

The University of Southern Mississippi
Licensure Exam Pass Rates - Education and Human Sciences Programs, Undergraduate and Graduate

Program	Exam	Year	# of Program Graduates / Test Takers	# Passed	% Passed	Floor	Floor Rationale	Goal	Goal Rationale	Required for Practice
Marriage and Family Therapy MS	Association of Marital and Family Therapy Regulatory Boards (AMFTRB) Marital and Family Therapy National Examination	2019-20	8 / 8	8	100%	80%	Faculty, in consultation with the SSLC, set minimum threshold based on historical data.	100%	Faculty, in consultation with the SSLC, determined based on historical data and program's aspirational goal.	Required
		2018-19	10 / 10	10	100%	80%		100%		
		2017-18	11 / 6	6	100%	80%		100%		
		2016-17	8 / 7	7	100%	80%		100%		
		2015-16	13 / 13	13	100%	80%		100%		

NOTE : The data above are reported on an academic year cycle, July 1-June 30. Graduates are not required to take the licensure exam before they graduate. The data above reflects the total number of program graduates, the number of test takers, and the number and percentage that sat for and passed the exam. The Marriage and Family Therapy MS program is housed in the School of Child and Family Sciences within the College of Education and Human Sciences.

Program	Exam	Year	# of Test Takers	# Passed	% Passed	Floor	Floor Rationale	Goal	Goal Rationale	Required for Practice
Nutrition and Dietetics BS	Commission on Dietetic Registration (CDR) - Registered Dietician (RD) Credentialing Exam	2019	3	3	100%	80%	Set by accrediting body, the Accreditation Council for Education in Nutrition and Dietetics (ACEND).	90%	Faculty, in consultation with the SSLC, determined based on historical data and program's aspirational goal.	Required
		2018	15	14	93%	80%		90%		
		2017	8	8	100%	80%		90%		
		2016	8	8	100%	80%		90%		
		2015	9	8	89%	80%		90%		
Nutrition and Food Systems MS	CDR - Dietetic Internship (DI) Credentialing Exam	2019	5	5	100%	80%	Set by accrediting body, ACEND.	90%	Faculty, in consultation with the SSLC, determined based on historical data and program's aspirational goal.	Required
		2018	7	7	100%	80%		90%		
		2017	13	13	100%	80%		90%		
		2016	14	14	100%	80%		90%		
		2015	14	14	100%	80%		90%		

NOTE : The data above are reported on a calendar year cycle, January 1-December 31, and is in compliance with the accreditation guidelines of the Accreditation Council for Education in Nutrition and Dietetics. The year represents the year the students passed the exam, not the year they graduated. The Nutrition and Dietetics BS and Nutrition and Food Systems MS programs are housed in the School of Kinesiology and Nutrition within the College of Education and Human Sciences.

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Program / Emphasis Area	Exam	Year	# of Program Graduates	# of Licensed Program Graduates	% Licensed	Floor	Floor Rationale	Goal	Goal Rationale	Required for Practice
Psychology PhD (Clinical)	Examination for the Professional Practice of Psychology (EPPP)	2010-2020	47	45	96%	80%	Faculty, in consultation with the SSLC, set minimum threshold based on accreditation guidelines of the APA and historical data.	100%	Faculty, in consultation with the SSLC, determined based on historical data and program's aspirational goal.	Required
		2009-2019	42	41	98%	80%		100%		
		2008-2018	47	44	94%	80%		100%		
		2007-2017	49	45	92%	80%		100%		
Psychology PhD (Counseling)		2010-2020	36	33	92%	80%		100%		Required
		2009-2019	39	37	95%	80%		100%		
		2008-2018	36	32	89%	80%		100%		
		2007-2017	31	30	97%	80%		100%		
Psychology PhD (School Psychology)	EPPP or Board Certified Behavior Analyst (BCBA) Certification	2010-2020	47	43	91%	80%	100%	Not Required		
		2009-2019	43	23	53%	80%	100%			
		2008-2018	43	23	53%	80%	100%			
		2007-2017	36	22	61%	80%	100%			

NOTE : The data above are reported in compliance with the accreditation guidelines of the American Psychological Association Commission on Accreditation. Each "year" represents of a 10-year range of total graduates and those graduates who are licensed psychologists during that period. Graduates of the Psychology PhD (School Psychology) may become licensed psychologists, certified behavior analysts, or certified school psychologists. The 2010-2020 data set includes all possible licensure/certification options for those completing the Psychology PhD (School Psychology) program.