

The University of Southern Mississippi
Student Achievement: Licensure Exam Pass Rates – Graduate and Undergraduate Programs

Program	Exam	Year	# of Program Graduates / Test Takers	# Passed	% Passed	Floor	Floor Rationale	Goal	Goal Rational	Required for Practice
Marriage and Family Therapy MS	Association of Marital and Family Regulatory Boards (AMFTRB) Marital and Family Therapy National Examination	2023-24	12 / 13	13	100%	80%	Faculty, in consultation with the Student Success Leadership Council (SSLC), set minimum threshold based on historical data.	100%	Faculty, in consult with the SSLC, determine based on historical data and program's aspirational goal.	Required
		2022-23	13 / 13	13	100%	80%		100%		
		2021-22	12 / 11	11	100%	80%		100%		
		2020-21	12 / 10	10	100%	80%		100%		
		2019-20	8 / 8	8	100%	80%		100%		

Note: The data above are reported on an academic year cycle, July 1 – June 30. Graduates are not required to take the licensure exam before they graduate. The data above reflects the total number of program graduates, the number of test takers, and the number and percentage that sat for and passed the exam. The Marriage and Family Therapy MS Program is housed in the School of Child and Family Sciences within the College of Education and Human Sciences.

Program	Exam	Year	# of Test Takers	# Passed	% Passed	Floor	Floor Rationale	Goal	Goal Rationale	Required for Practice
Nutrition and Dietetics BS	Commission on Dietetic Registration (CDR) - Registered Dietitian (RD) Credentialing Exam	2023	10	7	70%	80%	Set by accrediting body, the Accreditation Council for Education in Nutrition and Dietetics (ACEND).	90%	Faculty, in consult with the SSLC, determine based on historical data and program's aspirational goal.	Required
		2022	4	3	75%	80%		90%		
		2021	11	10	90%	80%		90%		
		2020	9	6	67%	80%		90%		
		2019	3	3	100%	80%		90%		
Nutrition and Food Systems MS	CDR – Dietetic Internship (DI) Credentialing Exam	2023	8	7	88%	80%	Set by accrediting body, ACEND.	90%	Faculty, in consult with the SSLC, determine based on historical data and program's aspirational goal.	Required
		2022	6	4	67%	80%		90%		
		2021	11	10	90%	80%		90%		
		2020	11	9	82%	80%		90%		
		2019	5	3	60%	80%		90%		

Note: The data above are reported on a calendar year cycle, January 1 – December 31, and is in compliance with the accreditation guidelines of the Accreditation Council for Education in Nutrition and Dietetics. The year represents the year the students passed the exam, not the year they graduated. The Nutrition and Dietetics BS and Nutrition and Food Systems MS programs are housed in the School of Kinesiology and Nutrition within the College of Education and Human Sciences.

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Program	Exam	Year	# of Program Graduates	# of Licensed Program Graduates	% Licensed	Floor	Floor Rationale	Goal	Goal Rational	Required for Practice
Psychology PhD (Clinical)	Examination for the Professional Practice of Psychology (EPPP)	2014-2024	42	40	95%	80%	Faculty, in consultation with the SSLC, set minimum threshold based on accreditation guidelines of the APA and historical data.	100%	Faculty, in consult with the SSLC, determine based on historical data and program's aspirational goal.	Required
		2013-2023	41	38	93%	80%		100%		
		2012-2022	49	46	94%	80%		100%		
		2011-2021	50	47	94%	80%		100%		
Psychology PhD (Counseling)		2014-2024	41	37	90%	80%		100%		
		2013-2023	32	28	88%	80%		100%		
		2012-2022	38	46	83%	80%		100%		
		2011-2021	35	33	94%	80%		100%		
Psychology PhD (School Psychology)	EPPP or Board Certified Behavior Analyst (BCBA) Certification	2014-2024	40	32	80%	80%	100%			
		2013-2023	33	31	93%	80%	100%			
		2012-2022	45	42	93%	80%	100%			
		2011-2021	47	37	79%	80%	100%			

Note: The data above are reported in compliance with the accreditation guidelines of the American Psychological Association Commission on Accreditation. Each "year" represents a 10-year range of total graduates and those graduates who are licensed psychologist during that period. Data from each year are reported from August 16 – August 15. Graduates of the Psychology PhD (School Psychology) may become licensed psychologists, certified behavior analysts, or certified school psychologists. This data set includes all possible licensure/certification options for those completing the Psychology PhD (School Psychology) program.

*This number is only from EPPP data; BCBA numbers are excluded.