

Instructional Technology and Design Dissertations

Student	Year	Faculty Chair	Research Topic
Dana Parker	2012	Steve Yuen	
Madelon Gruich	2013	Shuyan Wang	<i>Learner Retention of Medical Vocabulary Based on Instructional Format and Success in Medical Coding</i>
Jenifer Styron	2013	Shuyan Wang	<i>The Impact of Technology Attitudes and Skills of Rural Health Clinic Nurses on the Level of Adoption of Electronic Health Records in Mississippi</i>
Debra Chapman	2013	Shuyan Wang	<i>Multimedia Instructional Tools and Student Learning in Computer Applications Courses</i>
Christine Mark	2014	Taralynn Hartsell	<i>Exploration of a Failed Promise of as an Educational Platform,</i>
Roslyn Warren	2014	Taralynn Hartsell	<i>The Diffusion of Online Teaching in Higher Education Programs</i>
Sirui Wang	2015	Taralynn Hartsell	<i>An Adoption Study of Students and Instructors Experience in Using Electronic Books in Higher Education in Mississippi</i>
Michael Trest	2016	Shuyan Wang	<i>Gameful Design in The Development of Asynchronous Online Discussion Activities: A Case Study</i>
Amy Stewart	2016	Shuyan Wang	<i>An Assessment Comparing Community College Students' Computer Self-Efficacy and Task Based Computer Knowledge</i>
Timothy Dedeuax	2016	Taralynn Hartsell	<i>Not Created Equal: The Effectiveness of Two Types of Educational Computer Games</i>
Javier Gomes	2016	Taralynn Hartsell	<i>Virtual Communities of Practice for Non-Native K-12 Spanish Educators as Professional Development</i>
Lin Zhong	2016	Shuyan Wang	<i>The Effectiveness of Digital Leadership at K-12 Schools in Mississippi Regarding Communication and Collaboration During CCRS Implementation</i>
Adriana Perez	2017	Jon Beedle	<i>Are Higher Education Faculty Ready for a Faculty/Student Classroom Partnership? A Pilot Study of a Teaching Innovation.</i>
Kelley Kirk Gonzales	2018	Jon Beedle	<i>Teachers' confidence and preparedness for teaching mobile learners</i>
Deborah Brandon	2019	Shuyan Wang	<i>Effectiveness of Technology in An English Grammar and Punctuation Course</i>
Tammy Oatis	2019	Shuyan Wang	<i>Digital Literacy Among Teachers: Identifying Digital Divide Among Interactive Whiteboard Users In Public High Schools</i>
Rachel J. Mercer	2019	Jon Beedle	<i>The Influence of Stake-Holder Perceptions on the Development of Constructivist Learning Environments Driven by Instructional Technology</i>