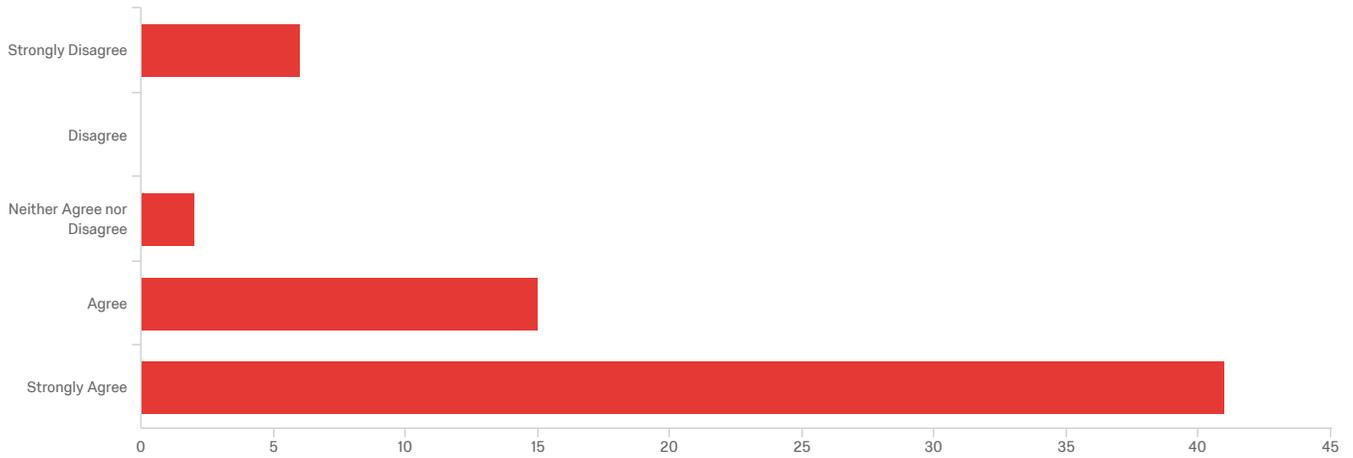| # | Field | | Choice Count |
|---|---|---|---|
| 1 | Archives and Special Collections | 18.75% | 12 |
| 2 | Youth Services and Literature | 12.50% | 8 |
| 3 | Not seeking a certificate | 68.75% | 44 |
| | | | 64 |

Showing Rows: 1 - 4 Of 4

# Q5 - If you were School Library Licensure student, how familiar are you with the

# Standards for the 21st Century Learner?

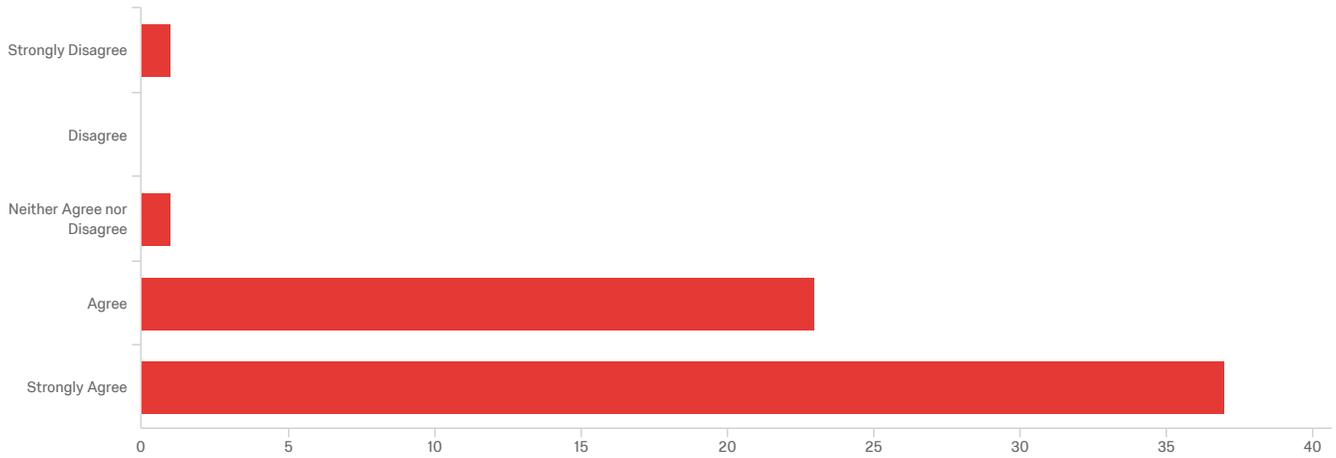| # | Field | | Choice Count |
|---|-------|---|---|
| 1 | Unfamiliar | 0.00% | 0 |
| 2 | Somewhat familiar | 3.13% | 2 |
| 3 | Familiar | 9.38% | 6 |
| 4 | Very familiar | 9.38% | 6 |
| 5 | Not a School Library Licensure student | 78.13% | 50 |
| | | | 64 |

Showing Rows: 1 - 6 Of 6

Q6 - Statement: I feel knowledgeable about the ethics, values, and foundational principles of the library and information profession including the role of the library and informational professionals in the promotion of democratic principles and intellectual freedom.



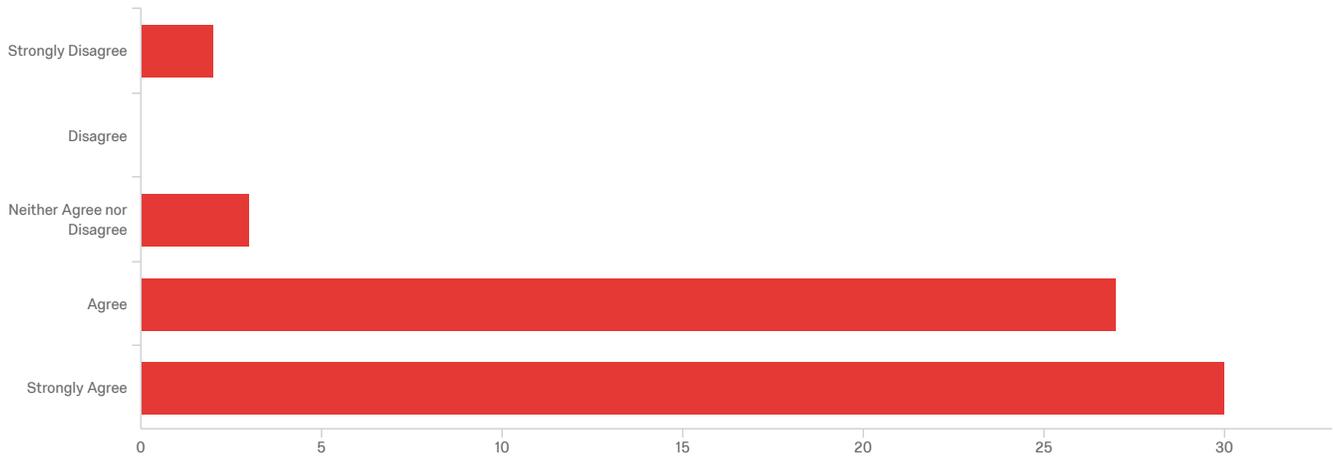| # | Field | Choice Count | |
|---|-------|------|---|
| 1 | Strongly Disagree | 9.38% | 6 |
| 2 | Disagree | 0.00% | 0 |
| 3 | Neither Agree nor Disagree | 3.13% | 2 |
| 4 | Agree | 23.44% | 15 |
| 5 | Strongly Agree | 64.06% | 41 |
| | | | 64 |

Showing Rows: 1 - 6 Of 6

Q8 - Statement: I feel knowledgeable on the concepts, issues, and methods related to the acquisition and disposition of resources, including evaluation, selection, purchasing, processing, storing, and deselection.



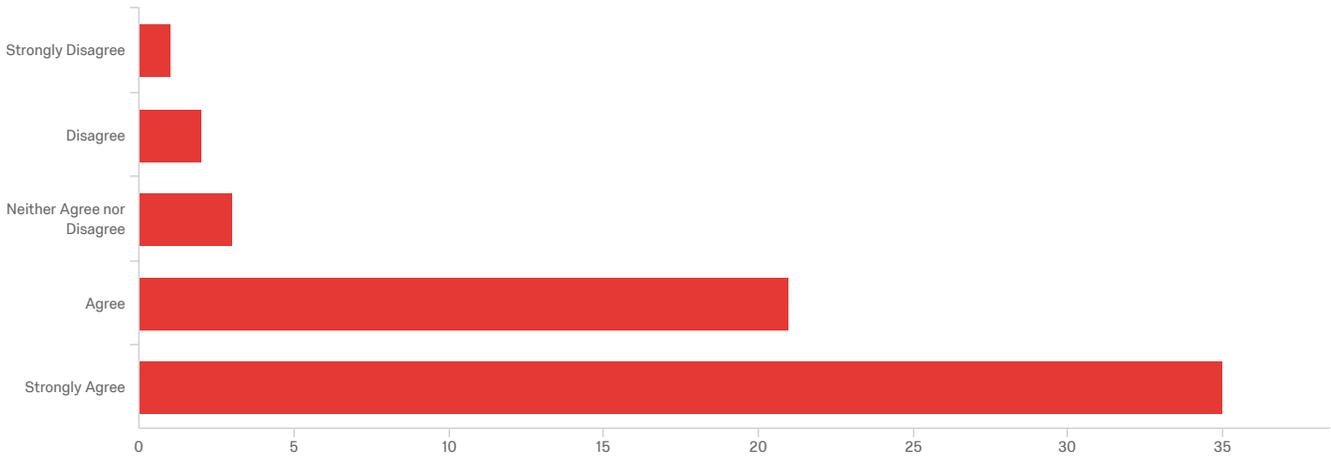| # | Field | | Choice Count |
|---|-------|---|---|
| 1 | Strongly Disagree | 1.61% | 1 |
| 2 | Disagree | 0.00% | 0 |
| 3 | Neither Agree nor Disagree | 1.61% | 1 |
| 4 | Agree | 37.10% | 23 |
| 5 | Strongly Agree | 59.68% | 37 |
| | | | 62 |

Showing Rows: 1 - 6 Of 6

# Q9 - Statement: I feel knowledgeable of the principles involved in the organization and representation (cataloging) of recorded knowledge and information.

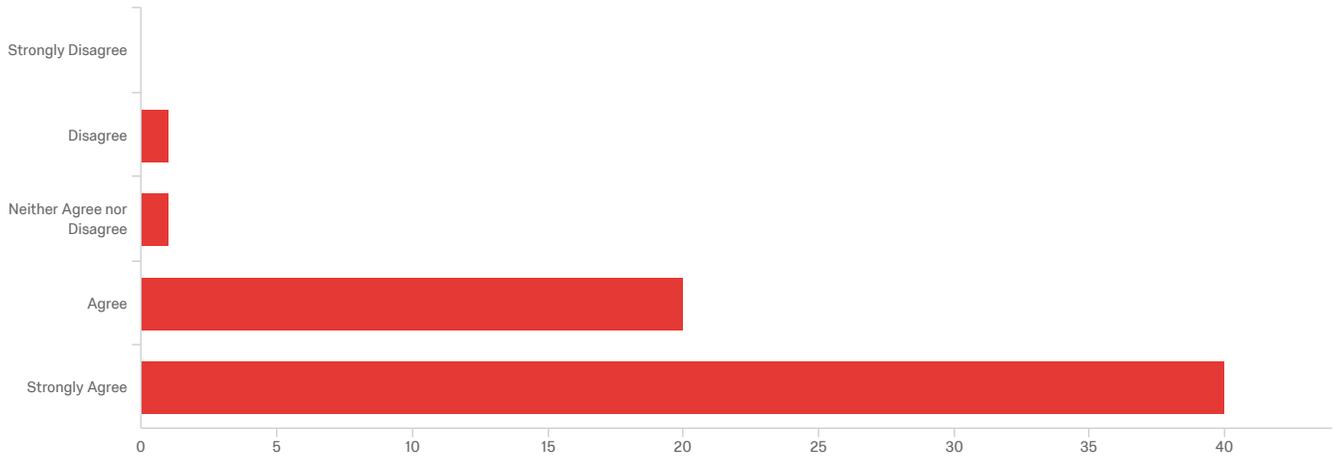| # | Field | Choice Count | |
|---|---|---|---|
| 1 | Strongly Disagree | 3.23% | 2 |
| 2 | Disagree | 0.00% | 0 |
| 3 | Neither Agree nor Disagree | 4.84% | 3 |
| 4 | Agree | 43.55% | 27 |
| 5 | Strongly Agree | 48.39% | 30 |
| | | | 62 |

Showing Rows: 1 - 6 Of 6

Q10 - Statement: I feel knowledgeable about the principles and techniques necessary to identify and analyze emerging technologies and innovations in order to recognize and implement relevant technological improvements.

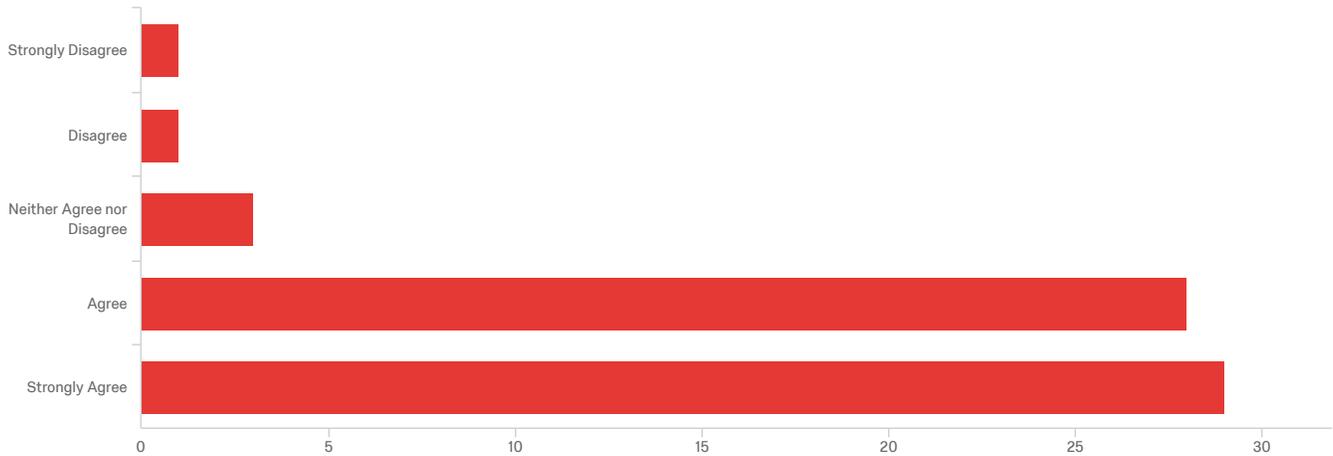| # | Field | | Choice Count |
|---|---|---|---|
| 1 | Strongly Disagree | 1.61% | 1 |
| 2 | Disagree | 3.23% | 2 |
| 3 | Neither Agree nor Disagree | 4.84% | 3 |
| 4 | Agree | 33.87% | 21 |
| 5 | Strongly Agree | 56.45% | 35 |
| | | | 62 |

Showing Rows: 1 - 6 Of 6

Q11 - Statement: I feel knowledgeable of the concepts, principles, and techniques of reference and user services that provide access to relevant and accurate recorded knowledge and information to individuals of all ages and groups.



| # | Field | Choice Count | |
|---|-------|-------------|---|
| 1 | Strongly Disagree | 0.00% | 0 |
| 2 | Disagree | 1.61% | 1 |
| 3 | Neither Agree nor Disagree | 1.61% | 1 |
| 4 | Agree | 32.26% | 20 |
| 5 | Strongly Agree | 64.52% | 40 |
| | | | 62 |

Showing Rows: 1 - 6 Of 6

Q12 - Statement: I feel knowledgeable about the fundamentals of quantitative and qualitative research methods and the principles and methods used to assess the actual and potential value of new research.



| # | Field | Choice Count | |
|---|---|---|---|
| 1 | Strongly Disagree | 1.61% | 1 |
| 2 | Disagree | 1.61% | 1 |
| 3 | Neither Agree nor Disagree | 4.84% | 3 |
| 4 | Agree | 45.16% | 28 |
| 5 | Strongly Agree | 46.77% | 29 |
| | | | 62 |

Showing Rows: 1 - 6 Of 6

Q13 - Statement: I feel knowledgeable about the necessity of continuing professional development of practitioners in libraries and other information agencies and the role of the library in the lifelong learning of patrons, including an understanding of lifelong learning in the provision of quality service and the use of lifelong learning in the promotion of library services.
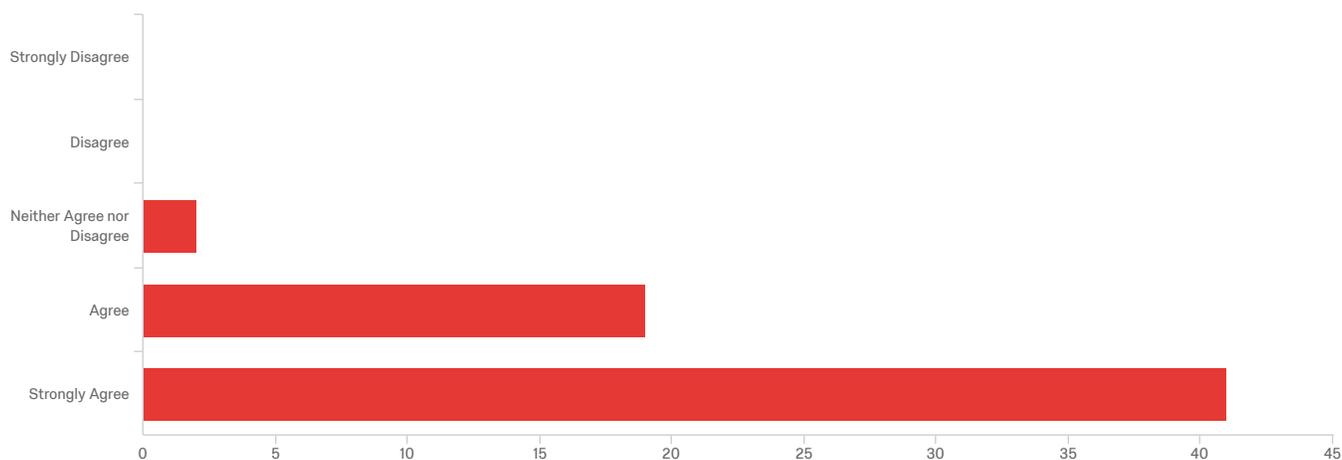


| # | Field | | Choice Count |
|---|-------|---|---|
| 1 | Strongly Disagree | 0.00% | 0 |
| 2 | Disagree | 0.00% | 0 |
| 3 | Neither Agree nor Disagree | 3.23% | 2 |
| 4 | Agree | 30.65% | 19 |
| 5 | Strongly Agree | 66.13% | 41 |
| | | | 62 |

Showing Rows: 1 - 6 Of 6

Q14 - Statement: I feel knowledgeable about the principles of planning and budgeting in libraries and other information agencies, and the principles of effective personnel practices and human resource development.
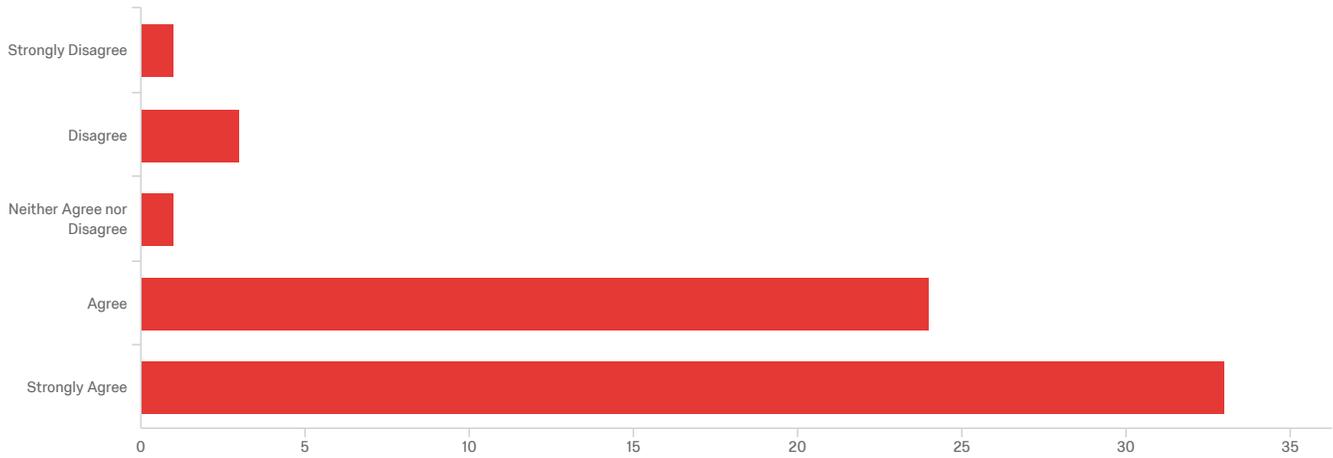


| # | Field | Choice Count | |
|---|-------|------|---|
| 1 | Strongly Disagree | 1.61% | 1 |
| 2 | Disagree | 4.84% | 3 |
| 3 | Neither Agree nor Disagree | 1.61% | 1 |
| 4 | Agree | 38.71% | 24 |
| 5 | Strongly Agree | 53.23% | 33 |
| | | | 62 |

Showing Rows: 1 - 6 Of 6

Q15 - Statement: I feel that the curriculum addressed the issues I expect to encounter as a professional in the field.
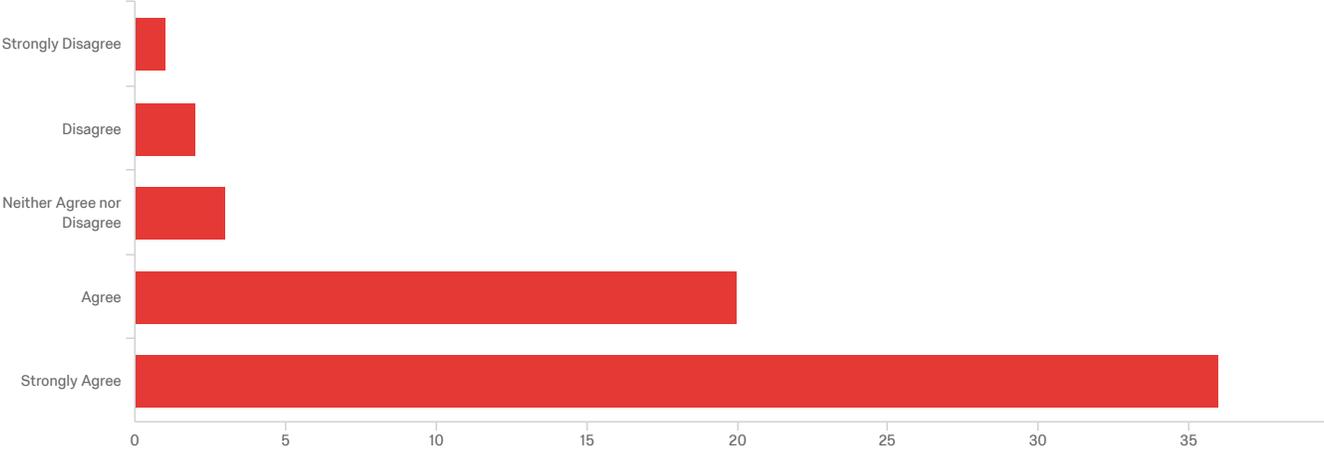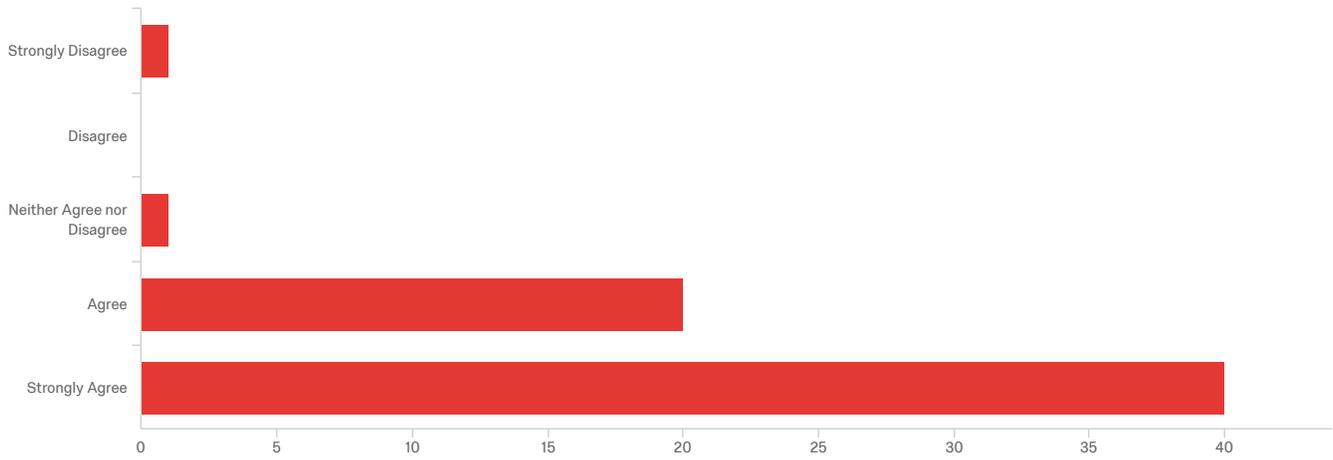


| # | Field | Choice Count | |
|---|-------|--------------|---|
| 1 | Strongly Disagree | 1.61% | 1 |
| 2 | Disagree | 3.23% | 2 |
| 3 | Neither Agree nor Disagree | 4.84% | 3 |
| 4 | Agree | 32.26% | 20 |
| 5 | Strongly Agree | 58.06% | 36 |
| | | | 62 |

Showing Rows: 1 - 6 Of 6

# Q16 - Statement: Faculty members were available for advising during the advising periods.



| # | Field | Choice Count | |
|---|-------|--------------|---|
| 1 | Strongly Disagree | 1.61% | 1 |
| 2 | Disagree | 0.00% | 0 |
| 3 | Neither Agree nor Disagree | 1.61% | 1 |
| 4 | Agree | 32.26% | 20 |
| 5 | Strongly Agree | 64.52% | 40 |
| | | | 62 |

Showing Rows: 1 - 6 Of 6

Q17 - Statement: My competence working with current and emerging technology was enhanced through coursework and the SLIS program.
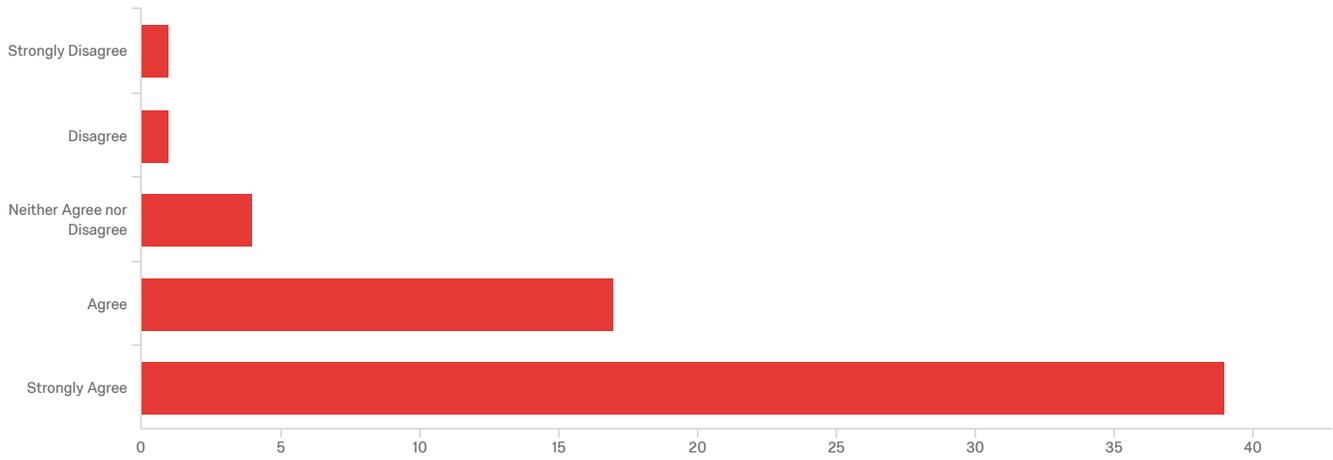


| # | Field | Choice Count | |
|---|---|---|---|
| 1 | Strongly Disagree | 1.61% | 1 |
| 2 | Disagree | 1.61% | 1 |
| 3 | Neither Agree nor Disagree | 6.45% | 4 |
| 4 | Agree | 27.42% | 17 |
| 5 | Strongly Agree | 62.90% | 39 |
| | | | 62 |

Showing Rows: 1 - 6 Of 6

# Q18 - Statement: I was provided with opportunities to collaborate with fellow students.
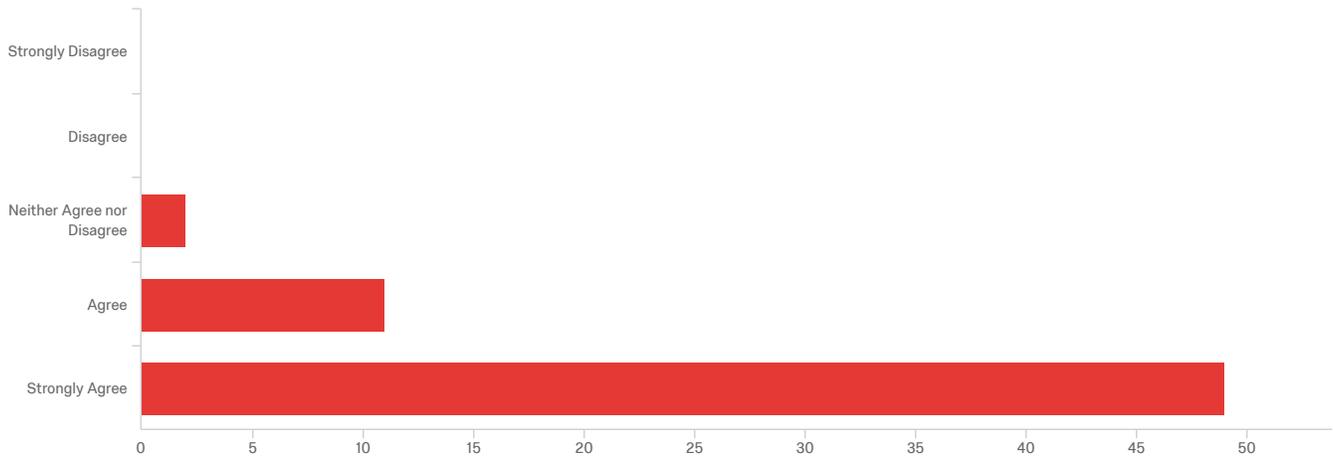
| # | Field | Choice Count | |
|---|-------|---:|---|
| 1 | Strongly Disagree | 0.00% | 0 |
| 2 | Disagree | 0.00% | 0 |
| 3 | Neither Agree nor Disagree | 3.23% | 2 |
| 4 | Agree | 17.74% | 11 |
| 5 | Strongly Agree | 79.03% | 49 |
| | | | 62 |

Showing Rows: 1 - 6 Of 6

# Q19 - Statement: I would recommend this program to others.
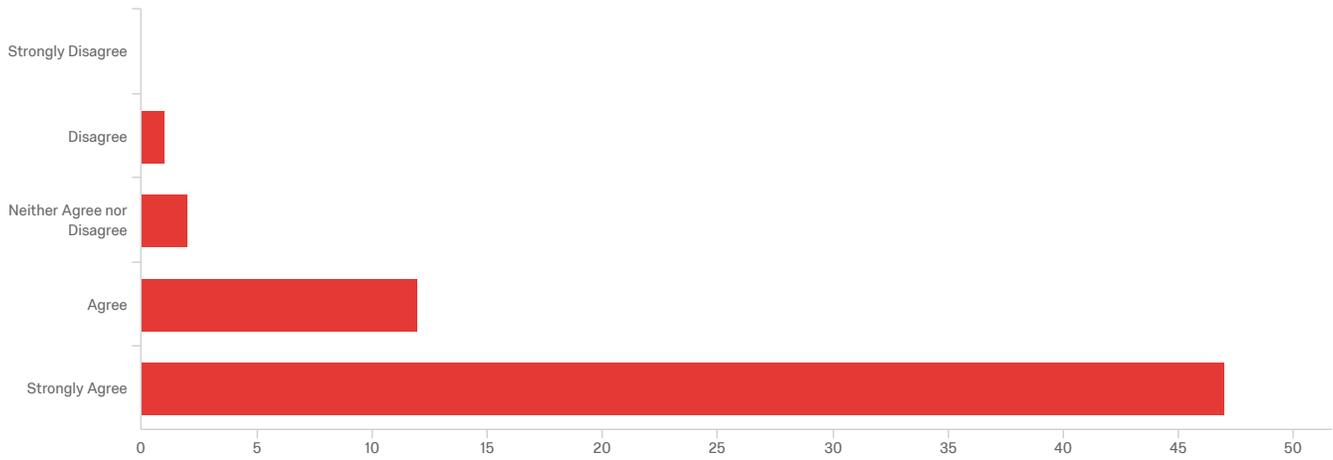


| # | Field | | Choice Count |
|---|---|---|---|
| 1 | Strongly Disagree | 0.00% | 0 |
| 2 | Disagree | 1.61% | 1 |
| 3 | Neither Agree nor Disagree | 3.23% | 2 |
| 4 | Agree | 19.35% | 12 |
| 5 | Strongly Agree | 75.81% | 47 |
| | | | 62 |

Showing Rows: 1 - 6 Of 6

# Q20 - Statement: There is a sense of community among the students.
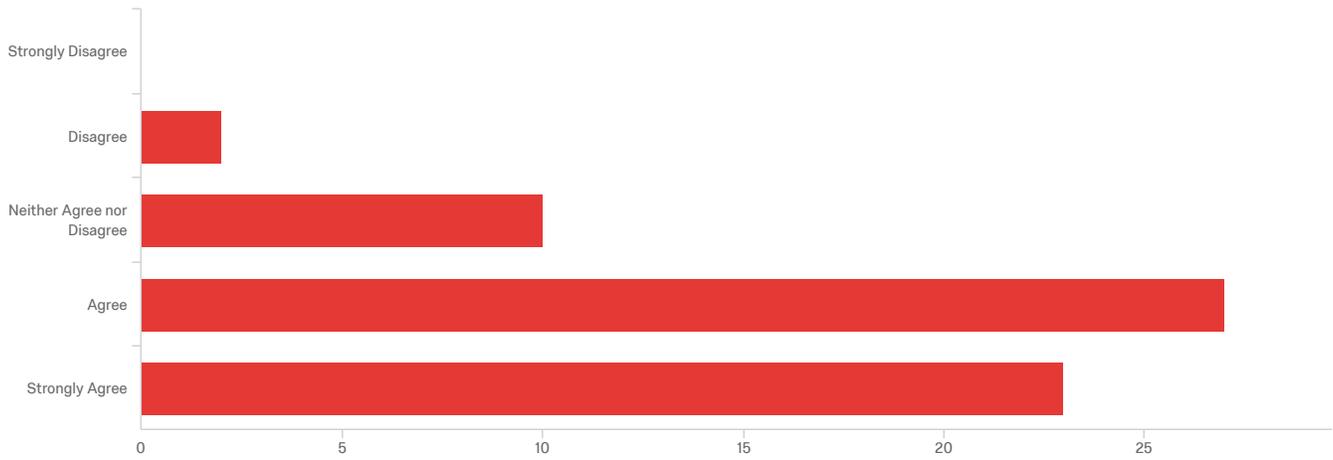


| # | Field | Choice Count | |
|---|-------|-------------:|---|
| 1 | Strongly Disagree | 0.00% | 0 |
| 2 | Disagree | 3.23% | 2 |
| 3 | Neither Agree nor Disagree | 16.13% | 10 |
| 4 | Agree | 43.55% | 27 |
| 5 | Strongly Agree | 37.10% | 23 |
| | | | 62 |

Showing Rows: 1 - 6 Of 6

# Q21 - Was there a course(s) or assignment(s) that you found particularly useful?
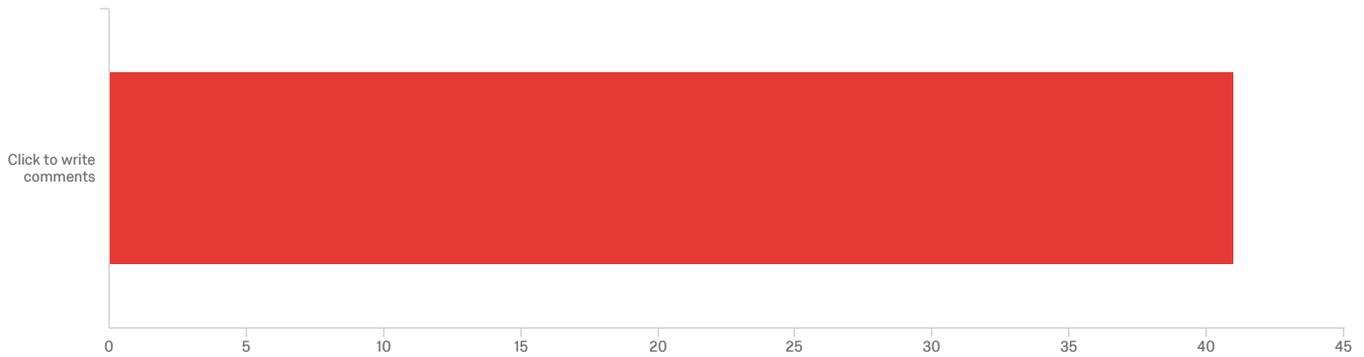


| # | Field | | Choice Count |
|---|-------|---|--------------|
| 1 | Click to write comments | 100.00% | 41 |

Showing Rows: 1 - 1 Of 1

## Click to write comments

Click to write comments

LIS 519

The masters research project was probably the most useful because of my unfamiliarity with performing/writing research

I found Library Management to be particularly useful, as well as the course on programming for Youth. I think more courses on programming or outreach in the public library would be beneficial to the SLIS coursework to help students understand how the library reaches out to patron in the community.

505, 533, 590, & 697 (Genealogy & Library Design)

501 (Ref & Info Svcs) and 511 (Collection Dev & Mng)

Library Management with Dr. Stacy Creel

All of the courses were extremely great and useful. As I was in the program, I learned a lot as I worked in a library. I used skills learned in the program at work and my supervisor was very grateful.

Reference, archival courses

I really enjoyed 501, 511, and 570

LIS 695 really helped me correctly write my Capstone project. LIS 501 also gave me practical knowledge.

LIS 605

metadata, the technology assignments and writings

607

LIS 668

I liked the assignments that had us creating and managing our own libraries. I didn't always do well, but it provided excellent insight.

Weeding Assignment, History of the Book, Reference, Metadata, as well as completing my Capstone Project

Library Design

Youth services portfolio assignment

I found all my classes to be extremely useful.

Many courses were very useful to me. The reference course provided a great understanding of how to effectively provide reliable information to library users through the interview process and having reliable authoritative resources available. I mostly enjoyed the assignments that involved implementing technology, such as the pathfinders and digital professional portfolios.

The entire course has helped me to grow and gain more confidence in a profession that I love.

I feel that everything was useful and provided knowledge and skills that can be used in my career.

In the class, "Collection Development," I was given the opportunity to create a budge, hire employees, and order materials,for the libary Design, I had the opportunity to create a floor plan/library with the necessary library's collection to operate the library facilties. This was a great experience for the entire class. Many new and wonderful traing/ learning experience was enhanced in this class. I believe that the method used was challenging yet rewarding. Because of skill taught, I now know what steps to look for in creating a budget. I must say all classes were very informative toward my career goals in librarianship.

all Youth Services courses; Reference; "Foundations" - all very insightful

Library Management, Cataloging, Intro to Archives

British Studies Program

The courses that included practical assignments were most useful to me: all of the reference class, weeding and review sources in collection development, creating budgets and employee managment forms in the management class, planning programs in children's and youth services, reader's advisory in children's and young adult classes.

Technology in school libraries

I enjoyed the reference treasure hunts and being required to make a couple of videos in the reference class. Additionally, the whole process of the capstone project was a really great experience for me. I also learned quite a bit through the archival practicum, and the 647 assignment that requires one to process a small collection.

the web design course

LIS 511 Collection development policy assignment, LIS 557 e-portfolio, LIS 647 archival arrangement project

All courses were useful. My undergraduate is in a different field and I found all of the courses interesting.

Advanced cataloging

There were two courses that were particualary helpful. The first class was Cataloging and Classification which has been extremely useful in my current position as a Cataloging librarian. The second class that was useful was the Research Methods course taken to start on the first half of the Master's Project. It helped to ease the anxiety of completing such a major project all in one semester.

none in particular

Yes, all of my courses were helpful because I learned something new in each

Lis 558, LIS 545

I think the reference course was excellent and gave us good practice in using different reference sources. I also found the youth programming course and young adult literature course interesting.

All of the core courses were very informative and helpful.

Use assignments: Treasure hunts in LIS 501 Reference course. Cataloging exercises of creating MARC records in LIS 505. Creating web pages in LIS 588. The research process: research proposal in LIS 668 and 695. The pathfinder assisgnment in LIS 647 stick out in my mind. Actually all of the assignments in all of my courses were useful to me as I selected courses that addressed my current job situation (public library director).

The research methods class is going to be useful as I have found employment as an information services librarian who se position is funded by QEP dollars as the "Undergraduate Research " becomes implemented throughout the cirriculum in the college where I am employed. Dr. Griffis has been instrumental in helping me build a library to support me as I help students become successful researchers. I am pleased with all the help received throughout the process of doing "real" research from all faculty involved.

Showing Records: 1 - 41 Of 41

Q22 - What suggestions or changes or improvements do you have regarding the curriculum?
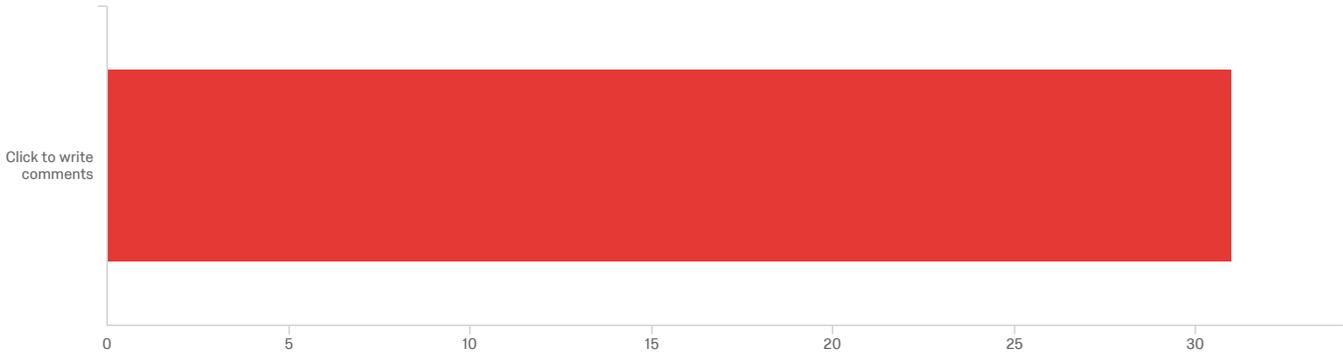


| # | Field | | Choice Count |
|---|-------|---|---|
| 1 | Click to write comments | 100.00% | 31 |

Showing Rows: 1 - 1 Of 1

## Click to write comments

Click to write comments

The second half of the program really just felt like professors were constantly repeating the same things over and over that we had already covered in the first half of the program. It did not feel worth the costs of the classes.

Courses on outreach programming as well as a core class on library program planning/implementation would be beneficial for public librarians. Also how to lead a team as an Administrator.

I was really hoping to delve deeper into cataloging, but that class never came up in rotation.



I feel like more assignments should be built around class readings.

The curriculum is up to part and outstanding.

Some professors need to be more clear with instructions

get rid of cataloguing

No suggestions or changes

Discussion boards are annoying especially if you have to wait on everyone else

None at this time

N/A

No changes needed at this time.

I do not see any

I feel that the curriculum was well organized which allowed students the opportunity to choose electives that (we) they found of great interest to them.

Too much time spent going over APA citations, grammar, and other aspects of "How to write a paper" - I think a graduate student should be expected to know these things (or at least figure out on his/her own time!) - much instructional time wasted on walking students through this again and again and again...

Some of the YA assigned reading literature was offensive, disgusting and should be assigned with greater consideration.

Find ways to integrate far away students into the school community.

For those of us already in or going into public libraries, I found the Master's Project to be impractical for future use. The introduction to that type of research found in the Intro to Information Science class is enough to make us familar with the concepts but I think it would be much more practical to give students a choice in writing a paper on a research project or writing a comprehensive thesis on a particular topic of interest.

Technology topics could use a reboot. Many of the articles that are required reading for the technology classes are a decade or more old. The recent ones were about four years old. While that may be ok in some fields, it's not optimal with regard to technology. The digital librarianship class, especially, would benefit from a revised syllabus and readings.

classification is too hard to take over the summer

More work with ILS systems

Allow students to express themselves in class instead of discussion boards.

The Research Methods course should continue to be a requirement, but the continuation of the course (LIS 695) should be taken soon after so as not to lose momentum of the project itself due to time lapses between semesters.

I think the program needs to be updated. Librarians and libraries (esp. academic libraries) are now expected to do more teaching, and there is only one (not always offered) course on teaching. Further, the courses that focus on technology do not really discuss integrated library systems or any really relevant technology to the field. I also think that the nature of the program should be reconsidered: a hybrid model would work better. Local students should have the option to attend an actual class while out-of-town students should be required to attend certain meeting throughout the semester.

None

Spend a little more time on each emerging technology

I think students should be required to fill out their plan of study each semester. I made a mistake in my planning and ended up spending more money than I had originally planned. I think another cataloging class would be helpful. I think I would have benefitted from being required to do an internship with a library of my choice. Without that requirement, I did not pursue an internship and regret not having done it. Maybe giving students the choice to either take the Master's project class or an internship.

group work does not work online

NA

# Q23 - Additional comments and suggestions are welcome!
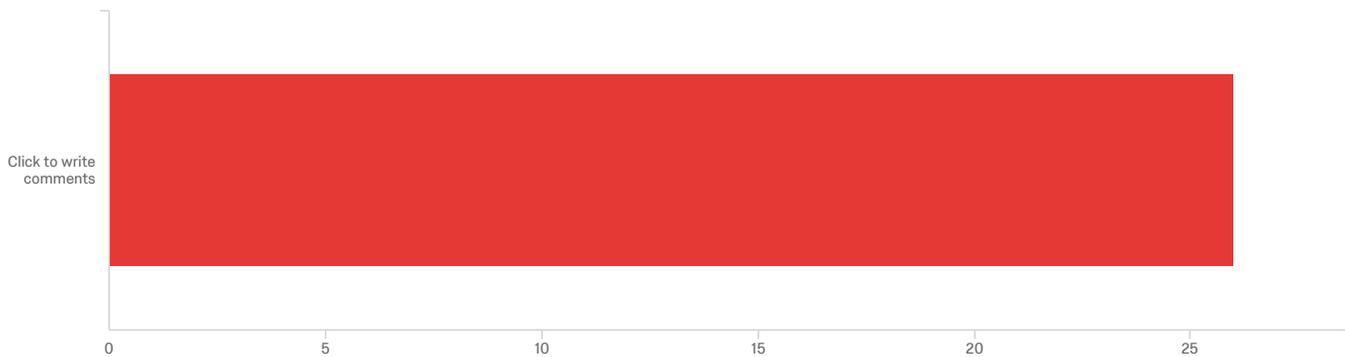


| # | Field | Choice Count | |
|---|-------|--------------|---|
| 1 | Click to write comments | 100.00% | 26 |

Showing Rows: 1 - 1 Of 1

## Click to write comments

Click to write comments

If it wasn't for already working in a library while in the program I would have never stuck with the program. Much of the program functions so much in theory, the history, and doing research that most if did not pertain to what I actually do in my day-to-day life in the library. I would have been discouraged and thought libraries weren't for me if not for getting into a library early and real-life examples from professors such as Dr. Creel. If someone was set on receiving their MLIS I would recommend this program but if they're not planning on going into a position that requires an MLIS I'm not sure I could recommend going through the program because $20,000 in debt is a lot considering that this is not a field known for the salary.

Thank you for all your support and leadership. I've learned more than I ever thought I would be able to in this program. :)

I wish in the winter or summer there was a two week intensive class where we could come on campus and meet the instructors, using the campus library & meeting fellow students. Even as an alumni I would come over for one of those classes.

This was likely the only time in my entire academic career where I didn't actively worry whenever I heard the phrase "group project" and I feel like that's because of the guidance of the teachers and the emphasis of the program, so I was really grateful for that change of pace. All the teachers were incredibly supportive and helpful.

The professors were wonderful. I really enjoyed the program and hate to leave.

Great program and have actually encouraged other future MLIS students to go here.

The School of Library and Information Science is great!

None at this time

This is a fantastic program I suggest it to everyone

I have greatly enjoyed the instructors and classes.

Well done on the courses provided within this Master's program. I found the courses provided me with the information as well as tools to be a successful librarian. The professors were excellent!

This is an excellent program. I have been happy to have the experience.

I have accomplished a goal and thank my instructors.

I aploy all the instructors of which I had the opportunity to take a class under. Their leadership skills were very professional and well balanced. Each instructor showed concern toward each student and was willing to explain various issues to make sure each student was with a positive understanding of the class materials being taught. I think that each instructor was very knowledgable of his or her job duties and responsibilities as an instructor.

Syllabi should not be changed throughout the semester, except maybe to delay due dates. Additional assignments should not be added on a weekly basis.

Dr. Welsh and Dr. Griffis are to be commended. Help students achieve more scholarships, so as to not depend on so many loans.

I enjoyed the grad school experience much more than I anticipated. I found all faculty members to be available and willing to help. The mentorship I received throughout the program, and especially during my capstone project was invaluable. I think the level of faculty involvement and interest in students and in the process of developing future library professionals is the greatest strength of this program.

Excellent program

Great program of study with knowledgable faculty.

For the biometric required class, it would be helpful to have a professor that is enthusastic and patient with explaining the subject matter as its contents can be quite daunting to students.

n/a

I loved this program. It worked well with my work schedule and the teachers are very helpful.

I really did like the program and would recommend it. Having not been able to apply anything I learned to an actual job, makes me less confident about my skills and abilities.

The MLIS program has been an awarding experience to this life long learner.

Wonderful experience. I always felt as though any and all questions were welcomed by all faculty and staff in the SLIS department. I always felt that my instructors had by back and would work with me until I was satisfied with my understanding and assignments. I would recommend this program to anyone thinking they might want to have a library degree.

Showing Records: 1 - 25 Of 25

# Q23_1_TEXT - Topics
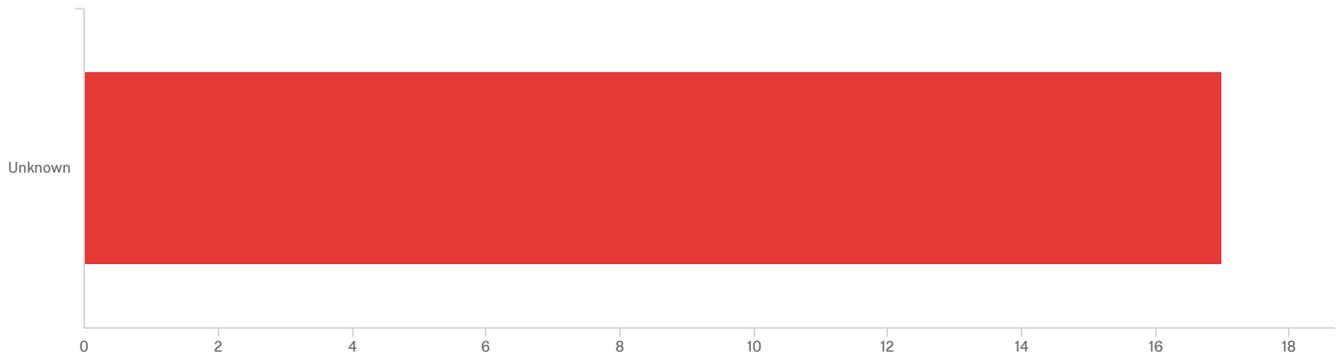


| # | Field | Choice Count |
|---|-------|-------------:|
| 1 | Unknown | 100.00%   17 |

Showing Rows: 1 - 1 Of 1

**End of Report**