



### Create Teacher Education Preparation Program Exit Survey (13.7)

Artifact

Documents

#### Basic Information

Title\*

Teacher Education Preparation Program Exit Survey (13.7) 1

Description

### TEACHER EDUCATION PREPARATION PROGRAM EXIT SURVEY

Please indicate how much you agree or disagree with the following statements regarding the professional preparation you received in the teacher education program at Southern Miss. \*

Strongly Disagree Disagree Neutral Agree Strongly Agree

#### As you exit teacher candidacy...

1. I am adequately prepared to teach in the content/subject area(s) of my degree. *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. I am not prepared to write clear, creative, effective, and interesting lesson plans. *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. I can begin each subject/class with an effective introduction/anticipatory set. *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. I have difficulty self-evaluating and reflecting on teaching processes to determine the need for change and/or improvement. *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. I can effectively develop classroom management procedures. *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. I am concerned with my ability to manage student behavior in my classroom. *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. I am not confident in my ability to accommodate the instructional needs of most students. *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. I know I can implement successful strategies for handling special learning needs (special needs, gifted, nonreaders, multicultural/diverse needs, early/late finishers, various learning styles, etc.) *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. I can solve most classroom management and instructional problems which I encounter during a day. *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. I may have difficulty covering instructional content in the time allocated. *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. I know how to write instructional plans based on the Common Core State Standards, State Curriculum, or subject area frameworks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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12. I have limited knowledge of various forms of assessment strategies to monitor and adjust my instruction. \*

13. I can evaluate my teaching and plan ways to improve my effectiveness. \*

14. I feel confident in my ability to pace a lesson that will keep most learners engaged. \*

15. I am confident in my ability to use Tk20. \*

16. My knowledge of teaching methodology adequately prepared me for the capstone teaching experiences. \*

17. Using Tk20 was a straight forward process for me. \*

18. Using Tk20 was difficult for me. \*

19. I would have benefited from more instruction regarding Tk20 prior to my first experience. \*

20. I plan on using my e-portfolio for the interview process. \*

21. As the experience progressed, I became more proficient in writing lesson plans. \*

22. As the experience progressed, I became more creative in writing lesson plans. \*

23. During the first experience, I followed my lesson plans as written. \*

24. During the second experience, I followed my lesson plan as written. \*

**OBSERVATION SUPERVISION**

25. Please indicate by what means you were supervised: \*

- Supervisor observed in person
- Supervisor observed via Blackboard
- Supervisor observed via DVD
- Supervisor observed using a combination of observation methods

26. Please identify any technical problems (if any) you encountered while observed by your supervisor. \*

- No problems, observation was made in person
- No technical problems
- Technical problems with Blackboard
- Technical problems with Wimba
- Technical problems with DVD equipment
- Technical problems with Skype or other VOI
- Other technical problems

27. Describe the technical problems (if any) you encountered if you were not observed in person. \*

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28. In thinking about the method used by your supervisor to observe you, describe your feelings about your supervision. Were you more or less comfortable with the method of supervision used? Why or why not? Did you feel that the supervisor was able to see an honest representation of your teaching? Why or why not? \*

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**EDUCATIONAL CAREER**

29. Why did you go into education? \*

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30. Will you pursue teaching as a career? \*

- Yes
- No

31. After two different placements,

- Yes
- No

did it change your mind about broadening your interest in teaching in a different grade level? \*

32. Was your cooperating teacher or your university supervisor the most instrumental in your success as a teacher intern? \*

- Cooperating Teacher
- University Supervisor

33. How many hours per week did you spend preparing/completing assignments for this capstone

experience? \*

34. Was the time you spent in preparation adequate? \*

- Yes
- No

35. Majority of courses were taken from which campus:

- Hattiesburg
- Gulf Park (Gulfport)
- Jackson County
- Long Beach
- Online

36. Email address that will be used after graduation (not necessarily Southern Miss email):

Do you have additional comments regarding the overall preparation which would benefit future teachers?

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