

DuBard School
for Language Disorders

2023-24 PROFESSIONAL DEVELOPMENT OPPORTUNITIES



601-266-5223 [USM.EDU/DUBARD](https://www.usm.edu/dubard)
THE UNIVERSITY OF SOUTHERN MISSISSIPPI

CALENDAR OF EVENTS

ASYNCHRONOUS COURSES

Asynchronous courses are completed virtually at the participant's own pace during the course dates.

ETHICS FOR THE SCHOOL-BASED SLP

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August 28 - September 8, 2023

December 4-15, 2023

June 3-14, 2024

MISSING LINKS IN ACADEMICS

PAGE 5

March 25-April 5, 2024

SEEKING SOLUTIONS: IS IT DYSLEXIA?

PAGE 6

April 22-May 10, 2024

SYNCHRONOUS COURSES

Synchronous courses are live sessions that may be completed face-to-face at DuBard School or virtually at the participant's location.

SEEKING SOLUTIONS: IS IT DYSLEXIA?

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September 14-15, 2023

February 8-9, 2024

MISSING LINKS IN ACADEMICS

PAGE 5

November 30-December 1, 2023

ADDITIONAL LINKS IN ACADEMICS

PAGE 7

February 14-16, 2024

CALENDAR OF EVENTS

HYBRID COURSES

Hybrid courses are comprised of two components. Participants access asynchronous online modules up to three weeks before the synchronous sessions. These modules are completed at the participant's own pace. The second component of the course consists of live synchronous sessions, which may be completed online or face-to-face.

DUBARD ASSOCIATION METHOD® BASIC COURSE PAGE 8

Fall Course

Modules:

- September 11-29, 2023

Synchronous Sessions:

- October 2-4, and October 23-25, 2023

Summer Course

Modules:

- May 27-June 14, 2024

Synchronous Sessions:

- June 17-21, 2024
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DUBARD ASSOCIATION METHOD® SEMINAR PAGE 9

Spring Course

Modules:

- January 8-26, 2024

Synchronous Sessions:

- January 30-February 1, and February 27-29, 2024

Summer Course

Modules:

- June 3-21, 2024

Synchronous Sessions:

- June 24-28, 2024

ETHICS FOR THE SCHOOL-BASED SLP

[Ethics for the School-Based SLP](#) is a one-hour recorded presentation that covers the history of ethics and looks at ASHA's Code of Ethics for SLPs. Participants will review scenarios and suggested strategies for navigating potential ethical situations. This course should meet the new ASHA Certification Maintenance Standards for one hour in the area of ethics per maintenance interval.

Presented by Alison Webster, M.S., CCC-SLP, CALT-QI

SUGGESTED PARTICIPANTS

Speech-Language
Pathologists

Aug. 28-Sept. 8, 2023
Dec. 4-15, 2023
June 3-14, 2024



[Click for additional information and registration.](#)

MISSING LINKS IN ACADEMICS

[Missing Links in Academics](#) teaches the DuBard Association Method's® multisensory techniques and advanced decoding skills for multisyllabic words through the lens of the Science of Reading. Orthography and morphology will be explored. These strategies can be used for students who may not need intensive therapy but could benefit from different teaching structures

*Presented by Missy Schraeder, Ph.D., CCC-SLP, CALT-QI
and Alison Webster, M.S., CCC-SLP, CALT-QI*

Nov. 30-Dec. 1, 2023
March 25-April 5, 2024

SUGGESTED PARTICIPANTS

- Second - eighth-grade general education teachers
- Second - eighth-grade special education teachers
- Speech-language pathologists
- Reading specialists
- Academic language therapists

[Click for additional information and registration.](#)



SEEKING SOLUTIONS: IS IT DYSLEXIA?

[Seeking Solutions: Is It Dyslexia?](#) addresses commonly used assessment instruments and how results from comprehensive evaluations may be used in planning therapy. In order to best serve students, it is important to understand the components of a comprehensive assessment used to evaluate students for dyslexia. This workshop will address a wide range of skill areas and the reasons for assessing each of these areas. Participants will become familiar with commonly used assessment instruments and will learn how the results of a comprehensive evaluation can aid in planning therapy to remediate deficit areas.

Presented by Rachel Ryan, M.C.D., CCC-SLP, CALT; Missy Schraeder, Ph.D., CCC-SLP, CALT-QI; Misha Lee, M.S., CCC-SLP, CALT-QI; and Alison Webster, M.S., CCC-SLP, CALT-QI

SUGGESTED PARTICIPANTS

- Speech-language pathologists
- Psychologists
- Psychometrists
- Special education directors
- Dyslexia therapists
- Reading specialists
- Academic language therapists



Sept. 14-15, 2023
Feb. 8-9, 2024
April 22-May 10, 2024

[Click for additional information and registration.](#)

ADDITIONAL LINKS IN ACADEMICS: FLUENCY, COMPREHENSION & WRITTEN EXPRESSION

[Additional Links in Academics: Fluency, Comprehension, and Written Expression](#) will show you how to link the multisensory teaching techniques of the DuBard Association Method® to more advanced reading skills. These multisensory teaching-learning strategies will better connect your students to their academics and reach their fullest potential.

*Presented by Missy Schraeder, Ph.D., CCC-SLP, CALT-QI
and Alison Webster, M.S., CCC-SLP, CALT-QI*

Feb. 14-16, 2024

SUGGESTED PARTICIPANTS

- Second - eighth-grade general education teachers
- Second - eighth-grade special education teachers
- Speech-language pathologists
- Reading specialists
- Academic language therapists

[Click for additional information and registration.](#)



DUBARD ASSOCIATION METHOD® BASIC COURSE

The DuBard Association Method® is a structured, phonetic, scientifically based, multisensory teaching-learning strategy that is Orton-Gillingham based in content and principles of instruction. This structured literacy approach conforms to the International Dyslexia Association's Knowledge and Practice Standards. By educating yourself in this unique method, you are equipping yourself with the tools needed to assist individuals with language disorders, including the written language disorder of dyslexia.

Presented by Rachel Ryan, M.C.D., CCC-SLP, CALT; Missy Schraeder, Ph.D., CCC-SLP, CALT-QI; Misha Lee, M.S., CCC-SLP, CALT-QI; Patricia Martin, Ph.D., CCC-SLP, CALT-QI; and Alison Webster, M.S., CCC-SLP, CALT-QI

SUGGESTED PARTICIPANTS

- Kindergarten - second-grade general education teachers
- Learning disabilities teachers
- Special educators
- Speech-language pathologists
- Academic language therapists
- Dyslexia therapists

Fall Course

Modules:

- Sept. 11-29, 2023

Synchronous Sessions:

- Oct. 2-4, and Oct. 23-25, 2023

Summer Course

Modules:

- May 27-June 14, 2024

Synchronous Sessions:

- June 17-21, 2024



[Click for additional information and registration.](#)

DUBARD ASSOCIATION METHOD® SEMINAR

After taking the Basic Course in the DuBard Association Method®, the next step to your understanding of this method is within the Seminar. Advance your skills in this structured, phonetic, multisensory teaching-learning strategy that is Orton-Gillingham based in content and principles of instruction and has changed the lives of individuals with language disorders for over 60 years.

Presented by Rachel Ryan, M.C.D., CCC-SLP, CALT; Missy Schraeder, Ph.D., CCC-SLP, CALT-QI; Misha Lee, M.S., CCC-SLP, CALT, -QI; Patricia Martin, Ph.D., CCC-SLP, CALT-QI; and Alison Webster, M.S., CCC-SLP, CALT-QI

Spring Course

Modules:

Jan. 8-26, 2024

Synchronous Sessions:

Jan. 30-Feb. 1, and Feb. 27-29, 2024

Summer Course

Modules:

June 3-21, 2024

Synchronous Sessions:

June 24-28, 2024

SUGGESTED PARTICIPANTS

Those who have successfully completed a three-semester-hour course (or the equivalent) in the basics of the DuBard Association Method®

[Click for additional
information
and registration.](#)



Master of Education Degree in Dyslexia Therapy

This innovative program is the first such degree offered by a Mississippi public university and the first to be offered fully online.

Program Highlights

- It is a 30-semester-hour master's degree program, including the practicum component.
- The program will result in a Master of Education degree.
- The methodology taught is the scientifically based DuBard Association Method® which is Orton-Gillingham based in content and principles of instruction.
- The degree program is delivered fully online.
- The program is a collaboration between the School of Education and the DuBard School for Language Disorders in the School of Speech and Hearing Sciences.

Accreditation

The program has been accredited by the International Multisensory Structured Language Education Council (IMSLEC) since 1998. It is also accredited by the International Dyslexia Association (IDA) for meeting their *Knowledge and Practice Standards for Teachers of Reading*. Graduates are eligible to seek Certified Academic Language Therapist (CALT) national credential and membership from the Academic Language therapy Association (ALTA).



Course Instructors



MISSY SCHRAEDER, PH.D., CCC-SLP, CALT-QI
Director

Dr. Missy Schraeder is a nationally certified speech-language pathologist and a Certified Academic Language Therapist-Qualified Instructor. She has presented at national conferences in the areas of oral and written language disorders/dyslexia, multisensory instruction, and apraxia of speech.

PATRICIA MARTIN , PH.D., CCC-SLP, CALT-QI
Assistant Director

Dr. Patricia Martin is a nationally certified speech-language pathologist and Certified Academic Language Therapist- Qualified Instructor. She holds licensure from the Mississippi Department of Education in the areas of speech-language, mild to moderate disabilities K-12, elementary education K-8, hearing disability K-12, and administration.



MISHA LEE, M.S., CCC-SLP, CALT-QI
Speech-Language Pathologist

Mrs. Misha Lee is a nationally certified speech-language pathologist and Certified Academic Language Therapist-Qualified Instructor. She holds licensure from the Mississippi Department of Education in the areas of speech-language pathology, mild to moderate disabilities K-12, elementary education K-8, and hearing disability K-12.



RACHEL RYAN, M.C.D., CCC-SLP, CALT
Assessment Coordinator

Mrs. Rachel Ryan is a nationally certified speech-language pathologist and Certified Academic Language Therapist. She is a member of the American Speech-Language-Hearing Association, Mississippi Speech-Language-Hearing Association, and Academic Language Therapy Association.



ALISON WEBSTER, M.S., CCC-SLP, CALT-QI
Professional Development Coordinator

Mrs. Alison Webster is a nationally certified speech-language pathologist and Certified Academic Language Therapist- Qualified Instructor. She holds Mississippi licensure in speech-language pathology and an endorsement in mild to moderate disabilities in Special Education.





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