



Revision Responsibility: Professional Education Council (PEC)
Responsible Employee: Assistant to the Dean, Accreditation

Purpose:

To adopt a unified transition point chart for all traditional, undergraduate, initial teacher licensure programs, and ensure needed assessments are integrated throughout program curriculum.

Policy:

Transition Point	Assessment
Admissions/Gold Card	<ul style="list-style-type: none"> • Minimum 2.75 GPA on 44-hour core curriculum of pre-major coursework (Cohort GPA average of 3.00) • A grade of "C" or better in freshman English Composition I and II • Good Academic Standing at Southern Miss • Acceptable scores on ACT/SAT or CORE • Successful background check • Subscription to Tk20 • Professional Dispositions • Technical Standards • Professional Education Unit Code of Ethics and Conduct • Mississippi Code of Ethics and Standards of Conduct
Midpoint	<ul style="list-style-type: none"> • Minimum grade of "C" in all courses • Cumulative GPA of 2.50 • Professional Dispositions • Diversity • Technology
To Apply to Student Teaching	<ul style="list-style-type: none"> • Professional Education Unit Code of Ethics and Conduct • Mississippi Code of Ethics and Standards of Conduct • Philosophy of Education • Professional Liability Insurance • Minimum of 30 clock hours of clinical experience (15 hours of observation and 15 hours of practicum) • Complete Praxis II with scores uploaded to Tk20
Student Teaching	<ul style="list-style-type: none"> • TIAI • In-Class Evaluation • Cooperating Teacher Summative Evaluation • Video Lesson Reflection • Assessment of Student Learning • Classroom Management • Professional Dispositions • Exit Survey • Diversity • Technology
Post Graduation	<ul style="list-style-type: none"> • Professional Dispositions • Alumni Survey