

DuBard  
School  
*For Language Disorders*



2019-2020

# PROFESSIONAL DEVELOPMENT OPPORTUNITIES

601.266.5223 | [USM.EDU/DUBARD](http://USM.EDU/DUBARD)  
THE UNIVERSITY OF SOUTHERN MISSISSIPPI

# CALENDAR OF EVENTS

<b>Seeking Solutions: Is It Dyslexia?</b> Aug. 29-30, 2019	Page 3
<b>23rd Annual DuBard Symposium: Dyslexia and Related Disorders</b> Sept. 12-13, 2019	Pages 4-5
<b>DuBard Association Method Basic Course (Six-Day)</b> Sept. 17-19 & Oct. 8-10, 2019	Page 6
<b>Alliance Exam Hosted by DuBard School</b> Sept. 26, 2019	Back Cover
<b>Missing Links in Academics</b> Oct. 24-25, 2019	Page 7
<b>Seeking Solutions: Is It Dyslexia?</b> Jan. 30-31, 2020	Page 3
<b>Liven Up Your Students' Sentences With Grammar Instruction!</b> <i>Presented by Dr. Charles Haynes and Dr. Leslie Laud</i> Feb. 6-7, 2020	Pages 8-9
<b>Alliance Exam Hosted by DuBard School</b> March 26, 2020	Back Cover
<b>DuBard Association Method® Practicum</b> June 1-25, 2020	Page 10
<b>DuBard Association Method® Basic Course (Five-Day)</b> June 15-19, 2020	Page 6
<b>DuBard Association Method® Seminar</b> June 22-26, 2020	Page 11

*Registration details,  
agendas, speaker  
disclosure statements,  
and speaker bios  
for all courses are  
available online at  
[usm.edu/dubard](http://usm.edu/dubard).*



# SEEKING SOLUTIONS: IS IT DYSLEXIA?

## Learn the components of a comprehensive assessment used to evaluate students for dyslexia.

This workshop will address a wide range of skill areas and the reasons for assessing each of these areas. Participants will become familiar with commonly used assessment instruments and will learn how results of a comprehensive evaluation can aid in planning therapy to remediate deficit areas. Sample evaluation reports will be presented, and participants will learn how to analyze and interpret these reports to develop a profile of student strengths and weaknesses.

*Presented by*  
Susan Perry, Ph.D., CCC-SLP, CALT  
Rachel Ryan, M.C.D., CCC-SLP, CALT  
Missy Schraeder, Ph.D., CCC-SLP, CALT-QI, CERI-SLDS  
Alison Webster, M.S., CCC-SLP, CALT-QI, CERI-SLDS

### PRICING

Regular Registration - \$285  
Late Registration - \$310 (after Aug. 15, 2019 or Jan. 16, 2020)  
Southern Miss CEUs - \$20

### CEUS

1.5 Educator and ASHA credits available (intermediate level, professional area)  
15 ALTA credits available  
10 SEMI credits available

### PARTICIPANTS

Speech-language pathologists  
Psychologists  
Psychometrists  
Special education directors  
Dyslexia therapists  
Reading specialists/interventionists

*Completion of this workshop does not qualify the participant to administer assessments, diagnose or treat individuals with dyslexia/reading disorders.*

Aug. 29-30, 2019  
Jan. 30-31, 2020

TWO OFFERINGS

The University of  
Southern Mississippi



## TOPICS COVERED

Overview of assessment terminology and scores

Screening and standardized tests

Case studies

Recommendations for therapy based on evaluation results



USM DuBard School for Language Disorders is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 1.5 CEUs (intermediate level, professional area).

# 23rd Annual DuBard Symposium: **DYSLEXIA** *and related disorders*



**For 22 years**, the DuBard School for Language Disorders has hosted notable professionals on the topics of dyslexia and related disorders. This two-day symposium provides a wealth of information on dyslexia and related disorders, also serving as a networking opportunity for professionals and parents who share a common interest.

## KEYNOTE SPEAKERS



**Kenn Apel, Ph.D., CCC-SLP**

**UNIVERSITY OF SOUTH CAROLINA**

Professor and Chair, Department of Communication  
Sciences and Disorders  
ASHA Fellow

**FEATURED TOPIC:** IT'S ALL ABOUT WORD STUDY: A  
MULTI-LINGUISTIC APPROACH TO LITERACY  
INSTRUCTION



**C. Melanie Schuele, Ph.D., CCC-SLP**

**VANDERBILT SCHOOL OF MEDICINE**

Associate Professor, Hearing and Speech Sciences;  
Associate Professor, Dept. of Special Education,  
Peabody College; Director, Child Language and Literacy  
Laboratory

**FEATURED TOPIC:** ALL LEARNERS NEED A  
FOUNDATION OF PHONOLOGICAL AWARENESS  
ON WHICH TO BUILD WORD READING AND  
SPELLING SKILLS: ASSESSMENT AND INTERVENTION

PRICING

Regular Registration - \$115  
Late Registration - \$135 (after August 29, 2019)  
Regular Full-time Student Registration - \$75  
Late Full-time Student Registration - \$95 (after August 29, 2019)  
Southern Miss CEUs - \$20



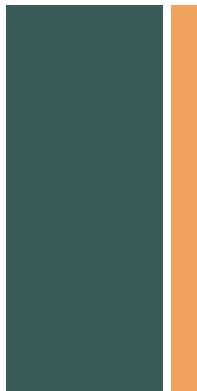
CEUS


1.0 Educator and ASHA credits available (intermediate level, professional area)  
10 ALTA credits available  
5 SEMI credits available



PARTICIPANTS

General and special education teachers  
Speech-language pathologists  
Reading specialists  
Dyslexia therapists  
Academic language therapists  
School psychologists  
School administrators  
Students and parents



<p>APPROVED PROVIDER</p>  <p>ASHA CONTINUING EDUCATION <small>AMERICAN SPEECH-LANGUAGE-HEARING ASSOCIATION</small></p>	<p><b>USM DuBard School for Language Disorders</b> is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. <b>See course information for number of ASHA CEUs, instructional level and content area.</b> ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.</p>
---	---

This course is offered for 1.0 CEUs (intermediate level, professional area).

**Sept. 12-13**

**2019**

Parkway Heights  
United Methodist Church

*"I always look forward to this conference every year! The speakers are great, and the DuBard staff is very accommodating and helpful."*

- 2018 Conference Attendee

# DUBARD ASSOCIATION METHOD® BASIC COURSE (SHS 532)

## TWO OFFERINGS

Sept. 17-19, Oct. 8-10, 2019  
(six-day)

June 15-19, 2020  
(five-day)

The University of  
Southern Mississippi

## Learn the basic techniques of the DuBard Association Method®.

The DuBard Association Method® is a structured, phonetic, scientifically based, multisensory teaching-learning strategy that is Orton Gillingham-based in content and principles of instruction. This structured literacy approach conforms to the International Dyslexia Association's *Knowledge and Practice Standards*. By educating yourself in this unique method, you are equipping yourself with the tools needed to assist individuals with language disorders, including the written language disorder of dyslexia.

Presented by

Misha Lee, M.S., CCC-SLP, CALT-QI

Patricia Martin, Ed.S., CCC-SLP, CALT-QI

Rachel Ryan, M.C.D., CCC-SLP, CALT

Missy Schraeder, Ph.D., CCC-SLP, CALT-QI, CERI-SLDS

Alison Webster, M.S., CCC-SLP, CALT-QI, CERI-SLDS



## TOPICS COVERED

The principles of the method

Developmental stages of auditory and visual development

The Northampton phonetic symbol system

Oral and written language skill development

College and career readiness standards

## PRICING

Non-Credit Registration - \$975

Late Registration - \$1,000

(after Sept. 3, 2019 or after June 1, 2020)

Academic Credit - \$600 plus tuition

Southern Miss CEUs - \$80

\*Textbook (required) - Available at Barnes & Noble at USM

## CEUS

4.5 Educator and ASHA credits available  
(intermediate level, professional area)

30 ALTA credits available

## PARTICIPANTS

Kindergarten – second grade general education teachers

Learning disability teachers

Special education teachers

Speech-language pathologists

Academic language therapists

Dyslexia therapists

Reading specialists/interventionists

School administrators

\*Required text: *Oral and Written Communication Disorders* (Martin, 2012)

APPROVED PROVIDER



USM DuBard School for Language Disorders is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language

pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 4.5 CEUs (intermediate level, professional area).

# MISSING LINKS IN ACADEMICS

## Learn strategies you can use immediately to improve student achievement.

Missing Links in Academics will show you how techniques used in the DuBard Association Method® can be used for your students, who may not need intensive therapy but could benefit from different teaching structures. Use these multisensory teaching-learning strategies to better connect your students to their academics and reach their fullest potential.

*Presented by*

*Patricia Martin, Ed.S., CCC-SLP, CALT-QI*

*Missy Schraeder, Ph.D., CCC-SLP, CALT-QI, CERI-SLDS*

*Alison Webster, M.S., CCC-SLP, CALT-QI, CERI-SLDS*

### PRICING

Regular Registration - \$190

Late Registration - \$215 (after Oct.10, 2019)

Southern Miss CEUs - \$20

### CEUS

1.2 Educator and ASHA credits available  
(intermediate level, professional area)

12 ALTA credits available

### PARTICIPANTS

Kindergarten – sixth grade general education teachers  
Learning disability teachers

Kindergarten – sixth grade special education teachers

Speech-language pathologists

Academic language therapists

Dyslexia therapists

Reading specialists/interventionists

Oct. 24-25  
2019

The University of  
Southern Mississippi



## TOPICS COVERED

Multisensory techniques for teaching  
the National Reading Panel five areas of  
reading

Syllable types and syllable division  
rules

Using morphemes as a way of increasing  
vocabulary knowledge



**USM DuBard School for Language Disorders** is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language

pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 1.2 CEUs (intermediate level, professional area).

# LIVEN UP YOUR STUDENTS' SENTENCES WITH GRAMMAR INSTRUCTION

## Sentence-level skills are at the heart of narrative and expository writing.

Learn latest research-based methods for supporting all students in independently, naturally and fluently crafting beautiful, meaning-rich sentences. Support students in deeply understanding what a sentence is (and is not), how sentences work, and how to avoid run-ons or fragments. Lead students through a structured, scaffolded, flexible sequence of instruction. See examples of how to differentiate this instruction as you go, based on assessing students' ongoing writing samples. Avoid an isolated grammar focus by embedding this instruction right into meaningful writing experiences. View sentence grammar not as a set of rules, but as an exciting palette of choices students can make to impact their reader's experience and express their voices. Develop fluency through short skill sprint games (10 min. daily) designed to help students internalize the use of varied, authentic word selection, as well as topic-centered sentence expansion and variation. Also, help them to practice sentence combining and artful sentence imitation rooted in disciplinary vocabulary. Put students in charge of their growth by helping them self-monitor and set goals so they develop the motivation and self-regulation that expert writers possess.



**Charles Haynes, Ed.D., CCC-SLP**

**MGH INSTITUTE OF HEALTH PROFESSIONS**  
Professor, Department of Communication  
Sciences and Disorders

Dr. Charles Haynes received his doctorate from Harvard graduate School of Education. His interests are in methods for scaffolding writing in students with dyslexia and related language learning difficulties.



**Leslie Laud, Ph.D.**

**BANK STREET COLLEGE OF EDUCATION**  
Course Instructor

Dr. Leslie Laud supports schools nationally with strengthening their writing instruction. She holds a doctorate from Teachers College, Columbia University. She publishes empirical studies in peer-reviewed journals, consults at the district and state level, presents frequently at national conferences, and continues to teach.





**PRICING**

Regular Registration - \$225  
*Includes \$60 material fee*  
 Late Registration - \$275 (after Jan. 23, 2020)  
 Southern Miss CEUs - \$20


**CEUS**

1.1 Educator and ASHA credits available  
 (intermediate level, professional area)  
 11 ALTA credits available

**PARTICIPANTS**

Kindergarten - sixth grade general education teachers  
 Learning disability teachers  
 Kindergarten – sixth grade special education teachers  
 Speech-language pathologists  
 Academic language therapists  
 Dyslexia therapists  
 Reading specialists/interventionists

APPROVED PROVIDER



**USM DuBard School for Language Disorders** is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 1.1 ASHA CEUs (intermediate level, professional area).

## Feb. 6-7 2020

Parkway Heights United Methodist Church

**TOPICS COVERED**

- Word and sentence-level strategies
- Sentence variation
- Micro-discourse introduction
- Micro-discourse application
- Sentence combining
- Complex sentence imitation

# DUBARD ASSOCIATION METHOD® PRACTICUM

June 1-25  
2020

The University of  
Southern Mississippi



## PRACTICUM INCLUDES

Implementation of specific levels of the  
DuBard Association Method® curriculum

Planning for new instruction

Requirements to meet IMSLEC teaching-  
level standards for supervised practicum

Up to 80 supervised clock hours

Three follow-up observations/  
consultations at the participant's work  
site during a nine-month period (may be  
done via virtual supervision)

## Become well-versed in the DuBard Association Method.®

Those who have received preliminary training in the DuBard Association Method® are eligible and encouraged to participate in the practicum, which builds upon the Basic Course and provides guidance in using the DuBard Association Method® curriculum.

Required Materials: *Oral and Written Communication Disorders* (Martin, 2012)

Virtual supervision is available for those who are practicing off-site and may be unable to travel to USM. Contact the DuBard School to request more information about virtual supervision.

## PRICING

Non-credit - \$600

(Must be registered by April 15, 2020)

Academic Credit - \$400 plus tuition

Southern Miss CEUs - \$20 per 1.0 CEU

## CEUS

Variable CEUs, Educator and ASHA

## PARTICIPANTS

Anyone who has taken SHS 432, SHS  
532 or the DuBard Association Method®  
Basic Course



USM DuBard School for  
Language Disorders is  
approved by the Continuing  
Education Board of the  
American Speech-Language-  
Hearing Association (ASHA) to  
provide continuing education  
activities in speech-language  
pathology and audiology. See course information for number of  
ASHA CEUs, instructional level and content area. ASHA CE Provider  
approval does not imply endorsement of course content, specific  
products or clinical procedures.

This course is offered for variable ASHA CEUs (intermediate level, professional area).

# DUBARD ASSOCIATION METHOD® SEMINAR (SHS 727)

## Take your knowledge in the DuBard Association Method® to a higher level.

After taking the Basic Course in the DuBard Association Method®, the next step to furthering your understanding of this method is within the seminar.

Presented by

Misha Lee, M.S., CCC-SLP, CALT-QI

Patricia Martin, Ed.S., CCC-SLP, CALT-QI

Missy Schraeder, Ph.D., CCC-SLP, CALT-QI, CERI-SLDS

Alison Webster, M.S., CCC-SLP, CALT-QI, CERI-SLDS

Required Materials: *Oral and Written Communication Disorders* (Martin, 2012), and *Multisensory Teaching of Basic Language Skills, Fourth Edition* (Birsh and Carreker, 2018). Available at Barnes & Noble at USM.

## TOPICS COVERED

A review of the beginning levels of the DuBard Association Method®

The structure of language; syllable types and division rules


Correlative programs: math, telling time, calendar work and related subject areas

Individualized Education Plan (IEP) development

Lesson planning

Commercial textbook material modifications for students with language disorders

APPROVED PROVIDER



ASHA  
CONTINUING  
EDUCATION  
AMERICAN SPEECH-LANGUAGE-HEARING ASSOCIATION

USM DuBard School for Language Disorders is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 4.5 CEUs (intermediate level, professional area).

June 22-26  
2020

The University of  
Southern Mississippi



## PRICING

Regular Registration - \$975

Late Registration - \$1,000 (after June 8, 2020)

Southern Miss CEUs - \$80

Textbooks (required) - Available at Barnes & Nobel at USM

## CEUS

4.5 Educator and ASHA credits available

30 ALTA credits available

(intermediate level, professional area)

## PARTICIPANTS

Kindergarten – second grade general education teachers

Learning disability teachers

Special education teachers

Speech-language pathologists

Academic language therapists

Dyslexia therapists

Reading specialists/interventionists

School administrators

# DUBARD SCHOOL PROFESSIONAL DEVELOPMENT

## HISTORY

---

The DuBard School for Language Disorders has Mississippi's longest established, nationally accredited professional development program in dyslexia therapy.

One of the original intentions of DuBard School's founder, Dr. Etoile DuBard, was to train professionals in research-based, multisensory techniques for teaching individuals with significant oral and written communication disorders. To this day, her legacy continues as professionals in more than 30 states across the country have received training from the DuBard School.



## DUBARD SCHOOL COURSE INSTRUCTORS

---

**Missy Schraeder, Ph.D., CCC-SLP, CALT-QI, CERI-SLDS**  
Instructor of Record  
*Speech-Language Pathologist*  
*Director, DuBard School for Language Disorders*

**Misha Lee, M.S., CCC-SLP, CALT-QI**  
*Speech-Language Pathologist*  
*Professional Development/Evaluations*

**Alison Webster, M.S., CCC-SLP, CALT-QI, CERI-SLDS**  
*Speech-Language Pathologist*  
*Professional Development Coordinator*

**Patricia Martin, Ed.S., CCC-SLP, CALT-QI**  
*Speech-Language Pathologist*  
*Assistant Director/Clinical Coordinator*

**Rachel Ryan, M.C.D., CCC-SLP, CALT**  
*Speech-Language Pathologist*  
*Assessment Coordinator*

**Susan Perry, Ph.D., CCC-SLP, CALT**  
*Speech-Language Pathologist*  
*Research/Data Coordinator*





# You can make a *difference* in the lives of individuals with *dyslexia*.

---

Get your *Master of Education* in Dyslexia Therapy at The University of Southern Mississippi, a *hybrid program* built around a working professional's schedule.

## DuBard School *for Language Disorders*

THE UNIVERSITY OF SOUTHERN MISSISSIPPI

[usm.edu/dubard](https://usm.edu/dubard)  
dubard@usm.edu  
601.266.5223



# REGISTRATION DETAILS

## REGISTRATION

---

- Registration for all offerings is managed by Gulf Coast Education Initiative Consortium (GCEIC).
- Online registration is available at [gceic.msresaservices.com](http://gceic.msresaservices.com).
- Payment is accepted by check, money order, Visa, MasterCard or purchase order.
- Purchase order registrations must include a copy of the approved purchase order.

## GROUP RATES

---

Groups of three or more from the same organization receive \$10 off each registration. Contact GCEIC to arrange for a group rate.

## CANCELLATION, TRANSFERS AND REFUNDS

---

Registrations are transferable but not refundable. Requests for registration transfer must be made at least 10 days prior to the program's start date to GCEIC at 601.528.5342. DuBard School reserves the right to cancel any program that does not reach the minimum enrollment. If a program is canceled, participants will be notified, and the full registration fee will be refunded.

## SPECIAL ACCOMMODATIONS (ADA Compliance)

---

If a person has a disability that qualifies under the Americans with Disabilities Act and requires accommodations, he or she should contact GCEIC two weeks prior to the program by mail at GCEIC 11975 Seaway Road, Suite B220, Gulfport, MS 39503, or phone at 601.528.5342.

## ACADEMIC CREDIT

---

DuBard Association Method® Basic Course (SHS 532), Seminar (SHS 727) and Practicum (SHS 690) are available for academic credit. To enroll in these courses for academic credit, please contact the DuBard School at 601.266.5223.

## CONTINUING EDUCATION UNITS

---

Sign-up for CEUs will be on site at check-in. CEU registration is not available after a program begins. No refunds are available for CEUs.

***Speaker disclosure information for all courses (for ASHA CEUs) is available at [usm.edu/dubard](http://usm.edu/dubard).***

*We can come to you!*

A variety of partial-day and full-day overview programs are available for parents and non-degree professionals who want a general understanding of the DuBard Association Method® or related topics.

*Contact the DuBard School at 601.266.5223 for more information.*

# ACCOMMODATIONS AND PROVISIONS



103 S. 30th Ave. Hattiesburg, MS 39401

*1/2 mile from all event locations.*

[www.hotelindigo.com](http://www.hotelindigo.com)  
601.264.7709

*Participants are responsible for all accommodation fees and arrangements. Transportation is not provided but is accessible to Southern Miss and surrounding locations through Hub City Transit. For more information, visit [hattiesburgms.com/hct](http://hattiesburgms.com/hct).*

*Lunch* is included for all courses except the DuBard Symposium, DuBard Association Method<sup>®</sup> Practicum and the Writing Workshop (Liven Up Your Students' Sentences With Grammar Instruction). On-campus dining and nearby restaurants are also available at the attendee's expense. There are a variety of restaurants at Southern Miss and in the midtown area within walking distance of Hotel Indigo and all event locations.

## SYMPOSIUM & WRITING WORKSHOP EVENT LOCATION

Parkway Heights UMC

2420 Hardy Street  
Hattiesburg, MS 39401



# *You can become a* **CERTIFIED ACADEMIC LANGUAGE THERAPIST**

The DuBard Association Method® is recognized by the International Multisensory Structured Language Education Council (**IMSLEC**) at the Teaching, Instructor of Teaching, Therapy and Instructor of Therapy Levels.

Professionals who have completed training in the DuBard Association Method® may be eligible to apply to the Academic Language Therapy Association (**ALTA**) to become a CALT.



**IMSLEC** - The International Multisensory Structured Language Education Council is a national organization that accredits quality Multisensory Structured Language Education training courses for the professional preparation of multisensory structured language education specialists. Website: [www.imslec.org](http://www.imslec.org)

**ALTA** - The Academic Language Therapy Association is a national certifying organization that establishes, maintains and promotes standards of education, practice and conduct for professionals working with individuals with dyslexia and/or related written language disorders. A professional who has been trained in a multisensory structured language education program accredited by IMSLEC may be eligible for certification through ALTA to become a Certified Academic Language Therapist. Website: [www.altaread.org](http://www.altaread.org)

**ALLIANCE EXAM** - The Alliance National Registration Exam is objective measure of the retention and understanding of the components of training as required by IMSLEC and ALTA®. The purpose of the exam is to provide verifiable standards by which individuals are recognized as having achieved the highest level of competency in the field of Dyslexia Education.