## SUMMARY OF THE PROGRAM'S ASSESSMENT PLAN | SPECIALIZED PRACTICE [RESILIENCE-INFORMED PRACTICE]

Assessment Measure #1: (Field Instructor's Assessment of Student Performance II)				
Dimension(s) assessed:	K, S			
When/where students are assessed:	Final field education of the MSW specialized practice year;			
	Field education placement			
Who assessed student competence:	Field Instructors			
Outcome Measure Benchmark (minimum score	Students must score a minimum of 7 on a 10-point rating scale			
indicative of achievement) for Competencies 1-9:	(≥7).			
Competency Benchmark (percent of students the	90 % of students demonstrate competence inclusive of 2			
program expects to have achieved the minimum	measures.			
scores, inclusive of all measures) for Competencies				
1-9:				
Assessment Measure #2: (Comprehensive Assessment II)				
Dimension(s) assessed:	K			
When/where students are assessed:	At the end of the MSW specialized practice year; Classroom			
Who assessed student competence:	Faculty			
Outcome Measure Benchmark (minimum score	Students must correctly answer at least two-thirds (66.7%) of			
indicative of achievement) for Competencies 1-9:	the questions in a given competency area.			
Competency Benchmark (percent of students the	90 % of students demonstrate competence inclusive of 2			
program expects to have achieved the minimum	measures.			
scores, inclusive of all measures) for Competencies				
1-9:				

## ASSESSMENT DATA COLLECTED DURING THE ACADEMIC YEAR (2020-2021) LAST COMPLETED ON JULY 1, 2021

	COMPETENCY BENCHMARK	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
COMPETENCY	(GENERALIST)	(SPECIALIZED PRACTICE)	GENERALIST PRACTICE	AREA OF SPECIALIZED PRACTICE (RESILIENCE-INFORMED PRACTICE)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	90%	98.8%	96.7%
Competency 2: Engage Diversity and Difference in Practice	80%	90%	95.0%	99.0%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80%	90%	87.5%	90.4%
Competency 4: Engage In Practice- informed Research and Research- informed Practice	80%	90%	86.3%	94.0%
Competency 5: Engage in Policy Practice	80%	90%	65.8%	93.9%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	90%	97.5%	89.4%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	90%	100%	87.2%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	90%	93.5%	84.3%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	90%	79.2%	75.5%