

DuBard School for
Language Disorders
THE UNIVERSITY OF SOUTHERN MISSISSIPPI



pathways to
PROFESSIONAL GROWTH

CALENDAR OF EVENTS

ASYNCHRONOUS COURSES

Asynchronous courses are completed virtually at the participant's own pace during the course dates.

ETHICS FOR THE SCHOOL-BASED SLP

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SEEKING SOLUTIONS: IS IT DYSLEXIA?

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SYNCHRONOUS COURSES

Synchronous courses are live sessions that may be completed face-to-face at DuBard School or virtually at the participant's location.

SEEKING SOLUTIONS: IS IT DYSLEXIA?

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ADDITIONAL LINKS IN ACADEMICS

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CALENDAR OF EVENTS

HYBRID COURSES

Hybrid courses are comprised of two components. Participants access asynchronous online modules up to three weeks before the synchronous sessions. These modules are completed at the participant's own pace. The second component of the course consists of live synchronous sessions, which may be completed online or face-to-face.

DUBARD ASSOCIATION METHOD® BASIC COURSE PAGE 8

Spring (2025)

Asynchronous Sessions:

- **January 8-28, 2025**

Synchronous Sessions:

- **January 29-31 and February 19-21, 2025**

Fall Course (2024)

Asynchronous Sessions:

- **August 19-September 10, 2024**

Synchronous Sessions:

- **September 11-13 and October 9-11, 2024**

DUBARD ASSOCIATION METHOD® SEMINAR PAGE 9

Fall Course (2024)

Asynchronous Sessions:

- **September 23-October 15, 2024**

Synchronous Sessions:

- **October 16-18 and November 13-15, 2024**

Summer Course (2025)

Asynchronous Sessions:

- **June 2-20, 2025**

Synchronous Sessions:

- **June 23-27, 2025**

ETHICS FOR THE SCHOOL-BASED SLP

Ethics for the School-Based SLP is a one-hour recorded presentation that covers the history of ethics and looks at ASHA's Code of Ethics for SLPs. Participants will review scenarios and suggested strategies for navigating potential ethical situations. This course should meet the new ASHA Certification Maintenance Standards for one hour in the area of ethics per maintenance interval.

Presented by Alison Webster, Ph.D., CCC-SLP, CALT-QI

SUGGESTED PARTICIPANTS

Speech-Language Pathologists



MISSING LINKS IN ACADEMICS

Missing Links in Academics teaches the DuBard Association Method's® multisensory techniques and advanced decoding skills for multisyllabic words through the lens of the Science of Reading. Orthography and morphology will be explored. These strategies can be used for students who may not need intensive therapy but could benefit from different teaching structures

*Presented by Missy Schraeder, Ph.D., CCC-SLP, CALT-QI
and Alison Webster, Ph.D., CCC-SLP, CALT-QI*

Fall Course (2024)

- October 24-25, 2024

Spring Course (2025)

- January 23-24, 2025

SUGGESTED PARTICIPANTS

- Second - eighth-grade general education teachers
- Second - eighth-grade special education teachers
- Speech-language pathologists
- Reading specialists
- Academic language therapists

[Click for additional information and registration.](#)



SEEKING SOLUTIONS: IS IT DYSLEXIA?

[Seeking Solutions: Is It Dyslexia?](#) addresses commonly used assessment instruments and how results from comprehensive evaluations may be used in planning therapy. In order to best serve students, it is important to understand the components of a comprehensive assessment used to evaluate students for dyslexia. This workshop will address a wide range of skill areas and the reasons for assessing each of these areas. Participants will become familiar with commonly used assessment instruments and will learn how the results of a comprehensive evaluation can aid in planning therapy to remediate deficit areas.

Presented by Rachel Ryan, M.C.D., CCC-SLP, CALT; Missy Schraeder, Ph.D., CCC-SLP, CALT-QI; Misha Lee, M.S., CCC-SLP, CALT-QI; and Alison Webster, Ph.D., CCC-SLP, CALT-QI

SUGGESTED PARTICIPANTS

- Speech-language pathologists
- Psychologists
- Psychometrists
- Special education directors
- Dyslexia therapists
- Reading specialists
- Academic language therapists



ADDITIONAL LINKS IN ACADEMICS: FLUENCY, COMPREHENSION & WRITTEN EXPRESSION

[Additional Links in Academics: Fluency, Comprehension, and Written Expression](#) will show you how to link the multisensory teaching techniques of the DuBard Association Method® to more advanced reading skills. These multisensory teaching-learning strategies will better connect your students to their academics and reach their fullest potential.

*Presented by Missy Schraeder, Ph.D., CCC-SLP, CALT-QI
and Alison Webster, Ph.D., CCC-SLP, CALT-QI*

SUGGESTED PARTICIPANTS

- Second - eighth-grade general education teachers
- Second - eighth-grade special education teachers
- Speech-language pathologists
- Reading specialists
- Academic language therapists



DUBARD ASSOCIATION METHOD® BASIC COURSE

The DuBard Association Method® is a structured, phonetic, scientifically based, multisensory teaching-learning strategy that is Orton-Gillingham-Based in content and principles of instruction. This structured literacy approach conforms to the International Dyslexia Association's Knowledge and Practice Standards. By educating yourself in this unique method, you are equipping yourself with the tools needed to assist individuals with language disorders, including the written language disorder of dyslexia.

Presented by Rachel Ryan, M.C.D., CCC-SLP, CALT; Missy Schraeder, Ph.D., CCC-SLP, CALT-QI; Misha Lee, M.S., CCC-SLP, CALT-QI; Patricia Martin, Ph.D., CCC-SLP, CALT-QI; and Alison Webster, Ph.D., CCC-SLP, CALT-QI

SUGGESTED PARTICIPANTS

- Kindergarten - second-grade general education teachers
- Learning disabilities teachers
- Special educators
- Speech-language pathologists
- Academic language therapists
- Dyslexia therapists

Fall Course (2024)

Asynchronous Sessions:

- August 19-September 10, 2024

Synchronous Sessions:

- September 11-13 and
- October 9-11, 2024

Spring Course (2025)

Modules:

- January 8-28, 2025

Synchronous Sessions:

- January 29-31, February 19-21, 2025

Summer Course (2025)

Asynchronous Sessions:

- May 26-June 13, 2025

Synchronous Sessions

- June 16-20, 2025



[Click for additional
information
and registration.](#)

DUBARD ASSOCIATION METHOD® SEMINAR

After taking the Basic Course in the DuBard Association Method®, the next step to your understanding of this method is within the Seminar.

Advance your skills in this structured, phonetic, multisensory teaching-learning strategy that is Orton-Gillingham based on content and principles of instruction and has changed the lives of individuals with language disorders for over 60 years.

Presented by Rachel Ryan, M.C.D., CCC-SLP, CALT; Missy Schraeder, Ph.D., CCC-SLP, CALT-QI; Misha Lee, M.S., CCC-SLP, CALT,-QI; Patricia Martin, Ph.D., CCC-SLP, CALT-QI; and Alison Webster, Ph.D., CCC-SLP, CALT-QI



Fall Course (2024)

Asynchronous Sessions:

- September 23-October 15, 2024

Synchronous Sessions:

- October 16-18 and November 13-15, 2024

Summer Course (2025)

Asynchronous sessions:

- June 2-20, 2025

Synchronous Sessions:

- June 23-27, 2025



SUGGESTED PARTICIPANTS

Those who have successfully completed a three-semester-hour course (or the equivalent) in the basics of the DuBard Association Method®



[Click for additional information and registration.](#)

Master of Education Degree in Dyslexia Therapy

This innovative program is the first such degree offered by a Mississippi public university and the first to be offered fully online.

Program Highlights

- It is a 30-semester-hour master's degree program, including the practicum component.
- The program will result in a Master of Education degree.
- The methodology taught is the scientifically based DuBard Association Method® which is Orton-Gillingham based in content and principles of instruction.
- The degree program is delivered fully online.
- The program is a collaboration between the School of Education and the DuBard School for Language Disorders in the School of Speech and Hearing Sciences.

Accreditation

The program has been accredited by the International Multisensory Structured Language Education Council (IMSLEC) since 1998. It is also accredited by the International Dyslexia Association (IDA) for meeting their *Knowledge and Practice Standards for Teachers of Reading*. Graduates are eligible to seek Certified Academic Language Therapist (CALT) national credential and membership from the Academic Language therapy Association (ALTA).

Course Instructors



ALISON WEBSTER, PH.D., CCC-SLP, CALT-QI
Interim Director

Dr. Alison Webster is a nationally certified speech-language pathologist and Certified Academic Language Therapist- Qualified Instructor. She holds Mississippi licensure in speech-language pathology and an endorsement in mild to moderate disabilities in Special Education.

PATRICIA MARTIN , PH.D., CCC-SLP, CALT-QI
Assistant Director

Dr. Patricia Martin is a nationally certified speech-language pathologist and Certified Academic Language Therapist- Qualified Instructor. She holds licensure from the Mississippi Department of Education in the areas of speech-language, mild to moderate disabilities K-12, elementary education K-8, hearing disability K-12, and administration.



MISSY SCHRAEDER, PH.D., CCC-SLP, CALT-QI
Transitioning Training Specialist

Dr. Missy Schraeder is a nationally certified speech-language pathologist and a Certified Academic Language Therapist-Qualified Instructor. She has presented at national conferences in the areas of oral and written language disorders/dyslexia, multisensory instruction, and apraxia of speech.



Course Instructors



ANNA CURTIS, M.ED., CALT

Dyslexia Therapy Specialist
Psychometrist

Mrs. Anna Curtis is a licensed dyslexia therapist and Certified Academic Language Therapist-Instructor of Certified Academic Language Practitioner. She holds licensure from Mississippi Department of Education in the areas of speech-language therapist, dyslexia therapy, and psychometry.

RACHEL RYAN, M.C.D., CCC-SLP, CALT

Assessment Coordinator

Mrs. Rachel Ryan is a nationally certified speech-language pathologist and Certified Academic Language Therapist. She is a member of the American Speech-Language-Hearing Association, Mississippi Speech-Language-Hearing Association, and Academic Language Therapy Association.



MISHA LEE, M.S., CCC-SLP, CALT-QI

Speech-Language Pathologist

Mrs. Misha Lee is a nationally certified speech-language pathologist and Certified Academic Language Therapist-Qualified Instructor. She holds licensure from the Mississippi Department of Education in the areas of speech-language pathology, mild to moderate disabilities K-12, elementary education K-8, and hearing disability K-12.





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