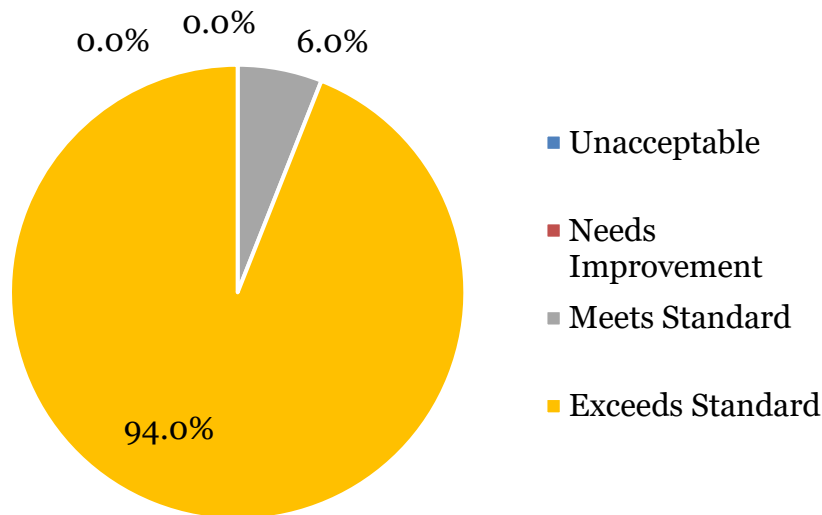# ASSESSMENT OF STUDENT GROWTH
Fall 2020

PRE-TEST AND POST-TEST

1. Candidate uses pre-and post-tests/assessments related to appropriate content standards. (INTASC 6; ISTE 2; CAEP 1.4)

0.0%   0.0%   6.0%

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

94.0%

68 = N *(aggregated)*

3.94 = Average

4.00 = Median

4.00 = Mode

0.24 = Standard Deviation

Based on a 1-4 point scale.

PRE-TEST AND POST-TEST

1. Candidate uses pre-and post-tests/assessments related to appropriate content standards. (INTASC 6; ISTE 2; CAEP 1.4)
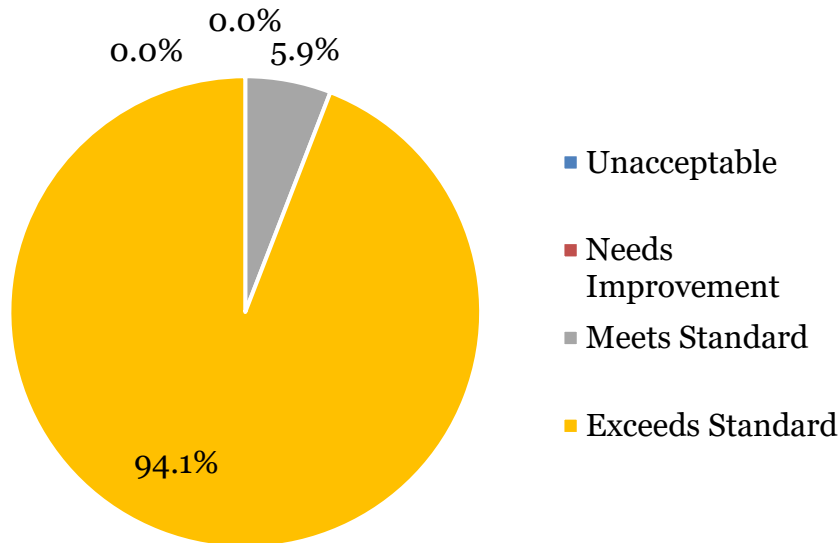
	Elem. Ed. n= 39	Bio. n= 2	Eng. n= 3	His. n= 4	Phys. Ed. n=5	Math n= 0	Music Ed. n= 15	Special Ed. n= 0
1 - Unacceptable	0%	†	†	†	†	†	0%	†
2 - Needs Improvement	0%	†	†	†	†	†	0%	†
3 - Meets Standard	3%	†	†	†	†	†	0%	†
4 - Exceeds Standard	97%	†	†	†	†	†	100%	†

Based on a 1-4 point scale. Disaggregated by initial licensure program.
† Low N count—Some data not collected due to COVID quarantine

PRE-TEST AND POST-TEST

2. Candidate uses clear and appropriate assessment design and directions. (INTASC 6; ISTE 2; CAEP 1.2)

0.0%
0.0%
5.9%

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

94.1%

68 = N *(aggregated)*

3.91 = Average

4.00 = Median

4.00 = Mode

0.29 = Standard Deviation

Based on a 1-4 point scale.

PRE-TEST AND POST-TEST

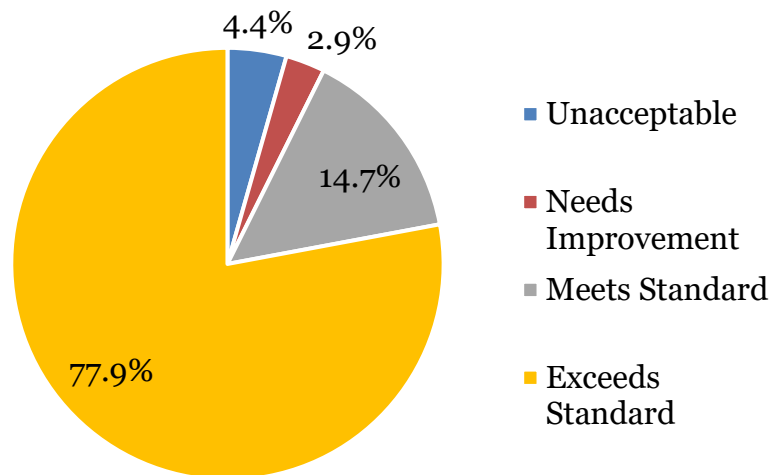## 2. Candidate uses clear and appropriate assessment design and directions. (INTASC 6; ISTE 2; CAEP 1.2)

	Elem. Ed. n= 39	Bio. n= 2	Eng. n= 3	His. n= 4	Phys. Ed. n=5	Math n= 0	Music Ed. n= 15	Special Ed. n= 0
1 - Unacceptable	0%	†	†	†	†	†	0%	†
2 - Needs Improvement	0%	†	†	†	†	†	0%	†
3 - Meets Standard	5%	†	†	†	†	†	0%	†
4 - Exceeds Standard	95%	†	†	†	†	†	100%	†

Based on a 1-4 point scale. Disaggregated by initial licensure program.
† Low N count —Some data not collected due to COVID quarantine

PRE-TEST AND POST-TEST

3. Candidate assesses student work and provides feedback to students. (INTASC 6; ISTE 3; CAEP 1.2)

4.4%   2.9%

14.7%

77.9%

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

68 = N *(aggregated)*

3.66 = Average

4.00 = Median

4.00 = Mode

0.75 = Standard Deviation

Based on a 1-4 point scale.

PRE-TEST AND POST-TEST

3. Candidate assesses student work and provides feedback to students. (INTASC 6; ISTE 3; CAEP 1.2)

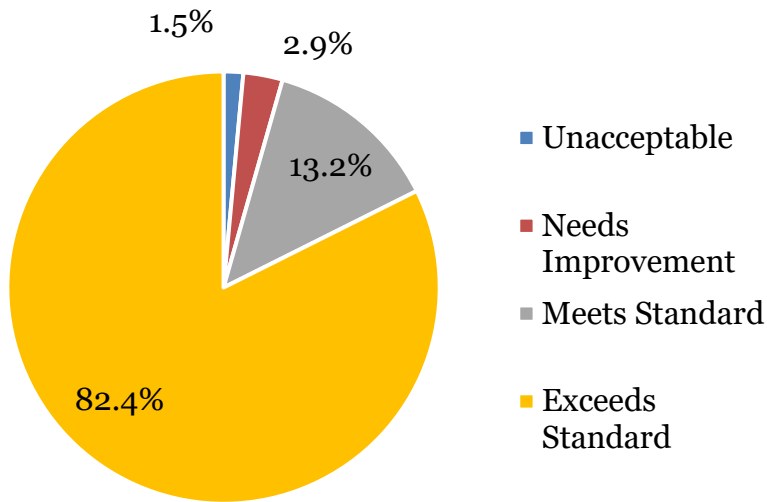|	Elem. Ed. n= 39	Bio. n= 2	Eng. n= 3	His. n= 4	Phys. Ed. n=5	Math n= 0	Music Ed. n= 15	Special Ed. n= 0
1 - Unacceptable	8%	†	†	†	†	†	0%	†
2 - Needs Improvement	5%	†	†	†	†	†	0%	†
3 - Meets Standard	8%	†	†	†	†	†	7%	†
4 - Exceeds Standard	79%	†	†	†	†	†	93%	†

Based on a 1-4 point scale. Disaggregated by initial licensure program.
† Low N count —Some data not collected due to COVID quarantine

WORK SAMPLE

4. Candidate provides work samples demonstrating varying levels of student performance. (INTASC 6; ISTE 2; CAEP 1.4)

1.5%

2.9%

13.2%

82.4%

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

68 = N *(aggregated)*

3.76 = Average

4.00 = Median

4.00 = Mode

0.58 = Standard Deviation

Based on a 1-4 point scale.

WORK SAMPLE

4. Candidate provides work samples demonstrating varying levels of student performance. (INTASC 6; ISTE 2; CAEP 1.4)

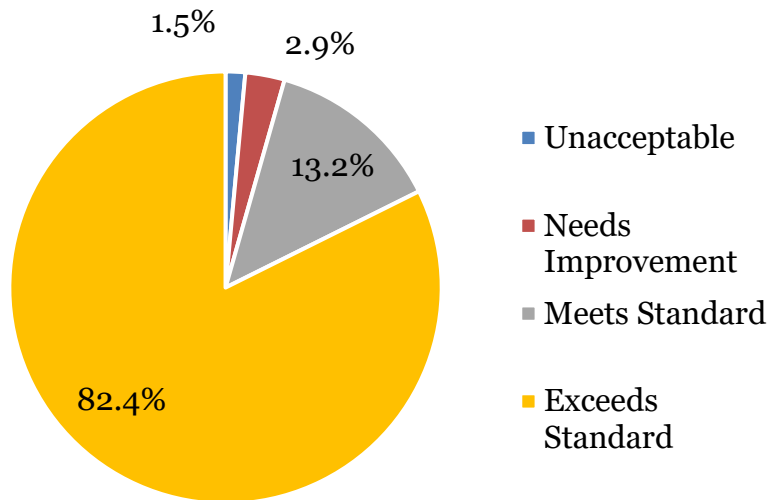|	Elem. Ed. n= 39	Bio. n= 2	Eng. n= 3	His. n= 4	Phys. Ed. n=5	Math n= 0	Music Ed. n= 15	Special Ed. n= 0
1 - Unacceptable	3%	†	†	†	†	†	0%	†
2 - Needs Improvement	5%	†	†	†	†	†	0%	†
3 - Meets Standard	15%	†	†	†	†	†	0%	†
4 - Exceeds Standard	77%	†	†	†	†	†	100%	†

Based on a 1-4 point scale. Disaggregated by initial licensure program.
† Low N count —Some data not collected due to COVID quarantine

ANALYSIS OF STUDENT LEARNING

5. Candidate's written narratives analyzes student growth. (INTASC 6; ISTE 2; CAEP 1.2)

1.5%

2.9%

13.2%

82.4%

- Unacceptable

- Needs Improvement

- Meets Standard

- Exceeds Standard

68 = N *(aggregated)*

3.66 = Average

4.00 = Median

4.00 = Mode

0.73 = Standard Deviation

Based on a 1-4 point scale.

ANALYSIS OF STUDENT LEARNING

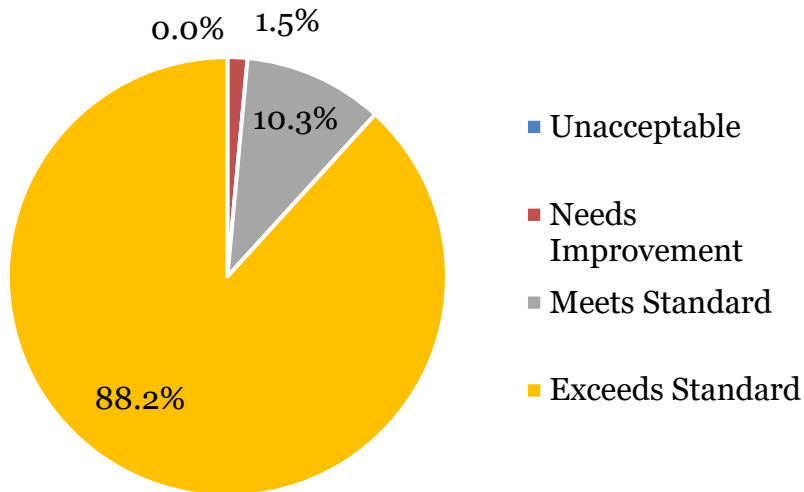## 5. Candidate's written narratives analyzes student growth. (INTASC 6; ISTE 2; CAEP 1.2)

	Elem. Ed. n= 39	Bio. n= 2	Eng. n= 3	His. n= 4	Phys. Ed. n=5	Math n= 0	Music Ed. n= 15	Special Ed. n= 0
1 - Unacceptable	5%	†	†	†	†	†	0%	†
2 - Needs Improvement	10%	†	†	†	†	†	0%	†
3 - Meets Standard	13%	†	†	†	†	†	20%	†
4 - Exceeds Standard	72%	†	†	†	†	†	80%	†

Based on a 1-4 point scale. Disaggregated by initial licensure program.
† *Low N count —Some data not collected due to COVID quarantine*

ANALYSIS OF STUDENT LEARNING

6. Narratives identify purpose and quality of writing.
(INTASC 9; ISTE 2)

0.0% 1.5%

10.3%

- Unacceptable

- Needs Improvement

- Meets Standard

88.2%

- Exceeds Standard

68 = N *(aggregated)*

3.87 = Average

4.00 = Median

4.00 = Mode

0.38 = Standard Deviation

Based on a 1-4 point scale.

ANALYSIS OF STUDENT LEARNING

6. Narratives identify purpose and quality of writing. (INTASC 9; ISTE 2)

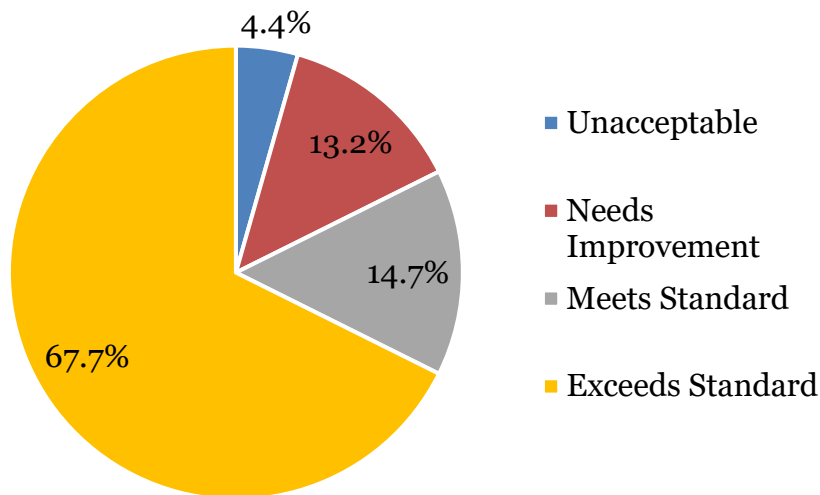|	Elem. Ed. n= 39	Bio. n= 2	Eng. n= 3	His. n= 4	Phys. Ed. n=5	Math n= 0	Music Ed. n= 15	Special Ed. n= 0
1 - Unacceptable	0%	†	†	†	†	†	0%	†
2 - Needs Improvement	2%	†	†	†	†	†	0%	†
3 - Meets Standard	8%	†	†	†	†	†	0%	†
4 - Exceeds Standard	90%	†	†	†	†	†	100%	†

Based on a 1-4 point scale. Disaggregated by initial licensure program.
† Low N count —Some data not collected due to COVID quarantine

ANALYSIS OF DATA

7. Candidate uses data graphing software to create tables/charts/graphs for reporting analysis.
(INTASC 6; ISTE 3; CAEP 1.5)

Pie chart legend:
- Unacceptable — 4.4%
- Needs Improvement — 13.2%
- Meets Standard — 14.7%
- Exceeds Standard — 67.7%

68 = N *(aggregated)*

3.46 = Average

4.00 = Median

4.00 = Mode

0.89 = Standard Deviation

Based on a 1-4 point scale.

ANALYSIS OF DATA

7. Candidate uses data graphing software to create tables/charts/graphs for reporting analysis.
(INTASC 6; ISTE 3; CAEP 1.5)

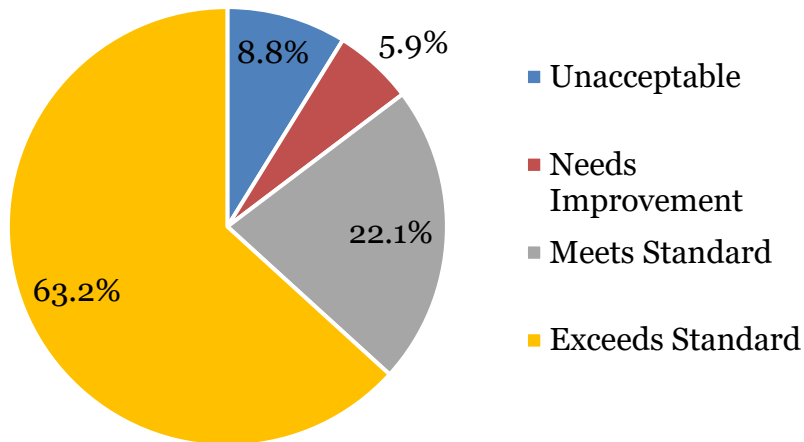|	Elem. Ed. n= 39	Bio. n= 2	Eng. n= 3	His. n= 4	Phys. Ed. n=5	Math n= 0	Music Ed. n= 15	Special Ed. n= 0
1 - Unacceptable	8%	†	†	†	†	†	0%	†
2 - Needs Improvement	18%	†	†	†	†	†	7%	†
3 - Meets Standard	13%	†	†	†	†	†	0%	†
4 - Exceeds Standard	61%	†	†	†	†	†	93%	†

Based on a 1-4 point scale. Disaggregated by initial licensure program.
† Low N count —Some data not collected due to COVID quarantine

ANALYSIS OF DATA
8. Candidate makes data analysis comparison.
(INTASC 6; ISTE 2; CAEP 1.2)

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

8.8%   5.9%   22.1%   63.2%

68 = N *(aggregated)*

3.40 = Average

4.00 = Median

4.00 = Mode

0.95 = Standard Deviation

Based on a 1-4 point scale.

ANALYSIS OF DATA

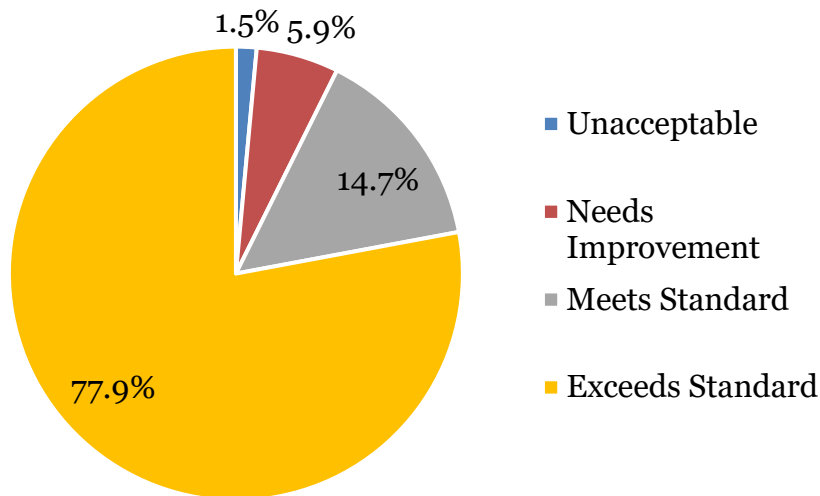## 8. Candidate makes data analysis comparison.
(INTASC 6; ISTE 2; CAEP 1.2)

	Elem. Ed. n= 39	Bio. n= 2	Eng. n= 3	His. n= 4	Phys. Ed. n=5	Math n= 0	Music Ed. n= 15	Special Ed. n= 0
1 - Unacceptable	15%	†	†	†	†	†	0%	†
2 - Needs Improvement	8%	†	†	†	†	†	7%	†
3 - Meets Standard	21%	†	†	†	†	†	13%	†
4 - Exceeds Standard	56%	†	†	†	†	†	80%	†

Based on a 1-4 point scale. Disaggregated by initial licensure program.
† Low N count —Some data not collected due to COVID quarantine

ANALYSIS OF DATA

9. Candidate analyzes pre-test data to inform instructional decision-making (e.g., objectives, lesson planning/unit development, etc.). (INTASC 6; ISTE 2; CAEP 1.2)

1.5% 5.9%

14.7%

77.9%

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

68 = N *(aggregated)*

3.69 = Average

4.00 = Median

4.00 = Mode

0.65 = Standard Deviation

Based on a 1-4 point scale.

ANALYSIS OF DATA

9. Candidate analyzes pre-test data to inform instructional decision-making (e.g., objectives, lesson planning/unit development, etc.). (INTASC 6; ISTE 2; CAEP 1.2)
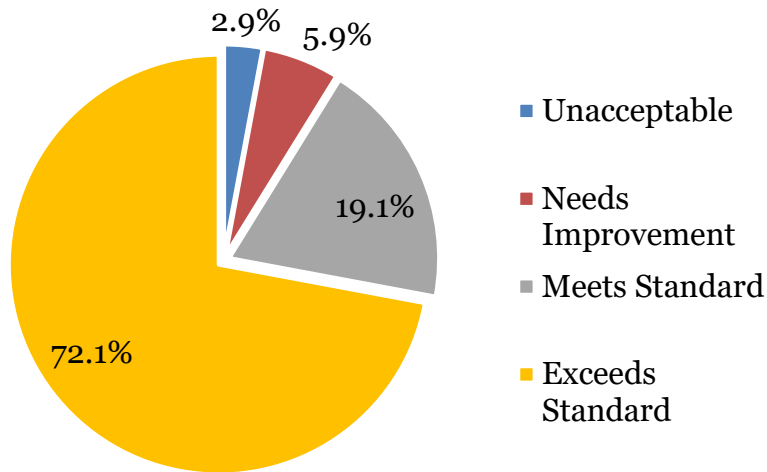
	Elem. Ed. n= 39	Bio. n= 2	Eng. n= 3	His. n= 4	Phys. Ed. n=5	Math n= 0	Music Ed. n= 15	Special Ed. n= 0
1 - Unacceptable	3%	†	†	†	†	†	0%	†
2 - Needs Improvement	10%	†	†	†	†	†	0%	†
3 - Meets Standard	13%	†	†	†	†	†	13%	†
4 - Exceeds Standard	74%	†	†	†	†	†	87%	†

Based on a 1-4 point scale. Disaggregated by initial licensure program.
† Low N count —Some data not collected due to COVID quarantine

SELF-EVALUATION ANALYSIS

10. Candidate's self-evaluation examines strengths.
(INTASC 9; ISTE 2; CAEP 1.2)

68 = N *(aggregated)*

3.60 = Average

4.00 = Median

4.00 = Mode

0.74 = Standard Deviation

Based on a 1-4 point scale.

SELF-EVALUATION ANALYSIS

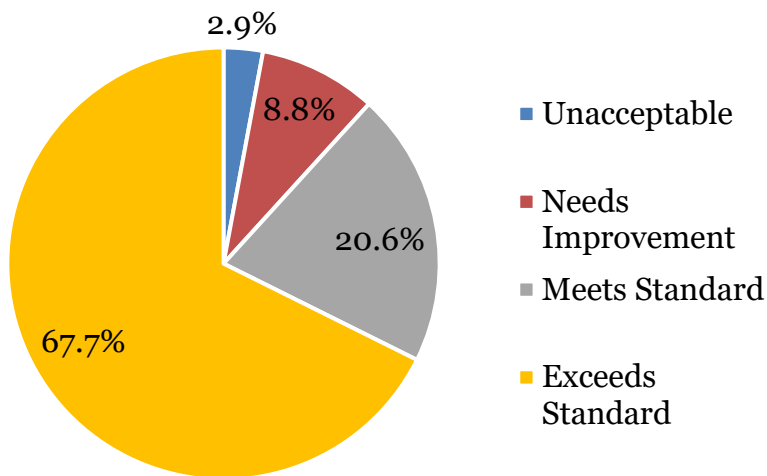## 10. Candidate's self-evaluation examines strengths.
(INTASC 9; ISTE 2; CAEP 1.2)

	Elem. Ed. n= 39	Bio. n= 2	Eng. n= 3	His. n= 4	Phys. Ed. n=5	Math n= 0	Music Ed. n= 15	Special Ed. n= 0
1 - Unacceptable	5%	†	†	†	†	†	0%	†
2 - Needs Improvement	10%	†	†	†	†	†	0%	†
3 - Meets Standard	21%	†	†	†	†	†	13%	†
4 - Exceeds Standard	64%	†	†	†	†	†	87%	†

Based on a 1-4 point scale. Disaggregated by initial licensure program.
† Low N count —Some data not collected due to COVID quarantine

SELF-EVALUATION ANALYSIS

11. Candidate self-evaluation identifies areas for improvement. (INTASC 9; ISTE 2; CAEP 1.2)

- 2.9% — Unacceptable
- 8.8% — Needs Improvement
- 20.6% — Meets Standard
- 67.7% — Exceeds Standard

68 = N *(aggregated)*

3.53 = Average

4.00 = Median

4.00 = Mode

0.78 = Standard Deviation

Based on a 1-4 point scale.

SELF-EVALUATION ANALYSIS

11. Candidate self-evaluation identifies areas for improvement. (INTASC 9; ISTE 2; CAEP 1.2)

	Elem. Ed. n= 39	Bio. n= 2	Eng. n= 3	His. n= 4	Phys. Ed. n=5	Math n= 0	Music Ed. n= 15	Special Ed. n= 0
1 - Unacceptable	5%	†	†	†	†	†	0%	†
2 - Needs Improvement	15%	†	†	†	†	†	0%	†
3 - Meets Standard	18%	†	†	†	†	†	13%	†
4 - Exceeds Standard	62%	†	†	†	†	†	87%	†

Based on a 1-4 point scale. Disaggregated by initial licensure program.
† Low N count —Some data not collected due to COVID quarantine