TEACHER INTERN ASSESSMENT INSTRUMENT
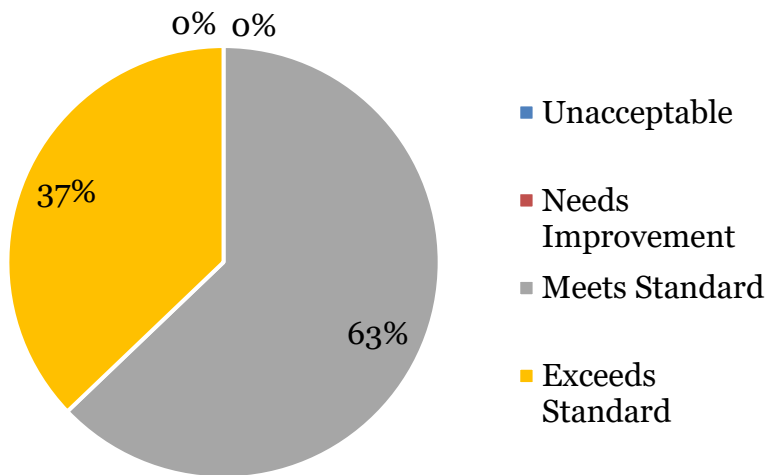## Summative Aggregate Data
Fall 2020

Based on a 0-3 point scale

DOMAIN I: PLANNING & PREPARATION

1. Develops measurable and observable grade and subject level objectives that are aligned with appropriate state curricula frameworks. (CAEP 1.2; InTASC 7; TGR 1)

0% 0%

37%

63%

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

70 = N (*aggregated*)

2.37 = Average*

2.00 = Median

2.00 = Mode

0.49 = Standard Deviation

Based on a 0-3 point scale

• DOMAIN I: PLANNING & PREPARATION

- 1. Develops measurable and observable grade and subject level objectives that are aligned with appropriate state curricula frameworks. (CAEP 1.2; InTASC 7; TGR 1)
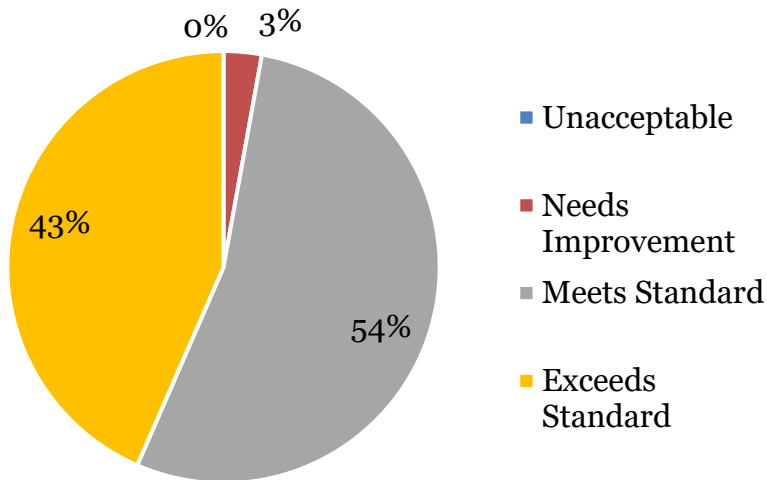
	Elementary Education n= 39	Biology n= 1	English n= 3	History n= 4	Physical Education n= 5	Math n= 1	Music Education n= 15	Special Education n= 1
0 - Unacceptable	0%	†	†	†	†	†	0%	†
1 - Needs Improvement	0%	†	†	†	†	†	0%	†
2 - Meets Standard	82%	†	†	†	†	†	0%	†
3 - Exceeds Standard	18%	†	†	†	†	†	100%	†

Based on a 0-3 point scale   † Low N Count

DOMAIN I: PLANNING & PREPARATION

2. Develops meaningful and authentic learning experiences that accommodate developmental and individual needs of all learners in the group. (CAEP 1.1; InTASC 2; TGR 2)

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

70 = N (*aggregated*)

2.47 = Average*

2.50 = Median

3.00 = Mode

0.56 = Standard Deviation

Based on a 0-3 point scale

• DOMAIN I: PLANNING & PREPARATION

- 2. Develops meaningful and authentic learning experiences that accommodate developmental and individual needs of all learners in the group. (CAEP 1.1; InTASC 2; TGR 2)
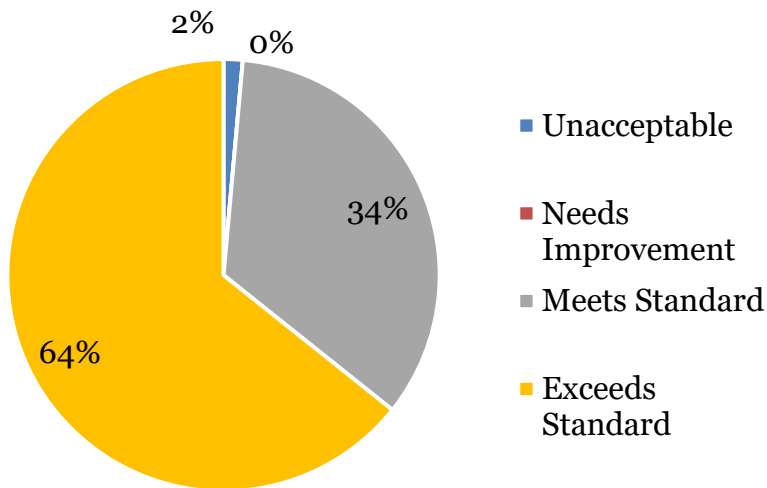
	Elementary Education n= 39	Biology n= 1	English n= 3	History n= 4	Physical Education n= 5	Math n= 1	Music Education n= 15	Special Education n= 1
0 - Unacceptable	0%	†	†	†	†	†	0%	†
1 - Needs Improvement	2%	†	†	†	†	†	0%	†
2 - Meets Standard	54%	†	†	†	†	†	0%	†
3 - Exceeds Standard	44%	†	†	†	†	†	100%	†

Based on a 0-3 point scale   † Low N Count

DOMAIN I: PLANNING & PREPARATION

3. Integrates core content knowledge across and within subject areas in lessons when appropriate. (CAEP 1.1; InTASC 7; TGR 4)

2% 0%

34%

64%

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

70 = N (*aggregated*)

2.61 = Average*

3.00 = Median

3.00 = Mode

0.57 = Standard Deviation

*Based on a 0-3 point scale

DOMAIN I: PLANNING & PREPARATION

3. Integrates core content knowledge across and within subject areas in lessons when appropriate. (CAEP 1.1; InTASC 7; TGR 4)
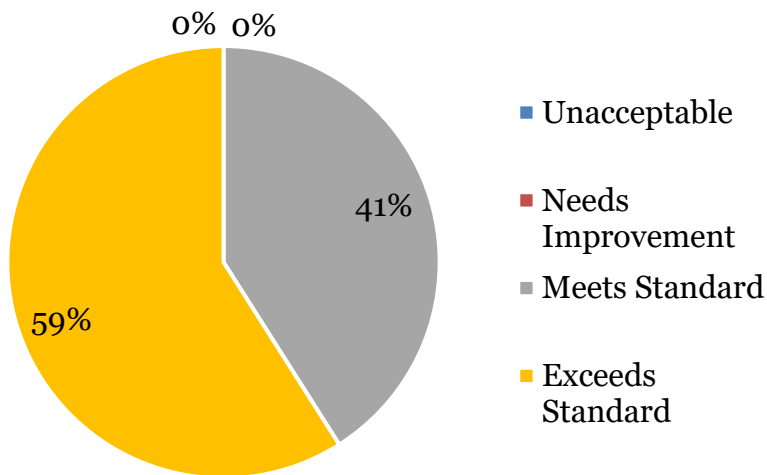
	Elementary Education n= 39	Biology n= 1	English n= 3	History n= 4	Physical Education n= 5	Math n= 1	Music Education n= 15	Special Education n= 1
0 - Unacceptable	3%	†	†	†	†	†	0%	†
1 - Needs Improvement	0%	†	†	†	†	†	0%	†
2 - Meets Standard	38%	†	†	†	†	†	0%	†
3 - Exceeds Standard	59%	†	†	†	†	†	100%	†

Based on a 0-3 point scale   † Low N Count

DOMAIN I: PLANNING & PREPARATION

4. Plans appropriate and sequential teaching procedures that include innovative introductions and closures. Teaching procedures incorporate different teaching strategies that positively impact student learning and development. (CAEP 1.5; InTASC 8; TGR 2)

0% 0%

41%

59%

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

$70 = \text{N} \ (aggregated)$

$2.59 = \text{Average*}$

$3.00 = \text{Median}$

$3.00 = \text{Mode}$

$0.50 = \text{Standard Deviation}$

*Based on a 0-3 point scale

DOMAIN I: PLANNING & PREPARATION

4. Plans appropriate and sequential teaching procedures that include innovative introductions and closures. Teaching procedures incorporate different teaching strategies that positively impact student learning and development. (CAEP 1.5; InTASC 8;
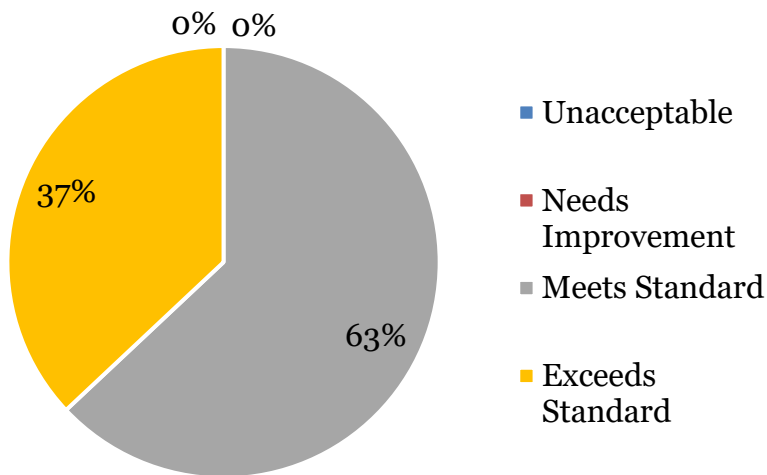
	Elementary Education n= 39	Biology n= 1	English n= 3	History n= 4	Physical Education n= 5	Math n= 1	Music Education n= 15	Special Education n= 1
0 - Unacceptable	0%	†	†	†	†	†	0%	†
1 - Needs Improvement	0%	†	†	†	†	†	0%	†
2 - Meets Standard	44%	†	†	†	†	†	0%	†
3 - Exceeds Standard	56%	†	†	†	†	†	100%	†

Based on a 0-3 point scale   † Low N Count

DOMAIN I: PLANNING & PREPARATION

5. Plans indicate use of appropriate assessments that effectively evaluate student learning and development. (CAEP 1.3; InTASC 6; TGR 3)

0% 0%

37%

63%

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

70 = N (*aggregated*)

2.37 = Average*

2.00 = Median

2.00 = Mode

0.49 = Standard Deviation

Based on a 0-3 point scale

DOMAIN I: PLANNING & PREPARATION

5. Plans indicate use of appropriate assessments that effectively evaluate student learning and development. (CAEP 1.3; InTASC 6; TGR 3)
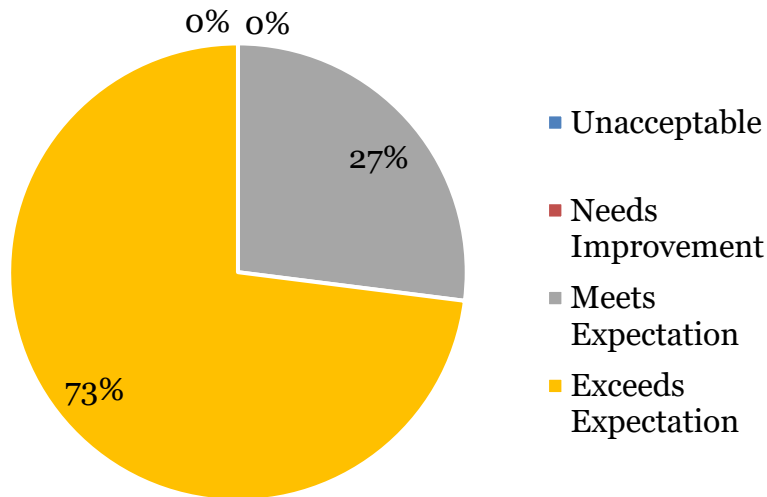
	Elementary Education n= 39	Biology n= 1	English n= 3	History n= 4	Physical Education n= 5	Math n= 1	Music Education n= 15	Special Education n= 1
0 - Unacceptable	0%	†	†	†	†	†	0%	†
1 - Needs Improvement	0%	†	†	†	†	†	0%	†
2 - Meets Standard	87%	†	†	†	†	†	0%	†
3 - Exceeds Standard	13%	†	†	†	†	†	100%	†

Based on a 0-3 point scale   *† Low N Count*

DOMAIN I: PLANNING & PREPARATION

6. Plans include technology that will engage students in analysis, creativity, and deeper learning experiences to improve student growth, development, and understanding. (CAEP 1.5; InTASC 7; TGR 6)

0% 0%

27%

73%

- Unacceptable
- Needs Improvement
- Meets Expectation
- Exceeds Expectation

70 = N (*aggregated*)

2.73 = Average*

3.00 = Median

3.00 = Mode

0.45 = Standard Deviation

Based on a 0-3 point scale

DOMAIN I: PLANNING & PREPARATION

6. Plans include technology that will engage students in analysis, creativity, and deeper learning experiences to improve student growth, development, and understanding. (CAEP 1.5; InTASC 7; TGR 6)
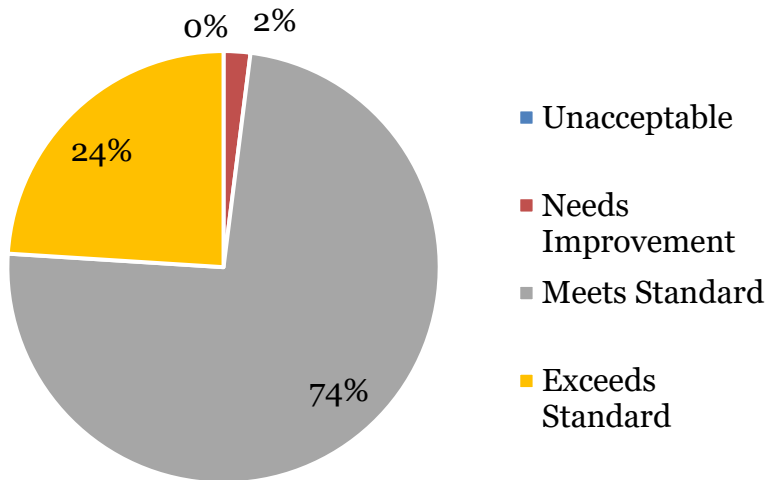
	Elementary Education n= 39	Biology n= 1	English n= 3	History n= 4	Physical Education n= 5	Math n= 1	Music Education n= 15	Special Education n= 1
0 - Unacceptable	0%	†	†	†	†	†	0%	†
1 - Needs Improvement	0%	†	†	†	†	†	0%	†
2 - Meets Standard	31%	†	†	†	†	†	0%	†
3 - Exceeds Standard	69%	†	†	†	†	†	100%	†

Based on a 0-3 point scale   † Low N Count

DOMAIN II: ASSESSMENT

7. Communicates assessment criteria and performance standards to the students and provides feedback to students about academic performance. (CAEP 1.2; InTASC 6; TGR 3)

0% 2%

24%

74%

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

70 = N (*aggregated*)

2.23 = Average*

2.00 = Median

2.00 = Mode

0.46 = Standard Deviation

Based on a 0-3 point scale

DOMAIN II: ASSESSMENT

7. Communicates assessment criteria and performance standards to the students and provides feedback to students about academic performance. (CAEP 1.2; InTASC 6; TGR 3)
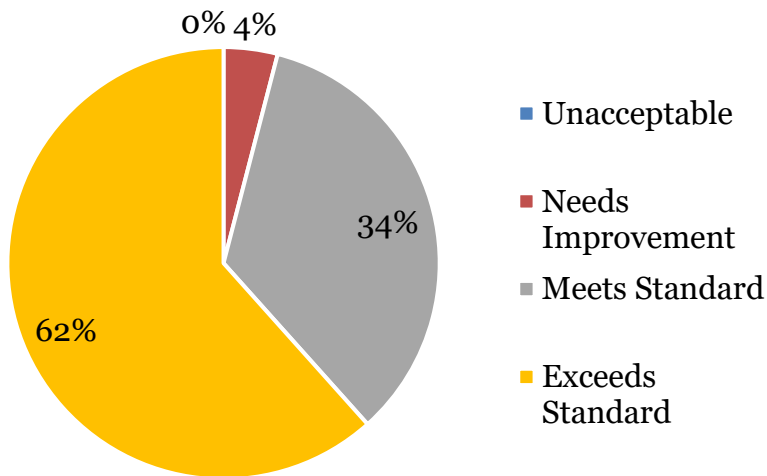
	Elementary Education n= 39	Biology n= 1	English n= 3	History n= 4	Physical Education n= 5	Math n= 1	Music Education n= 15	Special Education n= 1
0 - Unacceptable	0%	†	†	†	†	†	0%	†
1 - Needs Improvement	3%	†	†	†	†	†	0%	†
2 - Meets Standard	97%	†	†	†	†	†	13%	†
3 - Exceeds Standard	0%	†	†	†	†	†	87%	†

Based on a 0-3 point scale   † Low N Count

DOMAIN II: ASSESSMENT

8. Uses formative and summative assessments to differentiate learning experiences that accommodate the learning and development of each learner in the group. (CAEP 1.2; InTASC 6; TGR 3)

0% 4%

34%

62%

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

70 = N (*aggregated*)

2.57 = Average*

3.00 = Median

3.00 = Mode

0.58 = Standard Deviation

Based on a 0-3 point scale

DOMAIN II: ASSESSMENT

8. Uses formative and summative assessments to differentiate learning experiences that accommodate the learning and development of each learner in the group. (CAEP 1.2; InTASC 6; TGR 3)
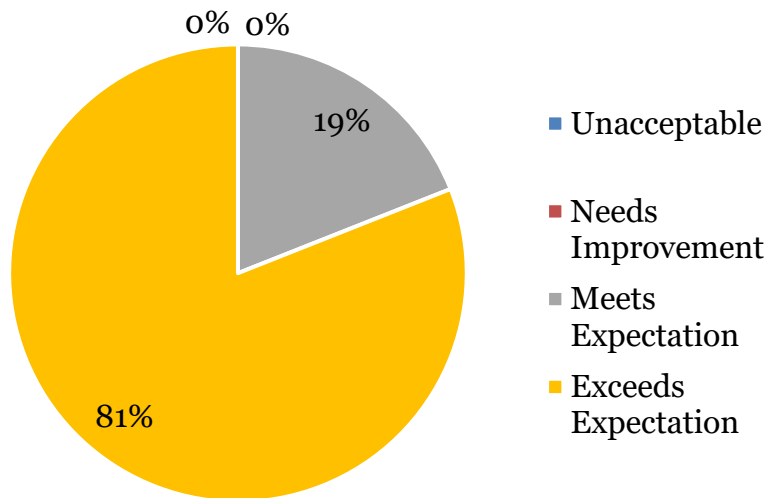
	Elementary Education n= 39	Biology n= 1	English n= 3	History n= 4	Physical Education n= 5	Math n= 1	Music Education n= 15	Special Education n= 1
0 - Unacceptable	0%	†	†	†	†	†	0%	†
1 - Needs Improvement	5%	†	†	†	†	†	0%	†
2 - Meets Standard	31%	†	†	†	†	†	7%	†
3 - Exceeds Standard	64%	†	†	†	†	†	93%	†

Based on a 0-3 point scale   *† Low N Count*

DOMAIN III: INSTRUCTION

9. Uses standard written, oral, and nonverbal communication in instruction. (CAEP 1.1; InTASC 5; TGR 4)

0% 0%

19%

81%

- Unacceptable
- Needs Improvement
- Meets Expectation
- Exceeds Expectation

70 = N (*aggregated*)

2.81 = Average*

3.00 = Median

3.00 = Mode

0.39 = Standard Deviation

Based on a 0-3 point scale

DOMAIN III: INSTRUCTION

9. Uses standard written, oral, and nonverbal communication in instruction. (CAEP 1.1; InTASC 5; TGR 4)
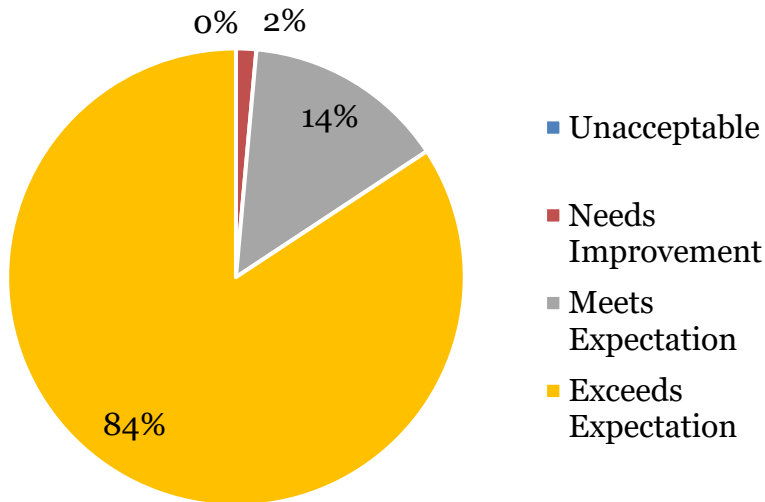
	Elementary Education n= 39	Biology n= 1	English n= 3	History n= 4	Physical Education n= 5	Math n= 1	Music Education n= 15	Special Education n= 1
0 - Unacceptable	0%	†	†	†	†	†	0%	†
1 - Needs Improvement	0%	†	†	†	†	†	0%	†
2 - Meets Standard	15%	†	†	†	†	†	7%	†
3 - Exceeds Standard	85%	†	†	†	†	†	93%	†

Based on a 0-3 point scale   *† Low N Count*

DOMAIN III: INSTRUCTION

10. Provides explicit written and oral directions for instructional activities. (CAEP 1.1; InTASC 5; TGR 4)

Pie chart:
- 0% Unacceptable
- 2% Needs Improvement
- 14% Meets Expectation
- 84% Exceeds Expectation

Legend:
- Unacceptable
- Needs Improvement
- Meets Expectation
- Exceeds Expectation

70 = N (*aggregated*)

2.83 = Average*

3.00 = Median

3.00 = Mode

0.42 = Standard Deviation

Based on a 0-3 point scale

DOMAIN III: INSTRUCTION

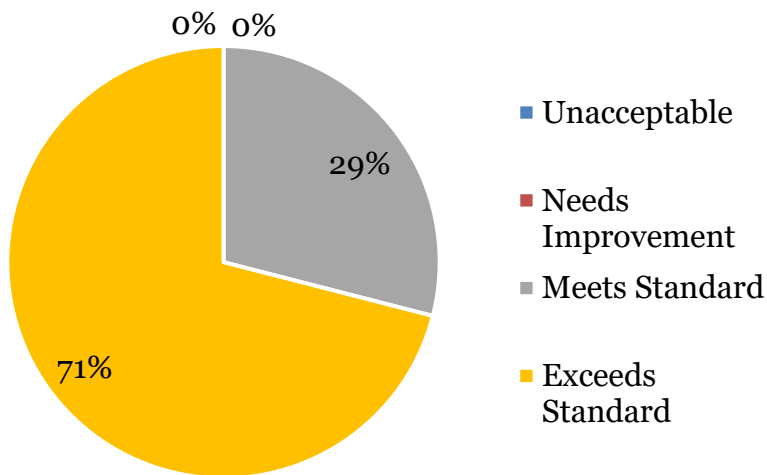## 10. Provides explicit written and oral directions for instructional activities. (CAEP 1.1; InTASC 5; TGR 4)

	Elementary Education n= 39	Biology n= 1	English n= 3	History n= 4	Physical Education n= 5	Math n= 1	Music Education n= 15	Special Education n= 1
0 - Unacceptable	0%	†	†	†	†	†	0%	†
1 - Needs Improvement	2%	†	†	†	†	†	0%	†
2 - Meets Standard	8%	†	†	†	†	†	13%	†
3 - Exceeds Standard	90%	†	†	†	†	†	87%	†

*Based on a 0-3 point scale † Low N Count

DOMAIN III: INSTRUCTION

11. Communicates positive expectations for learning for all students. (CAEP 1.1; InTASC 2; TGR 2)

0% 0%

29%

71%

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

70 = N (*aggregated*)

2.71 = Average*

3.00 = Median

3.00 = Mode

0.46 = Standard Deviation

*Based on a 0-3 point scale

DOMAIN III: INSTRUCTION

11. Communicates positive expectations for learning for all students. (CAEP 1.1; InTASC 2; TGR 2)
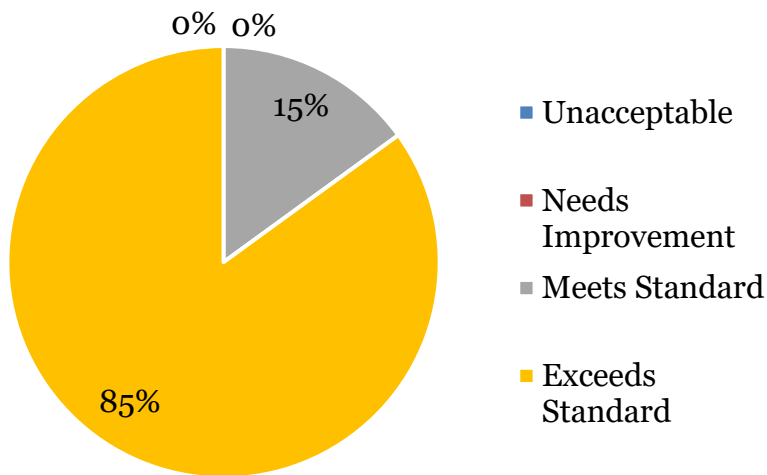
	Elementary Education n= 39	Biology n= 1	English n= 3	History n= 4	Physical Education n= 5	Math n= 1	Music Education n= 15	Special Education n= 1
0 - Unacceptable	0%	†	†	†	†	†	0%	†
1 - Needs Improvement	0%	†	†	†	†	†	0%	†
2 - Meets Standard	33%	†	†	†	†	†	0%	†
3 - Exceeds Standard	67%	†	†	†	†	†	100%	†

*Based on a 0-3 point scale   † Low N Count

DOMAIN III: INSTRUCTION

12. Conveys enthusiasm for teaching and learning for all students. (CAEP 1.1; InTASC 3; TGR 7)

0% 0%

15%

85%

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

70 = N (*aggregated*)

2.81 = Average*

3.00 = Median

3.00 = Mode

0.39 = Standard Deviation

*Based on a 0-3 point scale

DOMAIN III: INSTRUCTION

12. Conveys enthusiasm for teaching and learning for all students. (CAEP 1.1; InTASC 3; TGR 7)
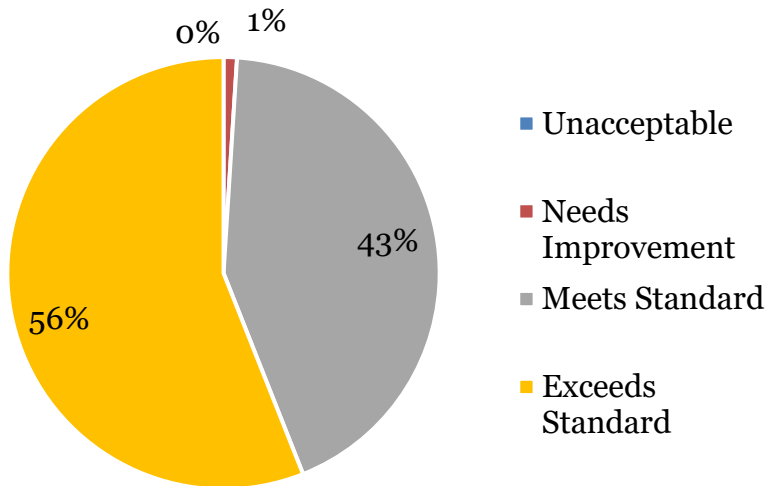
	Elementary Education n= 39	Biology n= 1	English n= 3	History n= 4	Physical Education n= 5	Math n= 1	Music Education n= 15	Special Education n= 1
0 - Unacceptable	0%	†	†	†	†	†	0%	†
1 - Needs Improvement	0%	†	†	†	†	†	0%	†
2 - Meets Standard	15%	†	†	†	†	†	0%	†
3 - Exceeds Standard	85%	†	†	†	†	†	100%	†

Based on a 0-3 point scale   † Low N Count

DOMAIN III: INSTRUCTION

13. Provides opportunities for all students to cooperate, communicate, and interact with each other to enhance learning. (CAEP 1.1; InTASC 3; TGR 5)

0%   1%

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

43%

56%

$70 = $ N (*aggregated*)

$2.54 = $ Average*

$3.00 = $ Median

$3.00 = $ Mode

$0.53 = $ Standard Deviation

Based on a 0-3 point scale

DOMAIN III: INSTRUCTION

13. Provides opportunities for all students to cooperate, communicate, and interact with each other to enhance learning. (CAEP 1.1; InTASC 3; TGR 5)
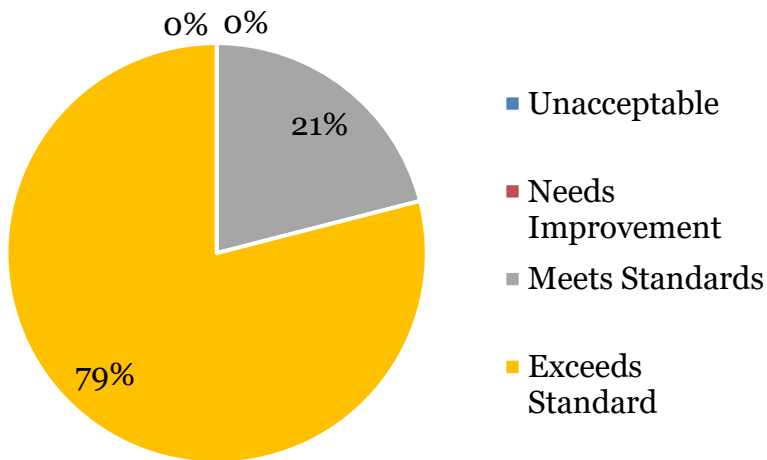
	Elementary Education n= 39	Biology n= 1	English n= 3	History n= 4	Physical Education n= 5	Math n= 1	Music Education n= 15	Special Education n= 1
0 - Unacceptable	0%	†	†	†	†	†	0%	†
1 - Needs Improvement	0%	†	†	†	†	†	0%	†
2 - Meets Standard	51%	†	†	†	†	†	0%	†
3 - Exceeds Standard	49%	†	†	†	†	†	100%	†

Based on a 0-3 point scale   † Low N Count

DOMAIN III: INSTRUCTION

14. Demonstrates content knowledge and an understanding of how to teach the content. (CAEP 1.3; InTASC 4; TGR 4)

0% 0%

21%

79%

- Unacceptable
- Needs Improvement
- Meets Standards
- Exceeds Standard

70 = N (*aggregated*)

2.79 = Average*

3.00 = Median

3.00 = Mode

0.41 = Standard Deviation

Based on a 0-3 point scale

DOMAIN III: INSTRUCTION

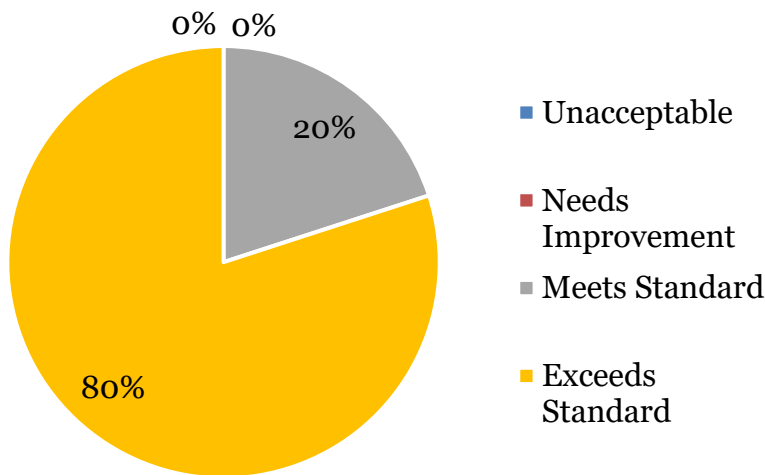## 14. Demonstrates content knowledge and an understanding of how to teach the content. (CAEP 1.3; InTASC 4; TGR 4)

	Elementary Education n= 39	Biology n= 1	English n= 3	History n= 4	Physical Education n= 5	Math n= 1	Music Education n= 15	Special Education n= 1
0 - Unacceptable	0%	†	†	†	†	†	0%	†
1 - Needs Improvement	0%	†	†	†	†	†	0%	†
2 - Meets Standard	18%	†	†	†	†	†	0%	†
3 - Exceeds Standard	82%	†	†	†	†	†	100%	†

Based on a 0-3 point scale   † Low N Count

DOMAIN III: INSTRUCTION

15. Uses a variety of appropriate teaching strategies, including technology, to impact student learning and development. (CAEP 1.3; InTASC 8; TGR 4)

0% 0%

20%

80%

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

70 = N (*aggregated*)

2.80 = Average*

3.00 = Median

3.00 = Mode

0.40 = Standard Deviation

Based on a 0-3 point scale

DOMAIN III: INSTRUCTION

15. Uses a variety of appropriate teaching strategies, including technology, to impact student learning and development. (CAEP 1.3; InTASC 8; TGR 4)
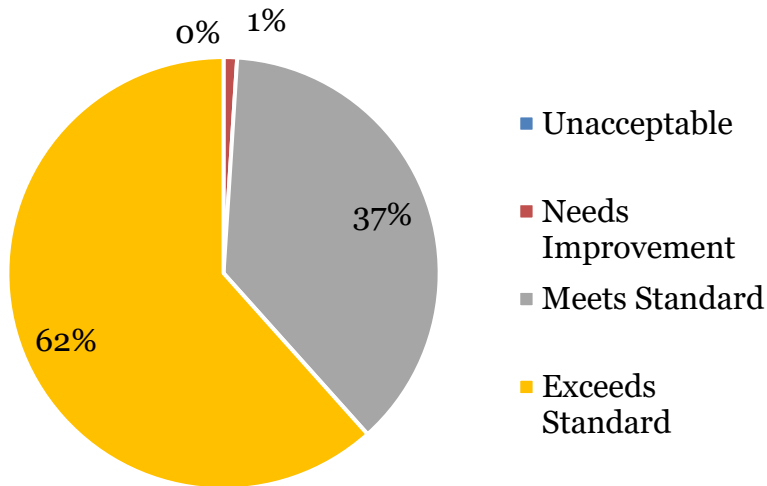
	Elementary Education n= 39	Biology n= 1	English n= 3	History n= 4	Physical Education n= 5	Math n= 1	Music Education n= 15	Special Education n= 1
0 - Unacceptable	0%	†	†	†	†	†	0%	†
1 - Needs Improvement	0%	†	†	†	†	†	0%	†
2 - Meets Standard	10%	†	†	†	†	†	0%	†
3 - Exceeds Standard	90%	†	†	†	†	†	100%	†

*Based on a 0-3 point scale   † Low N Count

DOMAIN III: INSTRUCTION

16. Planned learning experiences are implemented that accommodate differences in developmental and individual needs of each learner in the group. (CAEP 1.4; InTASC 1; TGR 2)

Legend:
- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

Pie chart values: 0%, 1%, 37%, 62%

70 = N (*aggregated*)

2.60 = Average*

3.00 = Median

3.00 = Mode

0.52 = Standard Deviation

Based on a 0-3 point scale

DOMAIN III: INSTRUCTION

16. Planned learning experiences are implemented that accommodate differences in developmental and individual needs of each learner in the group. (CAEP 1.4; InTASC 1; TGR 2)
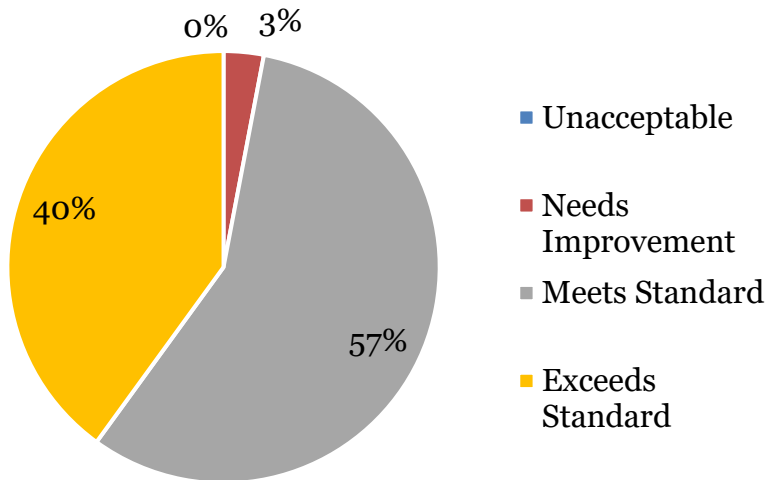
	Elementary Education n= 39	Biology n= 1	English n= 3	History n= 4	Physical Education n= 5	Math n= 1	Music Education n= 15	Special Education n= 1
0 - Unacceptable	0%	†	†	†	†	†	0%	†
1 - Needs Improvement	3%	†	†	†	†	†	0%	†
2 - Meets Standard	36%	†	†	†	†	†	7%	†
3 - Exceeds Standard	61%	†	†	†	†	†	93%	†

Based on a 0-3 point scale   † Low N Count

DOMAIN III: INSTRUCTION

17. Engages all students in critical thinking through higher-order questioning. (CAEP 1.4; InTASC 5; TGR 4)

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

0%   3%

40%

57%

70 = N (*aggregated*)

2.37 = Average*

2.00 = Median

2.00 = Mode

0.54 = Standard Deviation

*Based on a 0-3 point scale

DOMAIN III: INSTRUCTION

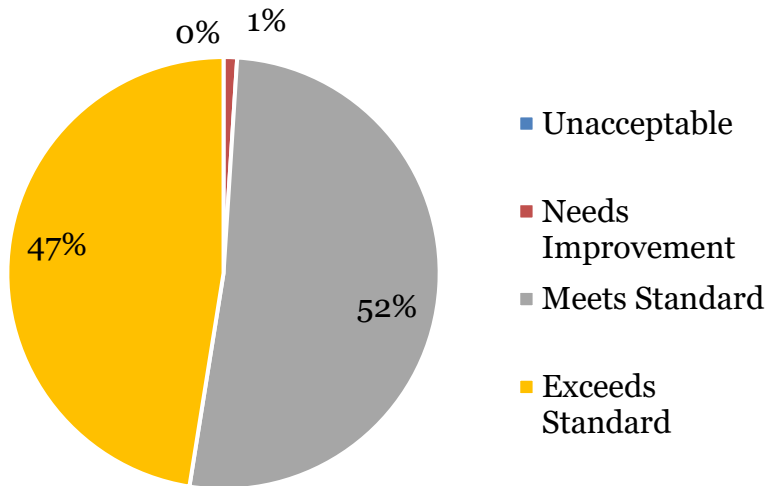## 17. Engages all students in critical thinking through higher-order questioning. (CAEP 1.4; InTASC 5; TGR 4)

	Elementary Education n= 39	Biology n= 1	English n= 3	History n= 4	Physical Education n= 5	Math n= 1	Music Education n= 15	Special Education n= 1
0 - Unacceptable	0%	†	†	†	†	†	0%	†
1 - Needs Improvement	2%	†	†	†	†	†	0%	†
2 - Meets Standard	85%	†	†	†	†	†	0%	†
3 - Exceeds Standard	13%	†	†	†	†	†	100%	†

Based on a 0-3 point scale   † Low N Count

DOMAIN III: INSTRUCTION

18. Adjusts instruction as needed based on student input, cues, and individual/group responses. (CAEP 1.4; InTASC 8; TGR 4)

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

0% 1% 47% 52%

70 = N (*aggregated*)

2.46 = Average*

2.00 = Median

2.00 = Mode

0.53 = Standard Deviation

Based on a 0-3 point scale

DOMAIN III: INSTRUCTION

18. Adjusts instruction as needed based on student input, cues, and individual/group responses. (CAEP 1.4; InTASC 8; TGR 4)
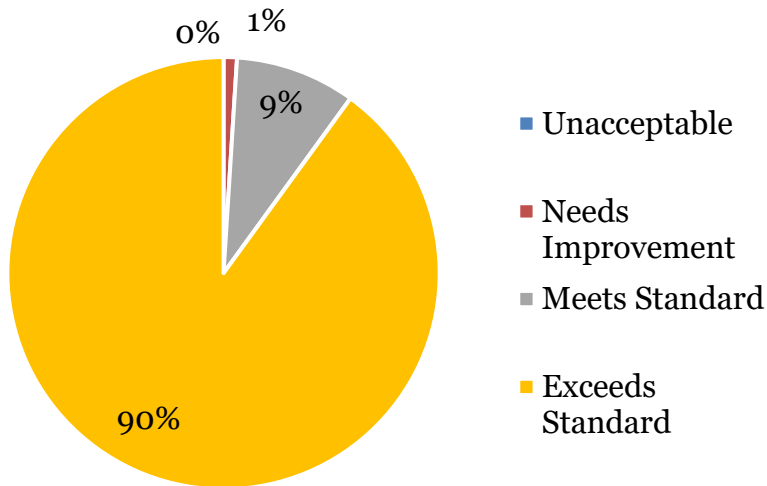
	Elementary Education n= 39	Biology n= 1	English n= 3	History n= 4	Physical Education n= 5	Math n= 1	Music Education n= 15	Special Education n= 1
0 - Unacceptable	0%	†	†	†	†	†	0%	†
1 - Needs Improvement	2%	†	†	†	†	†	0%	†
2 - Meets Standard	67%	†	†	†	†	†	7%	†
3 - Exceeds Standard	31%	†	†	†	†	†	93%	†

Based on a 0-3 point scale   † Low N Count

DOMAIN III: INSTRUCTION

19. Uses family and/or community resources in instruction to impact student learning and development. (CAEP 1.1; InTASC 10; TGR 9)

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

70 = N (*aggregated*)

2.89 = Average*

3.00 = Median

3.00 = Mode

0.36 = Standard Deviation

Based on a 0-3 point scale

DOMAIN III: INSTRUCTION

19. Uses family and/or community resources in instruction to impact student learning and development. (CAEP 1.1; InTASC 10; TGR 9)
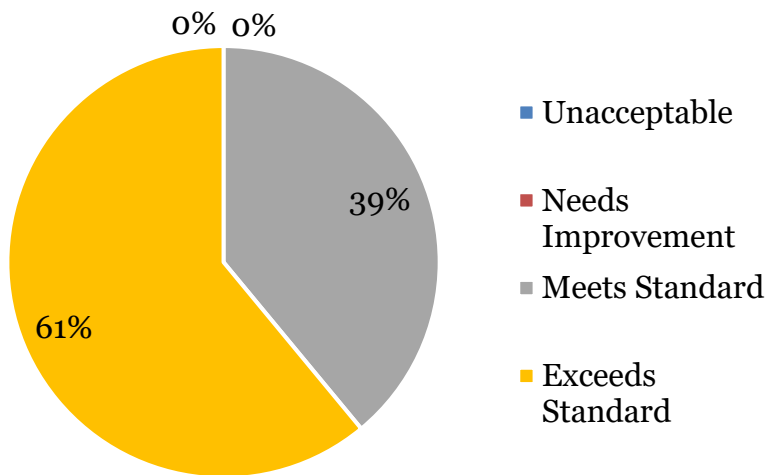
	Elementary Education n= 39	Biology n= 1	English n= 3	History n= 4	Physical Education n= 5	Math n= 1	Music Education n= 15	Special Education n= 1
0 - Unacceptable	0%	†	†	†	†	†	0%	†
1 - Needs Improvement	0%	†	†	†	†	†	0%	†
2 - Meets Standard	0%	†	†	†	†	†	0%	†
3 - Exceeds Standard	100%	†	†	†	†	†	100%	†

Based on a 0-3 point scale   *† Low N Count*

DOMAIN IV: LEARNING ENVIRONMENT

20. Adjusts the classroom environment to enhance positive peer relationships, motivation, and learning. (CAEP 1.1; InTASC 3; TGR 5)

0% 0%

39%

61%

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

70 = N (*aggregated*)

2.61 = Average*

3.00 = Median

3.00 = Mode

0.49 = Standard Deviation

*Based on a 0-3 point scale

DOMAIN IV: LEARNING ENVIRONMENT

20. Adjusts the classroom environment to enhance positive peer relationships, motivation, and learning. (CAEP 1.1; InTASC 3; TGR 5)
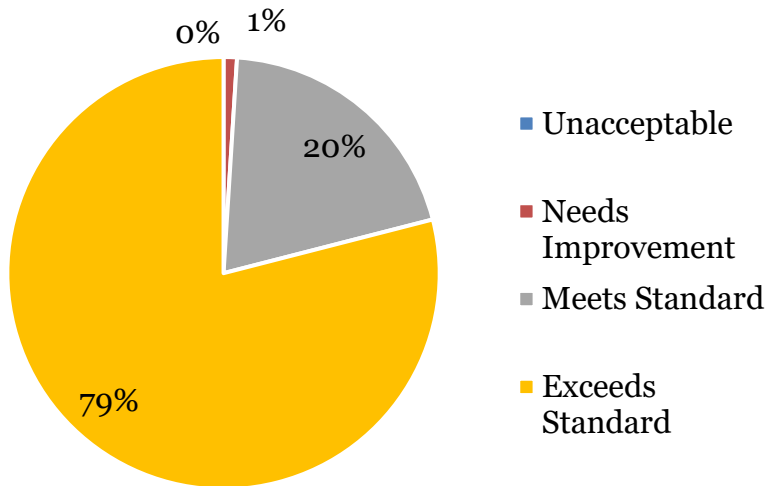
	Elementary Education n= 39	Biology n= 1	English n= 3	History n= 4	Physical Education n= 5	Math n= 1	Music Education n= 15	Special Education n= 1
0 - Unacceptable	0%	†	†	†	†	†	0%	†
1 - Needs Improvement	0%	†	†	†	†	†	0%	†
2 - Meets Standard	46%	†	†	†	†	†	7%	†
3 - Exceeds Standard	54%	†	†	†	†	†	93%	†

Based on a 0-3 point scale   † Low N Count

DOMAIN IV: LEARNING ENVIRONMENT

21. Attends to and delegates routine tasks. (CAEP 1.1; InTASC 3; TGR 6)

0% 1%

20%

79%

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

70 = N (*aggregated*)

2.77 = Average*

3.00 = Median

3.00 = Mode

0.46 = Standard Deviation

Based on a 0-3 point scale

DOMAIN IV: LEARNING ENVIRONMENT
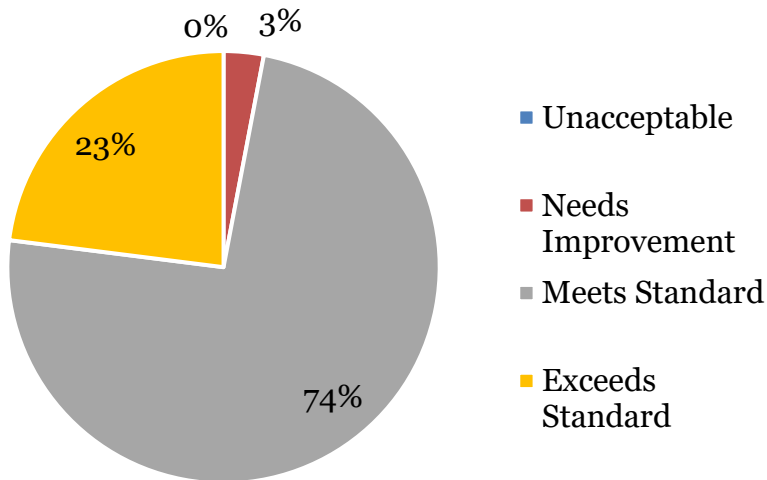## 21. Attends to and delegates routine tasks. (CAEP 1.1; InTASC 3; TGR 6)

	Elementary Education n= 39	Biology n= 1	English n= 3	History n= 4	Physical Education n= 5	Math n= 1	Music Education n= 15	Special Education n= 1
0 - Unacceptable	0%	†	†	†	†	†	0%	†
1 - Needs Improvement	0%	†	†	†	†	†	0%	†
2 - Meets Standard	21%	†	†	†	†	†	0%	†
3 - Exceeds Standard	79%	†	†	†	†	†	100%	†

Based on a 0-3 point scale   † Low N Count

DOMAIN IV: LEARNING ENVIRONMENT

22. Uses multiple strategies to foster appropriate student behavior according to individual and situational needs. (CAEP 1.1; InTASC 3; TGR 5)

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

70 = N (*aggregated*)

2.46 = Average*

2.00 = Median

2.00 = Mode

0.53 = Standard Deviation

Based on a 0-3 point scale

DOMAIN IV: LEARNING ENVIRONMENT

22. Uses multiple strategies to foster appropriate student behavior according to individual and situational needs. (CAEP 1.1; InTASC 3; TGR 5)
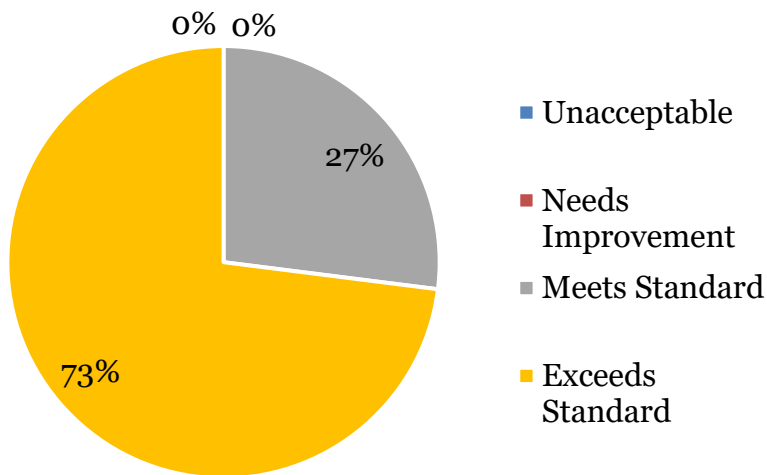
	Elementary Education n= 39	Biology n= 1	English n= 3	History n= 4	Physical Education n= 5	Math n= 1	Music Education n= 15	Special Education n= 1
0 - Unacceptable	0%	†	†	†	†	†	0%	†
1 - Needs Improvement	3%	†	†	†	†	†	0%	†
2 - Meets Standard	74%	†	†	†	†	†	0%	†
3 - Exceeds Standard	23%	†	†	†	†	†	100%	†

Based on a 0-3 point scale   † Low N Count

DOMAIN IV: LEARNING ENVIRONMENT

23. Creates a culturally inclusive environment that promotes fairness, safety, respect, and support for all students. (CAEP 1.1; InTASC 3; TGR 7)

0% 0%

27%

73%

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

70 = N (*aggregated*)

2.73 = Average*

3.00 = Median

3.00 = Mode

0.45 = Standard Deviation

Based on a 0-3 point scale

DOMAIN IV: LEARNING ENVIRONMENT

23. Creates a culturally inclusive environment that promotes fairness, safety, respect, and support for all students. (CAEP 1.1; InTASC 3; TGR 7)
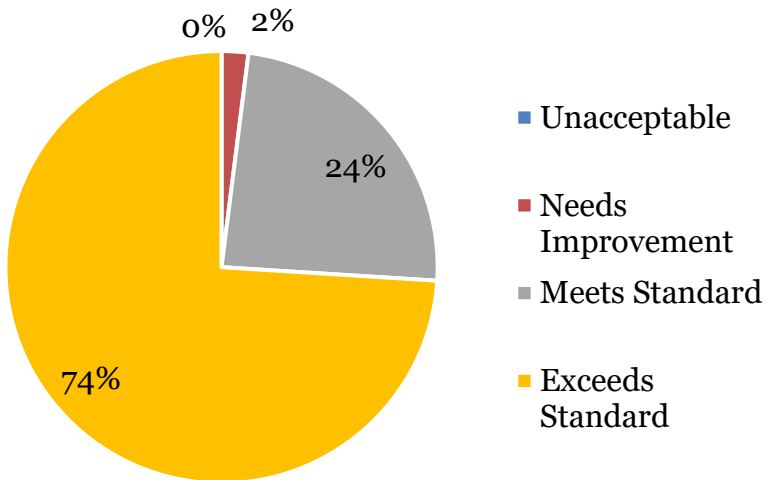
	Elementary Education n= 39	Biology n= 1	English n= 3	History n= 4	Physical Education n= 5	Math n= 1	Music Education n= 15	Special Education n= 1
0 - Unacceptable	0%	†	†	†	†	†	0%	†
1 - Needs Improvement	0%	†	†	†	†	†	0%	†
2 - Meets Standard	31%	†	†	†	†	†	0%	†
3 - Exceeds Standard	69%	†	†	†	†	†	100%	†

Based on a 0-3 point scale   † Low N Count

DOMAIN IV: LEARNING ENVIRONMENT

24. Maximizes instructional time. (CAEP 1.1; InTASC 7; TGR 6)

0% 2%

24%

74%

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

70= N (*aggregated*)

2.73 = Average*

3.00 = Median

3.00 = Mode

0.48 = Standard Deviation

Based on a 0-3 point scale

DOMAIN IV: LEARNING ENVIRONMENT
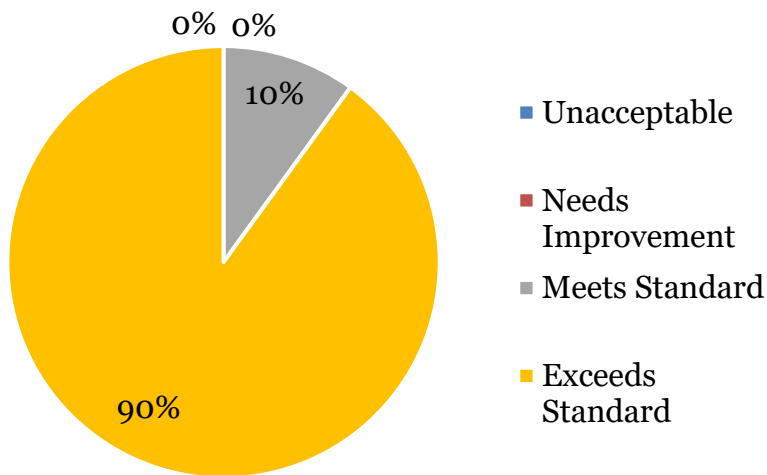## 24. Maximizes instructional time. (CAEP 1.1; InTASC 7; TGR 6)

	Elementary Education n= 39	Biology n= 1	English n= 3	History n= 4	Physical Education n= 5	Math n= 1	Music Education n= 15	Special Education n= 1
0 - Unacceptable	0%	†	†	†	†	†	0%	†
1 - Needs Improvement	3%	†	†	†	†	†	0%	†
2 - Meets Standard	20%	†	†	†	†	†	13%	†
3 - Exceeds Standard	77%	†	†	†	†	†	87%	†

Based on a 0-3 point scale   † Low N Count

DOMAIN V: PROFESSIONAL RESPONSIBILITIES

25. Collaborates with professional colleagues (classroom mentor teacher and/or university supervisor) to communicate with families about student learning and development. (CAEP 1.1; InTASC 10; TGR 9)

- 0% Unacceptable
- 0% Needs Improvement
- 10% Meets Standard
- 90% Exceeds Standard

70 = N (*aggregated*)

2.90 = Average*

3.00 = Median

3.00 = Mode

0.30 = Standard Deviation

Based on a 0-3 point scale

DOMAIN V: PROFESSIONAL RESPONSIBILITIES

25. Collaborates with professional colleagues (classroom mentor teacher and/or university supervisor) to communicate with families about student learning and development. (CAEP 1.1; InTASC 10; TGR 9)

	Elementary Education n= 39	Biology n= 1	English n= 3	History n= 4	Physical Education n= 5	Math n= 1	Music Education n= 15	Special Education n= 1
0 - Unacceptable	0%	†	†	†	†	†	0%	†
1 - Needs Improvement	0%	†	†	†	†	†	0%	†
2 - Meets Standard	0%	†	†	†	†	†	0%	†
3 - Exceeds Standard	100%	†	†	†	†	†	100%	†

Based on a 0-3 point scale   † Low N Count